

明石工業高等専門学校		開講年度	令和06年度 (2024年度)		授業科目	英会話 I -2	
科目基礎情報							
科目番号	6316		科目区分	一般 / 必修			
授業形態	講義		単位の種別と単位数	履修単位: 1			
開設学科	建築学科		対象学年	3			
開設期	後期		週時間数	2			
教科書/教材	Smart Choice (4th Edition) Student Book 3 with Online Practice, by Ken Wilson and Alice Savage (2020) Oxford University Press, ISBN: 978-0-19-406129-2.						
担当教員	ハーバート ジョン						
到達目標							
1) 聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。 2) 明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。 3) 中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切に運用できる。 4) 中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。 5) 日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。 6) 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。 7) 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。							
ルーブリック							
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安		
評価項目1 発音	Clear pronunciation and natural intonation		Understandable pronunciation and recognizable intonation		Poor pronunciation using only Japanese katakana to try to speak English and flat intonation		
評価項目2 発音	Natural accent, stress, and rhythm		Understandable accent, stress, and rhythm		Incomprehensible accent, stress, rhythm		
評価項目3 語彙	Mastery of all textbook vocabulary		Mastery of most of the textbook vocabulary which the teacher focused on in class lectures		Mastery of only a few of the textbook vocabulary which the teacher focused on in class lectures		
評価項目4 文法及び構文	Mastery of all the grammar from the textbook and from the teacher's lectures		Mastery of most of the grammar from the textbook and from the teacher's lectures		Mastery of only some of the grammar from the textbook and from the teacher's lectures		
評価項目5 英語コミュニケーション	Able to maintain a basic conversation fluently		Able to maintain a basic conversation somewhat fluently		Not able to maintain a basic conversation		
評価項目6 英語コミュニケーション	Able to express opinions in English clearly		Able to express opinions in English somewhat clearly		Not able to express opinions in English		
評価項目7 英語コミュニケーション	Able to explain ideas fluently in English		Able to explain ideas somewhat fluently in English		Not able to explain ideas in English		
学科の到達目標項目との関係							
教育方法等							
概要	This course focuses on English conversation strategies and confidence building. Students will make the English they have learned from previous classes come alive in its spoken form.						
授業の進め方・方法	This class will spend two weeks on each textbook unit. English practice in the first week will focus on useful vocabulary and grammar for making English conversations about the unit topic. Then, the students will practice making English conversations. The next week will include a short vocabulary and grammar review, followed by listening activities and more English conversation practice. After 3 units have been taught over six weeks, each seventh week will include a speaking test. Written vocabulary and grammar tests will be given as mid-term and end-term exams.						
注意点	Active participation in English is essential for completing this course successfully. Students who do not stay focused and those who are more than 10 minutes late for class may be counted absent. 評価の対象としない欠席条件(割合) 1/4以上の欠課。						
授業の属性・履修上の区分							
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業	
授業計画							
		週	授業内容		週ごとの到達目標		
後期	3rdQ	1週	Unit 7: Talking about how to "have" or "get" something done		Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.		
		2週	Unit 7 (continued): Talking about how to "have" or "get" something done		Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.		
		3週	Unit 8: Using the second conditional to talk about potential improvements		Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.		
		4週	Unit 8 (continued): Using the second conditional to talk about potential improvements		Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.		
		5週	Unit 9: Using should have and would have to talk about regrets and solutions		Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.		

		6週	Unit 9 (cont.): Using should have and would have to talk about regrets and solutions	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.
		7週	First Speaking Test	Speak as naturally, confidently, and fluently as possible with a random partner and a random topic selected by your teacher.
		8週	Mid-term Exam (first written test)	Master the relevant vocabulary and grammar studied up to this point.
	4thQ	9週	Unit 10: Using the perfect forms of may, might, could, and must to speculate	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.
		10週	Unit 10 (cont.): Using the perfect forms of may, might, could, and must to speculate	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.
		11週	Unit 11: Using the third conditional to discuss life with and without inventions	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.
		12週	Unit 11(cont.): Using the third conditional to discuss life with and without inventions	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.
		13週	Unit 12: Using reported speech to talk about news	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.
		14週	Unit 12 (continued): Using reported speech to talk about news	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.
		15週	Final Speaking Test	Speak as naturally, confidently, and fluently as possible with a random partner and a random topic selected by your teacher.
		16週	End-term Exam (second written test)	Master the relevant vocabulary and grammar studied up to this point.

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	後1,後2,後3,後4,後5,後6,後7,後9,後10,後11,後12,後13,後14,後15
			明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	後1,後2,後3,後4,後5,後6,後7,後9,後10,後11,後12,後13,後14,後15
			中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切な運用ができる。	3	後1,後2,後3,後4,後5,後6,後7,後8,後9,後10,後11,後12,後13,後14,後15,後16
			中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	後1,後2,後3,後4,後5,後6,後7,後8,後9,後10,後11,後12,後13,後14,後15,後16
		英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	後1,後2,後3,後4,後5,後6,後7,後9,後10,後11,後12,後13,後14,後15
			日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	後1,後2,後3,後4,後5,後6,後7,後9,後10,後11,後12,後13,後14,後15

				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	3	後1,後2,後3,後4,後5,後6,後7,後9,後10,後11,後12,後13,後14,後15
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評価割合				
	Speaking Tests	Written Tests	Online Homework	合計
総合評価割合	40	30	30	100
Basic English Communication	40	30	30	100
	0	0	0	0