| Toyama College | Year | 2023 | Course <br> Title | Fundamental Mathematics <br> B I |
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## Course Information

| Course Code | 0020 | Course Category | General／Compulsory |
| :--- | :--- | :--- | :--- |
| Class Format | Lecture | Credits | School Credit： 1 |
| Department | Department of Maritime Technology | Student Grade | 1st |
| Term | First Semester | Classes per Week | 2 |
| Textbook and／or <br> Teaching Materials | Fundamental Mathematics（dainihon－tosho） |  |  |
| Instructor | Sakurai Hideto |  |  |

## Course Objectives

In learning natural science and engineeeing knowledge of functions will be needed．In this lecture，quadratic functions and trigonometric functions will be discribed．

## Rubric

|  | Ideal Level | Standard Level | Unacceptable Level |
| :--- | :--- | :--- | :--- |
| Achievement 1 | Students can translate the <br> general forms of qusadratic <br> functions into the sutandard <br> forms of quadratic functions <br> and draw the graph of quadratic <br> function | Students can translate the <br> general forms of qusadratic <br> functions into the sutandard <br> forms of quadratic functions | Students can＇t translate the <br> general forms of qusadratic <br> functions into the sutandard <br> forms of quadratic functions |
| Achievement 2 | Students can find the maximum <br> value and minimum valle of <br> arbitrary quadratic functions | Students can find the maximum <br> value and the minimum value of <br> quadratic functions that <br> represented by standard forms | Students can＇t find the <br> maximum value and the <br> minimum value of quadratic <br> functions that represented by <br> standard forms |
| Achievement 3 | Students can slove quadratic <br> equations and quadratic | Students can slove quadratic <br> inequalitis | Students can＇t slove quadratic <br> equations |

## Assigned Department Objectives

## MCCコア科目

## Teaching Method

| Outline | During class teacher will confirm comphrehension of students orally <br> Give homework |  |
| :--- | :--- | :--- | :--- | :--- |
| Style | Lectures and exercises by the teacher alone |  |
| Notice | Those who do not have a score of 50 can take the certification test upon request |  |
| Characteristics of Class／Division in Learning | $\square$ Applicable to Remote Class | $\square$ Instructor Professionally <br> Experienced |
| $\square$ Active Learning | $\square$ Aided by ICT |  |


| Course Plan |  |  |  |  |
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|  |  |  | Theme | Goals |
| 1st Semeste r | 1st Quarter | 1st | Guidance Functions and their graph | Students can understand the concept of functions and their graph |
|  |  | 2nd | Graph of the quadratic functions | Students can draw the graphs of quadratic functions given in stanard forms |
|  |  | 3rd | Graph of the quadratic functions | Students can translate general forms of quadratic functions into standard forms of quadratic functions |
|  |  | 4th | Determination of quadratic functions | Students can find quadratic functions that saticefied given conditons |
|  |  | 5th | Maximun and minimum of quadratic functions | Students can find the maxmun value and the minimum value of quadratic functions |
|  |  | 6th | Maximun and minimum of quadratic functions | Students can find the maxmun value and the minimum value of quadratic functions |
|  |  | 7th | Positional relationship of graph of quadratic functions and x oxis | Students can find out positional relation ship of quadratic functions and x axis |
|  |  | 8th | Mid－term exam |  |
|  | 2nd Quarter | 9th | Quadratic inequalities | Students can slove quadratic inequalities using graph of quadratic functions |
|  |  | 10th | Various functions | Students can draw the graph of basic cube fuuctions and quartic functions |
|  |  | 11th | Various functions | Students can find out whether given functions is even functions or odd functions |
|  |  | 12th | Various functions | Students can draw graph of first－order farctional functions |
|  |  | 13th | Various functions | Students can obtain inverse functions of basic functions |
|  |  | 14th | Various functions | Students can draw graph of basic irational functions |
|  |  | 15th | Final exam |  |
|  |  | 16th | Various functions | Students can find equations of functions translated giiven functions |

Evaluation Method and Weight (\%)

|  | Examination | Presentation | Mutual <br> Evaluations <br> between <br> students | Behavior | Portfolio | Other | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Subtotal | 83 | 0 | 0 | 0 | 17 | 0 | 100 |
| Basic <br> Proficiency | 83 | 0 | 0 | 0 | 17 | 0 | 100 |
| Specialized <br> Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cross Area <br> Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

