

富山高等専門学校		開講年度	令和05年度 (2023年度)	授業科目	英会話Ⅲ
科目基礎情報					
科目番号	0078		科目区分	一般 / 選択	
授業形態	授業		単位の種別と単位数	履修単位: 2	
開設学科	国際ビジネス学科		対象学年	3	
開設期	通年		週時間数	2	
教科書/教材	Present Yourself 2e Student's Book with Digital Pack, Pathways 2e RW (Book 2A) with online workbook access code				
担当教員	須加 光,ティラー K・ダグラス				
到達目標					
1. To develop strategies and methods to improve English communication through targeted speaking activities. 2. To promote Leaner Agency in the classroom. 3. To develop Motivation and Confidence to communicate in English through meaningful and relevant teaching materials and course content. 4. To increase vocabulary, word chunks and useful expressions. 5. To improve reading, writing and listening skills (to lesser degree) through targeted activities in the textbook. 6. To improve presentation skills through targeted activities and actual presentation experiences. 7. To develop students' own ideas through class activities and express them in their own words. 8. To understand and accept others' perspectives from the different angles.					
ルーブリック					
	理想的な到達レベルの目安 (80%)	標準的な到達レベルの目安 (60%)	未到達レベルの目安 <60%		
評価項目1 English: Pronunciation, intonation, rhythm, stress, linking	Student clearly displays a high level of control of English.	Student partially displays moderate control of English.	Student displays a low control of English.		
評価項目2 Communication and Conversation	Student clearly displays a high level to communicate ideas/opinions clearly and effectively. Actively engages in conversation and makes efforts to move the conversation forward.	Student displays a moderate level to communicate ideas/opinions clearly and effectively. Occasionally, engages in conversation and makes some effort to move the conversation forward.	Student displays a low level to communicate ideas/opinions clearly and effectively. Seldom engages in conversation and makes little effort to move the conversation forward.		
評価項目3 Grammar in Conversation	Student produces language with a high level of accuracy of grammatical and lexical structures.	Student produces language with a moderate level of accuracy of grammatical and lexical structures.	Student produces language with a low level of accuracy of grammatical and lexical structures.		
評価項目 4 Delivery: Confidence, Memory, Eye-contact, Physical Message	Student displays a high level of control and effectively executes all items of Delivery.	Student displays a moderate level of control and effectively executes all items of Delivery.	Student displays a low level of control and effectively executes all items of Delivery.		
評価項目 5Textbook Contents: grammar, listening and reading	Student clearly displays a high level of understanding of the textbook contents	Student displays a moderate level of understanding of the textbook contents	Student displays a low level of understanding of the textbook contents		
学科の到達目標項目との関係					
ディプロマポリシー 3					
教育方法等					
概要	Introduction of useful vocabulary and expressions including word chunks to conduct basic conversations in English on a variety of targeted Topics and Issues. Targeted speaking and presentation activities will be conducted in conjunction with the contents of the textbook(s).				
授業の進め方・方法	The class will be divided into 2-45 minute lessons, one focusing on general discussion and opinion sharing, the other focusing on presentations and presenting skill. Teacher-student lecture form, pair-work, group-work, task-based learning, group-based learning, in-class presentations.				
注意点	Assignments must be turned in by the specified deadline (if any). Students not present in class should inform the teacher. Make up exams or missed deadlines should be discussed with the teacher. This syllabus is subject to change.				
授業の属性・履修上の区分					
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応	
				<input checked="" type="checkbox"/> 実務経験のある教員による授業	
授業計画					
		週	授業内容	週ごとの到達目標	
前期	1stQ	1週	Guidance: Syllabus explanation, Icebreaker session by students	Explain the syllabus and complete the icebreaker session between students and an instructor.	
		2週	Unit 1: Happiness	Read the introductory passage, and complete the vocabulary quizzes in the unit.	
		3週	Unit 1: Happiness	Read "Reading 1" and learn new vocabulary and phrases.	
		4週	Unit 1: Happiness	Read "Reading 2" and learn new vocabulary and phrases. Complete the following quizzes.	
		5週	Unit 1: Happiness	Summarize the main ideas of the unit and stretch the ideas. Get ready for the discussion along with the instructons.	
		6週	Unit 1: Happiness	Describe the students' own opinions following the given topic from an instructor and exchange such ideas with others.	
		7週	Unit 2: Inventive solutions	Read the introductory passage, and complete the vocabulary quizzes in the unit.	

後期	2ndQ	8週	Unit 2: Inventive solutions	Read "Reading 1" and learn new vocabulary and phrases.
		9週	Unit 2: Inventive solutions	Read "Reading 2" and learn new vocabulary and phrases. Complete the following quizzes.
		10週	Unit 2: Inventive solutions	Summarize the main ideas of the unit and stretch the ideas. Get ready for the discussion along with the instructons.
		11週	Unit 2: Inventive solutions	Describe the students' own opinions following the given topic from an instructor and exchange such ideas with others.
		12週	Unit 3: Connected lives	Read the introductory passage, and complete the vocabulary quizzes in the unit.
		13週	Unit 3: Connected lives	Read "Reading 1" and learn new vocabulary and phrases.
		14週	Unit 3: Connected lives	Read "Reading 2" and learn new vocabulary and phrases. Complete the following quizzes.
		15週	Final exam	Unit 1, 2 and 3
		16週	Test return class	Return tests, check scores, take questionnaires.
	3rdQ	1週	Unit 3: Connected lives	Review from the 2nd quarter. Summarize the main ideas of the unit and stretch the ideas. Get ready for the discussion along with the instructons.
		2週	Unit 3: Connected lives	Describe the students' own opinions following the given topic from an instructor and exchange such ideas with others.
		3週	Unit 4: Saving our seas	Read the introductory passage, and complete the vocabulary quizzes in the unit.
		4週	Unit 4: Saving our seas	Read "Reading 1" and learn new vocabulary and phrases.
		5週	Unit 4: Saving our seas	Read "Reading 2" and learn new vocabulary and phrases. Complete the following quizzes.
		6週	Unit 4: Saving our seas	Summarize the main ideas of the unit and stretch the ideas. Get ready for the discussion along with the instructons.
		7週	Unit 4: Saving our seas	Describe the students' own opinions following the given topic from an instructor and exchange such ideas with others.
		8週	Unit 5: Memory and learning	Read the introductory passage, and complete the vocabulary quizzes in the unit.
	4thQ	9週	Unit 5: Memory and learning	Read "Reading 1" and learn new vocabulary and phrases.
		10週	Unit 5: Memory and learning	Read "Reading 2" and learn new vocabulary and phrases. Complete the following quizzes.
		11週	Unit 5: Memory and learning	Summarize the main ideas of the unit and stretch the ideas. Get ready for the discussion along with the instructons.
		12週	Unit 5: Memory and learning	Describe the students' own opinions following the given topic from an instructor and exchange such ideas with others.
		13週	TED talk: Before I die, I want to	Complete the worksheet using the transcript of the speech and understand the story.
		14週	TED talk: Before I die, I want to	Stretch students' own ideas and describe what they want to do in their bucket list.
		15週	Final test	Unit 4, 5 and TED talk
		16週	Test return class	Return tests, check scores, take questionnaire.

# モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
評価割合					
	中間試験 1	期末試験 1	中間試験 2	期末試験 2	宿題・授業参加
総合評価割合	15	20	15	20	30
リーディング	5	10	5	10	5
リスニング	5	5	5	5	5
スピーキング	5	5	5	5	20