

Anan College		Year	2024	Course Title	Introduction to English Communication
Course Information					
Course Code	1111H03		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 2	
Department	Liberal Arts and Sciences		Student Grade	1st	
Term	Year-round		Classes per Week	前期:2 後期:2	
Textbook and/or Teaching Materials	Stretch Starter Student Book A (1st semester) Stretch Starter Student Book B (2nd semester)				
Instructor	Christopher Prowant,Ogasawara Maiko,Fujii Hiromi				
Course Objectives					
1. You can dictate and shadow the conversations in each unit of the textbook. 2. Be able to learn and communicate the important expressions of each unit. You can also use it in your English composition. 3. Get used to classes taught in English, and acquire the skills to make guesses without relying on a dictionary even when you stumble.					
Rubric					
	A guide to the ideal level of achievement		Standard achievement level guide		Approximate level of unreachd level
Goal 1	Can fully understand the content of each unit in the textbook and be able to dictate audio. You can shadow with correct pronunciation.		I can understand the content of each unit in the textbook and can dictate about half of the audio. If you look at the text, you can shadow with the correct pronunciation.		I can roughly understand the content of each unit in the textbook. Only dictation of hints such as fill-in-the-blank format is possible. I can only read aloud on repeat.
Goal 2	Students will be able to actively communicate using important expressions related to the topics in each unit of the textbook. Also, be able to accurately write an essay of approximately 80 words.		Able to communicate using important expressions related to topics in each unit of the textbook. Also, be able to write an essay of approximately 70 words.		Students are limited in speaking, using important expressions related to the topics of each unit in the textbook, and are unable to communicate sufficiently. Also, the number of words in the essay must be less than 70 words.
Goal 3	Develop the habit of making guesses even if you don't fully understand Classroom English (English used by teachers in class instructions and conversations). In addition, students will learn the attitude and skills to fully use their own English expressions and negotiate with others (communication, negotiation, discussion). You can also lead conversations in classes and group work.		Get into the habit of guessing even if you don't fully understand Classroom English. In addition, students will acquire the attitude and skills to cooperate and negotiate with other students by making full use of their own English expressions.		Students are unable to participate in activities due to insufficient understanding of Classroom English. Communication in English is also difficult.
Assigned Department Objectives					
学習・教育到達度目標 C-3					
Teaching Method					
Outline	In Basic English Communication, the classes themselves are conducted in English. In the first semester, students will strengthen their listening skills in preparation for the all-English classes taught by native teachers in the second semester. Students will strengthen their foundation through bottom-up listening techniques such as dictation (listening and writing down) and shadowing (repetition), and will get used to top-down listening (listening to English while guessing) by conducting classes in English. Throughout the first and second semesters, students will learn English by covering a variety of topics such as sports, movies, and travel. In addition to learning new English expressions that are covered in textbooks, we will provide opportunities for students to actively use the English they have learned up to junior high school during the learning and activities process, and encourage active interaction with teachers and classmates.				
Style	Classes will proceed according to the lesson plan. A topic is set for each unit in the textbook, and students study that topic every week, and check their understanding in the workbook (second half of the textbook) for that unit the following week. Use the Self-Assessment page for every 3 units to review and ensure retention. Read the textbook every week before class. It will be easier to understand the lesson content if you prepare using ONLINE PRACTICE (you can study online by registering using the access code at the end of the textbook). Classes are conducted in English, and communication during classes is also conducted in English, but Japanese is not prohibited. Create an atmosphere where you can cooperate and deepen your understanding by checking in with your classmates, supporting those who are in trouble, etc. We will also upload reference materials and videos to manaba so that you can experience real-life English outside of class. If you are interested in something, try to actively create opportunities to learn English by using various media to gather information in English.				
Notice	1. You will be required to submit your textbook to check your writing in the workbook. 2. You will be given quizzes as appropriate. 3. You will be required to watch videos and submit reports on manaba.				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input checked="" type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class	
				<input checked="" type="checkbox"/> Instructor Professionally Experienced	
Course Plan					
			Theme	Goals	

