群馬	工業高等	等 男門字校	開講年度 ○ 令和06年度 (2)	2024年度)	授美	業科目	英語			
科目基礎	整情報									
科目番号		4C004		科目区分	-		>			
授業形態		授業		単位の種別と単位		<u> </u>				
開設学科		環境都市		対象学年		4	•			
别設 <u>了</u> 。 開設期		通年	L J 11-1	週時間数		<u>'</u> 2				
<u> </u>	 		d Tomorrow: How technology will	1			and Anderson Passos ISBN:			
			179610 ン ヴァージニア,熊谷 健							
到達目標	票	•								
2 Studen 3 Studen	ts can imp	prove their Ei	ommunication skills using in-class a nglish knowledge by completing ho est-taking skills using TOEIC-based	mework and ass	signmen	nts.				
ルーブリ	ノック		Ideal Level	Standard Level			Unacceptable Level			
				Students actively participate in			Onacceptable Level			
achievement1			Students show excellent communication skills during inclass activities.	es.	прасе п	Students do not participate in in-class activities.				
ıchievem	nent2		Students complete almost all of their assignments on time and to the best of their abilities.	Students compl their assignmer	olete some of ents on time.		Students fail to complete mos of their assignments on time.			
ıchievem	nent3		Students show excellent receptive skills on tests.	Students show skills on their to	good receptive ests.		Students show poor receptive skills on tests.			
学科の至]達目標]	項目との関係	<u> </u>							
教育方法	去等									
既要		Students and gram	will learn language and strategies to improve their test scores. Language items will be vocabulary imar structures.							
受業の進め	め方・方法	In each r topics an communi	ormal class, students will use the d practice reading, writing, listenin cation activities to practice the skil	textbook and supg, and speaking Is they have obta	oplemer skills as ained.	ntary mat s well as _l	erials to learn about various participating in general			
主意点			have TOEIC-level questions testings	_						
受業の原		This cour hour mea that you 修上の区分	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi	self-study activit actually need a ghnments to suc	ties at h total of ccefully	ome befo	ore or after class. (Because 1 self-study at home.) Please not class.			
受業の属] アクテ	-ィブラーニ	This cour hour mea that you 修上の区分	se includes a total of 120 hours of ans 45 minutes in this context, you	self-study activit actually need a	ties at h total of ccefully	ome befo	ore or after class. (Because 1 self-study at home.) Please not			
受業の属] アクテ	-ィブラーニ	This cour hour mea that you 修上の区分 ニング	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi	self-study activit actually need a ghnments to suc	ties at h total of ccefully	ome befo 90 hour pass this	ore or after class. (Because 1 self-study at home.) Please not class.			
受業の属	-ィブラーニ	This cour hour mea that you 修上の区分 ニング	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi	self-study activit actually need a ghnments to suc	ties at h total of ccefully	ome befo 90 hour pass this D到達目標	ore or after class. (Because 1 self-study at home.) Please not class. □ 実務経験のある教員による授			
受業の属	-ィブラーニ	This cour hour mea that you 修上の区分	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi	self-study activit actually need a ghnments to suc	ties at h total of ccefully 週ごとの Topics: Skills: I	ome before 90 hour pass this pass t	ore or after class. (Because 1 self-study at home.) Please not class. □ 実務経験のある教員による授 ing yourself, asking questions gword types, Understanding			
受業の属] アクテ	-ィブラーニ	This cour hour mea that you 修上の区分	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi ICT 利用 受業内容 Introductions, etc.	self-study activit actually need a ghnments to suc	ties at h total of ccefully 週ごとの Topics: Skills: I sentence	D到達目標 Introduct	pre or after class. (Because 1 self-study at home.) Please not class. 実務経験のある教員による授 ing yourself, asking questions g word types, Understanding region to SDGs			
受業の属] アクテ	-ィブラーニ	This cour hour mea that you 修上の区分ニング	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi ICT 利用 受業内容 Introductions, etc. Supplementary prints Unit 1 Juit 1	self-study activit actually need a ghnments to suc	ies at h total of ccefully 適ごとの Topics: Skills: \ Topics: Skills: \ Topics:	D到達目標 Introduct Jocabular Introduct	pre or after class. (Because 1 self-study at home.) Please not class. 実務経験のある教員による授 ing yourself, asking questions g word types, Understanding ire ion to SDGs y, Reading tion to SDGs, Good Health			
