

Akashi College		Year	2017	Course Title	英会話Ⅱ
Course Information					
Course Code	0005		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 1	
Department	Architecture		Student Grade	4th	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Speaking of Speech (New Edition): Basic Presentation Skills for Beginners; by David Harrington and Charles LeBeau; Copyright 2009;Macmillan Education; ISBN: 978-0-2307-2601-7.				
Instructor	HERBERT John C.				
Course Objectives					
By the end of this course, the students should be able to prepare 5-minute English presentations, and they should understand the cultural norms of giving presentations in an English speaking context. To this end, the students will be required to work on improving their English communication and presentation skills in the following areas as described in the textbook: 1) Creating a confident "Physical Message" which utilizes good posture, eye contact, gestures, and voice inflection. 2) Displaying a clear "Visual Message" 3) Writing a well structured "Story Message" with a good introduction, body, and conclusion.					
Rubric					
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安
Physical Message	Stand up straight, look at the audience, use natural gestures and appropriate voice inflection		Stand up straight, look at the audience, use planned gestures, and experiment with voice inflection		Slouch as you read without gestures or voice inflection
Visual Message	Prepare very interesting and meaningful slides and synchronize them perfectly with your speech performance		Prepare easily understood and meaningful slides and use them appropriately		Prepare crowded slides that are hard to read without practicing slide synchronization
Story Message	Make sure you have a well-structured presentation with all of the components of a speech described on page 57 of your textbook.		Create a good English speech introduction, body, and conclusion		Fail to make your message clear or fail to organize your message in a logical order
English	Speak clearly with excellent English vocabulary and grammar		Speak clearly with understandable English vocabulary and grammar		Use only katakana to speak English
Assigned Department Objectives					
学習・教育目標 (A) 学習・教育目標 (B) 学習・教育目標 (E)					
Teaching Method					
Outline	The objective of this course is to develop the oral English communication skills necessary for winning a high school levelEnglish speech/presentation contest. The course will focus onstrategies for creating and delivering presentations, and plentyof English language support will be provided by the textbook andthethe teacher as needed.				
Style	Every two weeks, we will practice a different technique for displaying confidence in English presentations, such as making good eye contact, showing natural gestures, using audience-friendly visual aids, and so on. Each technique will be practiced in a short (2-minute) speech. Then, all of the techniques will be combined and used for a final, 5-minute English presentation.				
Notice	Active participation in English is essential for completing thiscourse successfully. During this class, being more than 15 minuteslate, doing coursework for other professors, sleeping, talkingout-of-turn at length, playing smart phone games, and any similaractions that distract one's focus away from class will result in arecorded absence or a required make-up class. 合格の対象としない欠席条件(割合) 1/4以上の欠課				
Course Plan					
			Theme	Goals	
1st Semester	1st Quarter	1st	Course Introduction: What is a Good Presentation? Explanation of course requirements. Self-Introductions. Analysis of the strengths and weaknesses of presentations recorded in textbook videos and Hollywood films.	Understand the basic dos and don'ts of English presentations.	
		2nd	Posture and Eye Contact Part One Students will prepare informative speeches about their hometowns or cities they recommend visiting.	Practice good posture and eye contact while speaking English.	
		3rd	Posture and Eye Contact Part Two Students will present informative speeches about their hometowns or cities they recommend visiting. AND, students will begin preparing introductions for Final Presentations.	Master good posture and eye contact while speaking English.	
		4th	Gestures Part One Students will prepare speeches describing the layouts of convenient stores, amusement parks, or school campuses.	Practice using gestures while speaking English.	
		5th	Gestures Part Two Students will present speeches describing the layouts of amusement parks or school campuses. And, they will begin preparing the bodies of Final Presentations.	Master using gestures while speaking English.	

		6th	Voice Inflection Part One Students will prepare speeches demonstrating how to prepare or cook a dish of their choice.	Practice using different types of voice inflection while speaking English.
		7th	Voice Inflection Part Two Students will present speeches demonstrating how to prepare or cook a dish of their choice. AND, students will begin preparing conclusions for Final Presentations.	Practice using different types of voice inflection while speaking English.
		8th	Writing of Presentation Transcripts (No Class/No Test) Instead of a mid-term test, students must complete their final presentation transcripts before the "Week 9" class starts.	Write a 5-minute English speech transcript with all of the speech components listed on page 57 of the text book.
	2nd Quarter	9th	Effective Visuals Part One Students will learn how to create and use effective visual aids.	Practice creating clear and meaningful visual aids.
		10th	Effective Visuals Part Two Students will choose two countries and prepare comparison charts of the two countries.	Master creating clear and meaningful visual aids.
		11th	Explaining Visuals Part One Students will prepare explanations for their visual aids to be used in their country comparison speeches.	Practice using visual aids appropriately.
		12th	Explaining Visuals Part Two Students will present their country comparison speeches.	Master using visual aids appropriately.
		13th	Practice Presentations Students will practice their presentations in front of small groups of their classmates, and they will help each pair to do better on their final presentations.	Give practical advice to help your classmates improve their final speeches before they are graded.
		14th	Final Presentations Part One Half of the class (up to 12 pairs of students) will perform a 5-minute product comparison presentation, followed by a question and answer period.	(For the first 1/2 of the class) Give a well-structured, 5-minute English speech with all of the speech components listed on page 57 of the text book delivered with excellent posture, eye contact, gestures, voice inflection, and visual aids.
		15th	Final Presentations Part Two The second half of the class (up to 12 pairs of students) will perform a 5-minute product comparison presentation, followed by a question and answer period.	(For the second 1/2 of the class) Give a well-structured, 5-minute English speech with all of the speech components listed on page 57 of the text book delivered with excellent posture, eye contact, gestures, voice inflection, and visual aids.
		16th	期末試験実施せず	

Evaluation Method and Weight (%)

	Short Presentations	Final Presentation Transcript	Final Presentation	Total
Subtotal	40	30	30	100
English Presentation	40	30	30	100
	0	0	0	0