

Tsuyama College		Year	2023	Course Title	Practical English I
Course Information					
Course Code	0009		Course Category	General / Elective	
Class Format	Lecture		Credits	Academic Credit: 2	
Department	Advanced Electronics and Information System Engineering Course		Student Grade	Adv. 1st	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Integrity Beginner (Kinsei-do); Successful Keys to the TOEIC Listening and Reading Test GOAL 500 1 (Kiri-hara) Other prints. Be sure to bring a dictionary and a laptop.				
Instructor	YAMAGUCHI Yumi				
Course Objectives					
Learning purposes: To develop the four skills (listening, reading, writing and speaking) in a balanced manner.					
Course Objective: To develop a balance of the four skills (listening, reading, writing and speaking).					
1. To try to communicate in English, and be able to understand and communicate specific information and ideas.					
2. To read English sentences aloud with correct punctuation and intonation.					
3. To summarize the gist of the text in English.					
4. To convey one's ideas orally in paired work and presentations.					
5. To listen to the opinions of others in Japanese and English, and be able to use effective explanatory methods and means to convey one's own opinions and facilitate communication.					
Rubric					
	Excellent	Good	Acceptable	Not acceptable	
Achievement 1	To be thoroughly able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	To be almost able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	To be at least able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	Not to be able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	
Achievement 2	To be thoroughly able to read aloud English texts with correct punctuation and intonation	To be almost able to read aloud English texts with correct punctuation and intonation	To be at least able to read aloud English texts with correct punctuation and intonation	Not too be able to read aloud English texts with correct punctuation and intonation	
Achievement 3	To be thoroughly able to summarize the gist of the text in English.	To be almost able to summarize the gist of the text in English.	To be at least able to summarize the gist of the text in English.	Not to be able to summarize the gist of the text in English.	
Achievement 4	To be thoroughly able to communicate in pair work and presentations.	To be almost able to communicate in pair work and presentations.	To be at least able to communicate in pair work and presentations.	Not to be able to communicate in pair work and presentations.	
Achievement 5	To be thoroughly able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	To be almost able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	To be at least able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	Not to be able to listen to the opinions of others in Japanese and English, and not to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	
Assigned Department Objectives					
Teaching Method					
Outline	General / Specialty: General Areas of study: Foreign languages Basic disciplines: English, English and American literature, linguistics, phonetics  Relationship with Advanced Course learning goals: This course aims to learn from the advanced course "(1)". Relationship with engineer education program: The main goals of learning / education in this class is "(B)".  Class outline: Students will be able to make presentations in English while learning expressions and techniques that are frequently used in presentations, and also prepare for the TOEIC test.				
Style	Class method: To be able to express what you want to say in English by using the expressions studied in the class. At the same time, we will use the TOEIC textbook to prepare for taking the TOEIC test. Grade evaluation method: Weekly oral presentations 25%, assignment submission 25%, two quizzes 50%.				
Notice	Precautions for taking this course: This course is a "course that requires study outside of class hours". A total of 45 hours of study is required per credit, including the class hours and study outside of class hours. For study outside of class hours, follow the instructions from the instructor. Course advice: Actively participate in classes and submit assignments within the deadline. Given the current situation in which TOEIC is widely accepted as a means of judging English proficiency, have a positive attitude towards taking the TOEIC test. Basic subjects: English IV (4th), English V (5) Related subjects: Technical English reading (Specialty 1) Attendance advice: Admission after the start of class is considered to be late, and one credit hour will be counted as absent for two late arrivals.				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning	<input checked="" type="checkbox"/> Aided by ICT	<input checked="" type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced		
Elective subjects					
Course Plan					

			Theme	Goals
2nd Semester	3rd Quarter	1st	Guidance (Explanations on study methods such as preparation, review, etc., and precautions on taking the course)	Gain an understanding of the goals and content of this course.
		2nd	Integrity Beginner Unit 1 / TOEIC Preparation	Able to understand English grammar.
		3rd	Integrity Beginner Unit 1 / TOEIC Preparation	Able to understand English sentences that include the progressive tense.
		4th	Integrity Beginner Unit 1 / TOEIC Preparation	Able to respond to 5W1H questions.
		5th	Integrity Beginner Unit 2 / TOEIC Preparation	Able to understand short dialogues in English.
		6th	Integrity Beginner Unit 2 / TOEIC Preparation	Able to understand a short speech in English.
		7th	Integrity Beginner Unit 2 / TOEIC Preparation	Able to understand short dialogues in English.
		8th	mini test①	Able to summarize up to 7th weeks.
	4th Quarter	9th	Integrity Beginner Unit 3 / TOEIC Preparation	Understand grammar.
		10th	Integrity Beginner Unit 3 / TOEIC Preparation	Able to understand English sentences that include the progressive tense.
		11th	Integrity Beginner Unit 3 / TOEIC Preparation	Able to respond to 5W1H questions.
		12th	Integrity Beginner Unit 4 / TOEIC Preparation	Able to understand short dialogues in English.
		13th	Integrity Beginner Unit 4 / TOEIC Preparation	Able to understand a short speech in English.
		14th	Integrity Beginner Unit 4 / TOEIC Preparation	Able to understand short dialogues in English.
		15th	mini test②	Able to summarize up to 14th weeks.
		16th	Return and commentary of exam answers	Be able to have feedback on the endterm examination.

#### Evaluation Method and Weight (%)

	Mini-test	Presentation	Assignments	Total
Subtotal	50	25	25	100
Basic Proficiency	50	25	25	100
Specialized Proficiency	0	0	0	0
Cross Area Proficiency	0	0	0	0