受業の属	=ィブラー <u>:</u>	This cour hour mea that you 修上の区分ニング 週 1週 2週 3週 【 100 100 100 100 100 100 100	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi ☐ ICT 利用 ②業内容 Introductions, etc. Gupplementary prints Jnit 1	self-study activit actually need a ghnments to suc	週ごとの Topics: Skills: \ Topics: Skills: \ Topics: Skills: L	D到達目標 Introduct Jocabular Introduct Jocabular Introduct Jocabular Jocabular Good He	pre or after class. (Because 1 self-study at home.) Please not class. 実務経験のある教員による授 ing yourself, asking questions g word types, Understanding re ion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth			
受業の属 〕 アクテ	-ィブラーニ	This cour hour mea that you 修上の区分ニング 週 1週 2週 3週 4週 4週	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi ☐ ICT 利用 ☐ ICT 利用 ☐ ITT 利用 ☐ ITT ITT ITT ITT ITT ITT ITT ITT ITT IT	self-study activit actually need a ghnments to suc	週ごとの Topics: Skills: \ Topics: Skills: \ Topics: Skills: \ Topics: Skills: Topics: Skills: F	D到達目標 Introduct Jocabular Introduct Jocabular Introduct Jocabular Good He Reading, Breaking	pre or after class. (Because 1 self-study at home.) Please not class. 実務経験のある教員による授 ing yourself, asking questions g word types, Understanding recion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle			
受業の属 〕 アクテ	=ィブラー <u>:</u>	This cour hour meathat you 修上の区分ニング 週 1週 2週 4週 5週 6週	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi ITT利用 受業内容 Introductions, etc. Supplementary prints Unit 1 Unit 1 Unit 2 Unit 3 Unit 3	self-study activit actually need a ghnments to suc	週ごとの Topics: Skills: L Topics: Topics: Topics: Skills: L	D到達目標 Introduct dentifying Good He Reading, Breaking breaking	pre or after class. (Because 1 self-study at home.) Please not class. 実務経験のある教員による授 ing yourself, asking questions g word types, Understanding relion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle y, Reading the Poverty Cycle, Clean Water			
受業の属 〕 アクテ	=ィブラー <u>:</u>	This cour hour meath that you 修上の区分ニング 週 1週 2週 3週 4週 5週 6週 に 6週	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi ICT 利用 受業内容 Introductions, etc. Supplementary prints Jnit 1 Jnit 1 Jnit 2 Jnit 2 Jnit 3	self-study activit actually need a ghnments to suc	週ごとの Topics: Skills: L Topics: Topics: Topics: Skills: L	D到達目標 Introduct Jocabular Introduct Jocabular Introduct Jocabular Introduct Jocabular Jocabular Breaking Jocabular Breaking Jocabular	pre or after class. (Because 1 self-study at home.) Please not class. 実務経験のある教員による授 ing yourself, asking questions g word types, Understanding ire ion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle y, Reading			
受業の原] アクテ 受業計画	=ィブラー <u>:</u>	This cour hour mea that you 修上の区分ニング 週 1週 2週 3週 4週 5週 6週 7週 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi ITT利用 受業内容 Introductions, etc. Supplementary prints Unit 1 Unit 1 Unit 2 Unit 3 Unit 3 Unit 3 Unit 4	self-study activit actually need a ghnments to suc	週ごとの Topics: Skills: L	D到達目標 Introduct /ocabular Introduct /ocabular Introduct /ocabular Breaking /ocabular Breaking /ocabular Breaking /ocabular	pre or after class. (Because 1 self-study at home.) Please not class. 実務経験のある教員による授			
受業の原] アクテ 受業計画	=ィブラー <u>:</u>	This cour hour meath that you le 上の区分 こング 週 1週 2週 4週 5週 6週 7週 8週 1	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi I ICT 利用 受業内容 Introductions, etc. Supplementary prints Jnit 1 Jnit 1 Jnit 2 Jnit 2 Jnit 3 Jnit 3 Jnit 4 Speaking test	self-study activit actually need a ghnments to suc	週ごとの Topics: Skills: L Topics: Opic: Opi	D到達目標 Introduct //ocabular Introduct //ocabular Introduct //ocabular Introduct //ocabular Breaking //ocabular Breaking //ocabular Breaking //ocabular Breaking //ocabular Cocabular Breaking //ocabular Breaking //ocabular	ing yourself, asking questions g word types, Understanding tree ion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle y, Reading the Poverty Cycle, Clean Water Discussing, Vocabulary skills, and strategies learned to mprehensive test.			