1st Semester	1st Quarter	1st	Guidance/Self-introduction/Unit 1 : Meeting People	Carefully read the syllabus for the class in question and check how to use the textbook, how to proceed with the class, evaluation methods, etc. Study Unit 1 and introduce yourself.
		2nd	Unit 1 Workbook	You can work on a workbook as a preparatory study and introduce the characters.
		3rd	Unit 2 : Countries and nationalities	Learn expressions related to countries and nationalities, and be able to introduce friends and celebrities
		4th	Unit 2 Workbook	Students will be able to work on a workbook as part of their preliminary study and introduce tourist spots and cuisines from various countries.
		5th	Unit3 : Family	Learn expressions related to family and be able to talk about your own family and ask questions about other people's families.
		6th	Quiz1・Unit 3 Workbook	Students will work on a workbook as part of their preliminary study to learn manners for talking about their families.
		7th	Self-Assesment Unit 1-3	Check your understanding of Units 1-3 and review parts you don't understand or have forgotten. Prepare for midterm exams.
		8th	First semester midterm exam	
	2nd Quarter	9th	First semester midterm exam return・Unit 4 : Describing people	Learn expressions related to appearance, including height, hair, age, and fashion, which are necessary to describe people.
		10th	Unit 4 Workbook・ワークブック提出	You can work on a workbook as a preliminary study and draw famous people. You can also ask questions about appearance.
		11th	Unit 5 : Food and drink	You can learn expressions related to food, eating and drinking, and restaurants, and introduce your favorite foods and restaurants.
		12th	Unit 5 Workbook	Students will work on a workbook as part of their preliminary study, acquire knowledge about food culture from around the world, and write a food report (approximately 60 words).
		13th	Quiz 2・Unit6 : Things we do	Can talk about daily life using the present tense. Distinguish it from the present progressive tense.
		14th	Unit 6 Workbook・ワークブック提出	Students will be able to work on the workbook as part of their preliminary study, convert the chart on p.32C into text (about 70 words), and describe their daily routine.
		15th	Self-Assesment Unit 4-6	Check your understanding of Units 4-6 and review parts you don't understand or have forgotten. Prepare for the final exam.
		16th	Final Exam Answer return	
2nd Semester	3rd Quarter	1st	Unit 8: Free Time Activities	Can talk about daily life and weekend events using the present tense correctly. Can ask questions using time-related expressions such as "How often...?"
		2nd	Unit 8: Reading and Writing	Using tables and graphs, you can understand the author's aims and an overview of the content.
		3rd	Workbook: Culture Talk (Too Much Screen Time)	Work on the workbook as a preliminary study. Can hear a summary of announcements including statistics and numbers. You can conduct a survey in class.
		4th	Unit 9: Popular Sports	Can be used to express ability. Able to correctly compose sentences (complex sentences) using "and" and "but".
		5th	Workbook: Culture Talk (Women's Soccer)	Work on the workbook as a preliminary study. You can compare the cultures of Japan and other countries. Able to write an essay of approximately 80 words using comparative expressions.
		6th	Unit 9: Listening and Presenting	Students can make presentations about club activities and daily exercise, and answer questions with their classmates.
		7th	Quiz 3・Self-Assessment Units 8-9 Review	Can talk about leisure time activities using frequency expressions correctly. Also, you can use wh-questions and answer them.
		8th	2nd midterm exam	
	4th Quarter	9th	2nd midterm exam return / Unit 10: Big Events intro	Students can talk about important events in their life. You can use expressions related to date and time.
		10th	Unit 10: Big Events	Can use the verb "be" and natural expressions such as "going to" and "gonna". Able to do active listening.
		11th	Interview (Vacation Planning and pronunciation work)	Students can ask their classmates questions starting with WH using expressions related to time series, and can communicate with each other using past tense.

		12th	Unit 11: Making Plans	Can predict the future by looking at pictures and describe it using correct future expressions. You can take notes in English while listening to the speaker's schedule during a conversation.
		13th	Unit 11: Accepting or Declining an Invitation	You can respond to invitations using various phrases. Also, be able to explain the reason using polite expressions.
		14th	ワークブック提出・Unit 12: On Vacation	Can talk about holidays using the past tense correctly. Learn questions and answer phrases that will expand the conversation, and use them in actual interactions.
		15th	Self-Assessment Units 10-12 ReviewReview for final exam	Using the grammar and vocabulary you have learned so far, you will be able to ask and answer questions with your classmates using past and present tense.
		16th	Final exam Answer return	

Evaluation Method and Weight (%)

	Midterm / Final exam	Quiz	Assignments	Attitude / Participation	Total
Subtotal	60	10	20	10	100
Basic Ability	60	10	20	10	100
Professional Ability	0	0	0	0	0