

徳山工業高等専門学校		開講年度	令和06年度 (2024年度)	授業科目	総合英語演習Ⅱ
科目基礎情報					
科目番号	0136		科目区分	一般 / 必修	
授業形態	講義		単位の種別と単位数	履修単位: 1	
開設学科	機械電気工学科		対象学年	5	
開設期	前期		週時間数	2	
教科書/教材	CLIL Primary SDGs				
担当教員	倉増 泰弘,リベス カリス				
到達目標					
The purpose of this course is to get students speaking and listening to English as much as possible in class. To maximize student-talk-time, lessons will focus on discussing the complexities of Social Development Goals (SDGs), students' opinions on these, as well as how these goals affect the students' lives. In this way, students will see that the English studied in class has direct relevance to their lives inside and outside of the classroom.					
ルーブリック					
	理想的な到達レベルの目安 (CEFR B1)	標準的な到達レベルの目安 (CEFR A2)	未到達レベルの目安 (CEFR A1)		
評価項目1 Range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circum-locutions on topics such as family, hobbies and interests, work, travel, and current events.	Uses basic sentence patterns with memorised phrases, groups of a few words and formulae in order to commu-nicate limited information in simple everyday situations.	Has a very basic repertoire of words and simple phrases related to personal details and particular concrete situations.		
評価項目2 Accuracy	Uses reasonably accurately a repertoire of frequently used "routines" and patterns asso-ciated with more predictable situations.	Uses some simple structures correctly, but still systematically makes basic mistakes.	Shows only limited control of a few simple grammatical structures and sentence patterns in a memorised repertoire.		
評価項目3 Fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	Can make him/herself understood in very short utterances, even though pauses, false starts and reformulation are very evident.	Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication.		
評価項目4 Interaction	Can initiate, maintain and close simple face-to-face conversa-tion on topics that are familiar or of personal interest. Can repeat back part of what someone has said to confirm mutual understanding.	Can answer questions and respond to simple statements. Can indicate when he/she is following but is rarely able to understand enough to keep conversation going of his/her own accord.	Can ask and answer questions about personal details. Can interact in a simple way but communication is totally dependent on repetition, rephrasing and repair.		
評価項目5 Coherence	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	Can link groups of words with simple connectors like "and", "but" and "because".	Can link words or groups of words with very basic linear connectors like "and" or "then".		
学科の到達目標項目との関係					
到達目標 A 2 JABEE f					
教育方法等					
概要	Use of the textbook as well as conversation with other students and the teacher, frequent review and quizzes, as well as testing.				
授業の進め方・方法	Generally the textbook in conjunction with classroom activities will comprise a bulk of the class work. Supplementary material will be used at each teacher's discretion.				
注意点	Grades will be 60% test based, 30% based on class activities and quizzes, and 10% on TOEIC score.				
授業の属性・履修上の区分					
<input type="checkbox"/> アクティブラーニング		<input type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応	
				<input type="checkbox"/> 実務経験のある教員による授業	
授業計画					
		週	授業内容	週ごとの到達目標	
前期	1stQ	1週	Introduction, Unit 1: "Live Together"	Explanations of class format and tools for communication. Students will learn the vocabulary and grammar necessary for discussing the complex issues of learning foreign languages and being global citizens.	
		2週	Unit 1: "Live Together"	Students will discuss learning foreign languages and being global citizens, and how these issues relate to their lives.	
		3週	Unit 2: "Create Inclusive Society"	Students will learn the vocabulary and grammar necessary for discussing the complex issues of the aging population in Japan and the Ainu people and language.	
		4週	Unit 2: "Create Inclusive Society, Units 1 and 2 Review	Students will discuss the aging population in Japan and the Ainu people and language.	

		5週	Unit 3: "Think About Food Problems"	Students will learn the vocabulary and grammar necessary for discussing the complex issues of fair-trade chocolate and palm oil and our eating habits, and will engage in discussion on these and related issues.
		6週	Unit 4: "Ensure Quality Education for All"	Students will learn the vocabulary and grammar necessary for discussing the complex issues of the literacy rate in the world and educational problems in Africa.
		7週	Unit 4: "Ensure Quality Education for All, Units 3 and 4 Review	Students will discuss the the literacy rate in the world and educational problems in Africa.
		8週	Mid-term Exam	Mid-term Exam (Units 1-4)
	2ndQ	9週	Review mid-term exam. Unit 6: "Don't Use Plastic"	Students will learn the vocabulary and grammar necessary for discussing the complex issues of the difficulty of reusing plastics and the problems posed by microplastics.
		10週	Unit 6: "Don't Use Plastic"	Students will discuss reusing plastics and the problems posed by microplastics.
		11週	Unit 7: "Protect All Living Things", Units 6 and 7 Review	Students will learn the vocabulary and grammar necessary for discussing the complex issues of raccoons breaking the balance of Japanese ecosystems and of Japanese eels as an endangered species. Students will then discuss these issues in class.
		12週	Unit 8: "Build Sustainable Cities and Communities"	Students will learn the vocabulary and grammar necessary for discussing the complex problems of big cities and the issue of disasters in Japan.
		13週	Unit 8: "Build Sustainable Cities and Communities," Unit 9: "Secure Electricity Resources"	Students will discuss the complex problems of big cities and the issue of disasters in Japan.
		14週	Unit 9: "Secure Electricity Resources", Units 8 and 9 Review	Students will learn the vocabulary and grammar necessary for discussing the complex problems of nuclear power and the different types of availability of electricity resources in Japan. Students will then discuss these issues in class.
		15週	Final Exam	Final Exam (Units 6-9)
		16週	Review	Review

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	3	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	
			英語運用能力向上のための学習	自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	3	
				関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	3	
				関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	3	
				関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。	3	
				英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。	3	
				実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	3	

評価割合

	Exams	Homework	Mutual Evaluation (相互評価)	Class Activities and Quizzes (授業への取り組み・小テスト)	TOEIC score	e-learning	合計
総合評価割合	60	0	0	30	10	0	100
基礎的能力	60	0	0	30	10	0	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0