受業の原] アクテ 受業計画	=ィブラー <u>:</u>	This cour hour meath that you le上の区分ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi □ ICT 利用 受業内容 Introductions, etc. Supplementary prints Unit 1 Unit 1 Unit 2 Unit 2 Unit 3 Unit 3 Unit 3 Unit 4 Speaking test	self-study activit actually need a ghnments to suc	週ごとの Topics: Skills: I Topics: Topic: I	D到達目標 Introduct (dentifying stee structus introduct (dentifying stee stee stee stee stee stee stee ste	ing yourself, asking questions g word types, Understanding tree ion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle y, Reading the Poverty Cycle, Clean Water Discussing, Vocabulary skills, and strategies learned to mprehensive test.			
受業の原] アクテ 受業計画	=ィブラー <u>:</u>	This cour hour meath that you le上の区分ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assi □ ICT 利用 受業内容 Introductions, etc. Supplementary prints Unit 1 Unit 1 Unit 2 Unit 3 Unit 3 Unit 3 Unit 4 Unit 4 Unit 4 Unit 5	self-study activit actually need a ghnments to suc	週ごとの Topics: Skills: I Topics: Topic: I Skills: I Topic: I Skills: I Topic: I Skills: I	D到達目標 Introduct //ocabular Introduct //ocabular Introduct //ocabular Introduct //ocabular Breaking //ocabular	ing yourself, asking questions g word types, Understanding ire ion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle y, Reading the Poverty Cycle, Clean Wate Discussing, Vocabulary skills, and strategies learned to mprehensive test.			
受業の原	=ィブラー <u>:</u>	This cour hour meath that you le 上の区分 こング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週 11週 11週 11週 11週 11週 11週 11週 11週 11	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assion ICT 利用 受業内容 Introductions, etc. Supplementary prints Unit 1 Unit 1 Unit 2 Unit 3 Unit 3 Unit 3 Unit 4 Speaking test Mid-term test Unit 4	self-study activition actually need a ghnments to suco	週ごとの Topics: Skills: L Topics: Skills: Skills: Skills: L	D到達目標 Introduct //ocabular //ocabular Introduct //ocabular //ocabular	pre or after class. (Because 1 self-study at home.) Please no class. □ 実務経験のある教員による授 ing yourself, asking questions g word types, Understanding relion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle y, Reading the Poverty Cycle y, Reading the Poverty Cycle, Clean Wate Discussing, Vocabulary skills, and strategies learned to mprehensive test. ter Listening, Discussing actice ger y, Reading			
	イブラー <u>-</u> 国 1stQ	This cour hour ment that you be 上の区分ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週 11週 12週	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assion of 120 hours of ans 45 minutes in this context, you must complete the take-home assion of 120 hours of answer of 120 hours of 120 h	self-study activition actually need a ghnments to suco	週ごとの Topics: Skills: L Topics: Skills: Skills: Skills: L	D到達目標 Introduct //ocabular Introduct //ocabular Introduct //ocabular Introduct //ocabular Breaking //ocabular Jero Hun //ocabular Zero Hun //ocabular	ing yourself, asking questions g word types, Understanding tre ion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle y, Reading the Poverty Cycle, Clean Wate Discussing, Vocabulary skills, and strategies learned to mprehensive test. ter Listening, Discussing actice ger y, Reading nger, Sustainable infrastructure Discussing, Vocabulary			
