Anan College			Year 2024			Course Title	English Vocabulary and Grammar 1				
Course	Informa	tion		•		•					
	ourse Code 1194202 Course Category General / Elective										
Class Forr	mat	Lecture			Credits School Cre		edit: 1				
Department Liberal Arts			ts and Sciences		Student Grade	4th					
Term		First Ser	nester	ester		k 前期:2					
Textbook Teaching		(Z-Kai)	R FOR THE TOEIC L&R TEST (Kinsei-do) . Fast Reading and Listening: 1900 Core English Words								
Instructor Tanigawa Naoko,Fujii Hiromi											
Course	Objectiv	es									
of each page 2. Be able	art. e to under:	stand and u	use vocabulary ar	nd expressions that	frequently appea	ar in TOEIC an	and respond to the question format d which appear in class.				
3. Be able 4. Be able	e to under:	stand and ι	use grammar and pints or more in t	I syntax that freque	ently appear in TC	DEIC and whic	h appear in class.				
Rubric					1						
				Ideal achievement level		ement level	Non-achievement level				
Achievem	ent Goal 1		TOEIC question format and ap	Be able to understand the TOEIC question patterns and format and appropriately respond while considering the answer time.		rstand the patterns and ng to the of each part.	Be unable to understand the TOEIC question patterns and respond according to the question format of each part.				
Achievement Goal 2			Be able to memorize more than 90% of the vocabulary and expressions that frequently appear in TOEIC which will be taught in class and use them correctly.		Be able to memorize around 60% of the vocabulary and expressions that frequently appear in TOEIC which will be taught in class and almost use them correctly.		Be able to memorize less than 60% of the vocabulary and expressions that frequently appear in TOEIC which will be taught in class, with poor usage.				
Achievem	ent Goal 3	3	Be able to understand over 90% of the grammatical terms and syntax that frequently appear in TOEIC which will be taught in class and use them correctly.		Be able to understand around 60% of the grammatical terms and syntax that frequently appear in TOEIC which will be taught in class and almost use them correctly.		60% of the grammatical terms and syntax that will be taught in				
Achievem	ent Goal 4	ļ	Score over 50 TOEIC test.	Score over 500 points in the TOEIC test.		points in the	Score less than 300 points in the TOEIC test.				
		tment Ob	ojectives								
3 11 3/11	到達度目標										
Teachin	g Metho										
Outline  Aim to achieve a TOEIC score of 500 points by comprehensively improving comprehension, and reading comprehension through practical exercises in memorize words and idioms by using a wordbook, and then be able to use							TOEIC L&R. Also be able to				
Style		In additi	n exercise-style on to classes in e me: 30 hours]	exercise-style class using textbooks to prepare for the TOEIC.  n to classes in each session, students will prepare for the TOEIC test with self-study tasks.							
Notice		-	-	for unacceptable r	easons will not be	e allowed to ta	ke follow-up word tests.				
Charact	eristics	of Class /	Division in Le	earning							
☐ Active		,		☐ Aided by ICT ☐ Applicable			☐ Instructor Professionally Experienced				
	DI										
Course	rian 		<b>-</b> 1		T -						
i			Theme			Goals					
1st Semeste r	1st Quarter	1st	Orientation Unit 1		a L a t	Understand the objectives, achievement goals, and learning methods of the class. Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.					
		2nd	Unit 2	nit 2			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.				
		3rd	Unit 3	nit 3			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.				
		4th	Unit 4	nit 4			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.				

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		5th	Unit 5			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.				
		6th	Unit 6			accus to res	Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.			
		7th	Unit 7				Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.			
		8th	Midterm test				Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.			
	2nd Quarter	9th	Unit 8	Jnit 8			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.			
		10th	Unit 9			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.				
		11th	Unit 10			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.				
		12th	Unit 11	Unit 11			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.			
		13th	Unit 12			accus to res	Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.			
		14th	Unit 13	Jnit 13			Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.			
		15th	Unit 14				Understand the TOEIC question patterns, become accustomed to the question format, and be able to respond according to the question format of each part through problem exercises from each unit.			
		16th	Return tests							
Evaluation Method and Weight (%)										
	Midterm / regular examination			Quiz	Portfolio		Total	Total		
Subtotal				0	20		30	100		
Basic ability 50				0	20		30	100		
Profession	nal ability	0		0	0		0	0		