受業の原] アクテ 受業計画	イブラー <u>-</u> 国 1stQ	This cour hour meathat you le 上の区分 コング 週 1 1 週 2 週 3 週 4 週 5 週 6 週 7 週 8 週 1 0 週 1 1 1 週 1 1 2 週 1 1 3 過 1 1 3 週 1 3 月 3 月 3 月 3 月 3 月 3 月 3 月 3 月 3 月 3	se includes a total of 120 hours of ans 45 minutes in this context, you must complete the take-home assionable of 120 hours of ans 45 minutes in this context, you must complete the take-home assionable of 120 hours of answer of 120 hours	self-study activit actually need a ghnments to suc	でをいまれた。 「はいっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「ないっとのでは、 「な	D到達目標 [January Pass this] D到達用 [January Pass this] D]	ing yourself, asking questions g word types, Understanding tion to SDGs y, Reading tion to SDGs, Good Health Discussing, Vocabulary alth Listening, Discussing the Poverty Cycle y, Reading the Poverty Cycle, Clean Water Discussing, Vocabulary skills, and strategies learned to mprehensive test. ter Listening, Discussing terms of the powerty Cycle terms of the powerty Cycle terms of the powerty Cycle, Clean Water Discussing, Vocabulary skills, and strategies learned to mprehensive test. ter Listening, Discussing actice ger y, Reading nger, Sustainable infrastructure			

		15退	3	End-	term test			Use knowledge, skills, and strategies learned perform on a comprehensive test.			earned to	
	16週			Test return				Review				
		1週		Unit	8			Topic: Clean Energy Skills: Vocabulary	gy , Reading]		
後期		2週		Unit Unit	8 9			Topics: Clean Ene Skills: Listening, D	rgy, Ren	note Work a. Vocabular	v	
		3週		Unit				Topics: Remote Work				
		4週		Unit	10			Skills: Reading, Listening, Discussing Topic: Review				
								Skills: TOEIC practice				
	3rdQ	5旭						Topic: Quality Education for All Reducing				
		6週		Unit Unit				Topics: Quality Education for All, Reducing Inequalities Skills: Listening, Discussing, Vocabulary				
		7週		Spea	king test			presentation	7130433111	gy vocabala.	,	
		8週		Mid-t	term test		Use knowledge, skills, and strategies learned to perform on a comprehensive test.					
12/43		9週	9週 Unit		nit 12		Topics: Reducing Skills: Reading, Li					
		10週			Unit 13		Topic: Keeping Pe Skills: Vocabulary	ace				
		11個			Unit 13 Unit 14			Topics: Keeping P Skills: Listening, D			У	
		12返			Init 14			Topics: Remote Work Skills: Reading, Listening, Discussing				
	4thQ	13退	13週 Unit		nit 15		Topic: Review					
		14週			eaking test		Skills: TOEIC practice presentation					
		15返	<u> </u>	End-	term test	Use knowledge, skills, an perform on a comprehen		kills, and prehensi	strategies le ve test.	earned to		
		16週		Test return				Review				
モデル	コアカリ	キュ	ラムσ)学習	内容と到達	目標						
分類			分野		学習内容	学習内容の到達目標		マ甘木的かリブルや	ノヽ.トゥ	到達レベル	授業週	
						聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。		できる。	3			
基礎的能力					 英語運用の	明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。		発音・ア	3			
					基礎となる知識	る 中学で既習の語彙の定着を図り、高 新出語彙、及び専門教育に必要とな 切な運用ができる。		等学校学習指導要領 る英語専門用語を習	3			
						中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。		領に準じ	3			
		・社会英語			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。		ではっき ことがで	3			
	カ 人文・					日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。			3			
						説明や物語などの文章を毎分100語程度の速度で聞き手に伝わる			3			
						ように音読ができる。 平易な英語で書かれた文章を読み、その概要を把握し必要な情報 を読み取ることができる。			要な情報	3		
						日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。			3			
						日100時程度のまとよりのある文章を英語で書くことができる。 母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。			_			
						面で積極的にコミニ	1二ケーションを	図ることができる。	2 (1.3 7.3	3		
						実際の場面や目的に	1 <i>二ケーションを</i> こ応じて、基本的	図ることができる。 なコミュニケーショ:	 ン方略	3		
評価割る	合					実際の場面や目的に	1 <i>二ケーションを</i> こ応じて、基本的	図ることができる。	 ン方略			
評価割る総合評価				定 80	期試験	実際の場面や目的に	1 <i>二ケーションを</i> こ応じて、基本的	図ることができる。 なコミュニケーショ: 適切に用いることが ⁻	 ン方略			