

徳山工業高等専門学校		開講年度	令和06年度 (2024年度)		授業科目	英語特別演習 (英会話上級)	
科目基礎情報							
科目番号	0143		科目区分		一般 / 選択		
授業形態	講義		単位の種別と単位数		履修単位: 1		
開設学科	機械電気工学科		対象学年		5		
開設期	後期		週時間数		2		
教科書/教材	Interchange, Book 2						
担当教員	倉増 泰弘,リベス カリス						
到達目標							
The purpose of this course is to get students speaking and listening to English as much as possible in class. Lessons focus on common, everyday English vocabulary, phrases, and conversations. The principal goal of this course is to give students as much time as possible to learn and use English in class.							
ルーブリック							
		理想的な到達レベルの目安 (CEFR B1)	標準的な到達レベルの目安 (CEFR A2)		未到達レベルの目安 (CEFR A1)		
評価項目1 Range		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circum-locutions on topics such as family, hobbies and interests, work, travel, and current events.	Uses basic sentence patterns with memorised phrases, groups of a few words and formulae in order to commu-nicate limited information in simple everyday situations.		Has a very basic repertoire of words and simple phrases related to personal details and particular concrete situations.		
評価項目2 Accuracy		Uses reasonably accurately a repertoire of frequently used "routines" and patterns asso-ciated with more predictable situations.	Uses some simple structures correctly, but still systematically makes basic mistakes.		Shows only limited control of a few simple grammatical structures and sentence patterns in a memorised repertoire.		
評価項目3 Fluency		Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	Can make him/herself understood in very short utterances, even though pauses, false starts and reformulation are very evident.		Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication.		
評価項目4 Interaction		Can initiate, maintain and close simple face-to-face conversa-tion on topics that are familiar or of personal interest. Can repeat back part of what someone has said to confirm mutual understanding.	Can answer questions and respond to simple statements. Can indicate when he/she is following but is rarely able to understand enough to keep conversation going of his/her own accord.		Can ask and answer questions about personal details. Can interact in a simple way but communication is totally dependent on repetition, rephrasing and repair.		
評価項目5 Coherence		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	Can link groups of words with simple connectors like "and", "but" and "because".		Can link words or groups of words with very basic linear connectors like "and" or "then".		
学科の到達目標項目との関係							
到達目標 A 2 JABEE f							
教育方法等							
概要	Use of the textbook as well as conversation with other students and the teacher, quizzes and testing.						
授業の進め方・方法	Generally the textbook and online resources will comprise a bulk of the class work. Supplementary material will be used at each teacher's discretion.						
注意点	Homework (50%) + Class Activities and Quizzes (50%)						
授業の属性・履修上の区分							
<input type="checkbox"/> アクティブラーニング		<input type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業	
授業計画							
		週	授業内容		週ごとの到達目標		
後期	3rdQ	1週	Class introduction: class methods, teacher's role and students' role, resources, e-learning and online study. "What is Critical Thinking?" Start Unit 1: "Good Memories"		Students will praictice introducing themselves; talking about themselves, exchanging personal information; remembering their childhood, and asking about someone else's childhood.		
		2週	Unit 1: "Good Memories"		Students will praictice introducing themselves; talking about themselves, exchanging personal information; remembering their childhood, and asking about someone else's childhood.		
		3週	Unit 2: "Life in the City"		Students will learn the English necessary for talking about transportation and transportation problems; evaluating city services; and asking for and giving informaiton.		
		4週	Unit 2: "Life in the City"		Students will learn the English necessary for talking about transportation and transportation problems; evaluating city services; and asking for and giving informaiton.		
		5週	Unit 3: "Making Changes"		Students will practice describing positive and negative features; making comparisons; talking about lifestyle changes; and expressing wishes.		

		6週	Unit 3: "Making Changes"	Students will practice describing positive and negative features; making comparisons; talking about lifestyle changes; and expressing wishes.
		7週	Unit 4: "Have You Ever Tried It?"	Students will talk about food, express likes and dislikes; describe a favorite snack; and give step-by-step instructions.
		8週	Unit 4: "Have You Ever Tried It?"	Students will talk about food, express likes and dislikes; describe a favorite snack; and give step-by-step instructions.
	4thQ	9週	Unit 5: "Hit The Road"	Students will practice describing vacation plans; giving travel advice, and planning a vacation.
		10週	Unit 5: "Hit The Road"	Students will practice describing vacation plans; giving travel advice, and planning a vacation.
		11週	Unit 6: "Sure! I'll Do It"	Students will engage in making requests, agreeing to and refusing requests, complaining, apologizing, and giving excuses.
		12週	Unit 6: "Sure! I'll Do It"	Students will engage in making requests, agreeing to and refusing requests, complaining, apologizing, and giving excuses.
		13週	Unit 7: "What Do You Use This For?"	Students will describe technology, give instructions, and give suggestions.
		14週	Unit 7: "What Do You Use This For?"	Students will describe technology, give instructions, and give suggestions.
		15週	Unit 8: "Time to Celebrate!"	Students will practice describing holidays, festivals, customs, and special events.
		16週	Review	Review Units 1-7.

#### モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
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#### 評価割合

	Exams	Homework	Mutual Evaluation (相互評価)	Class Activities and Quizzes (授業への取り組み・小テスト)	TOEIC score	e-learning	合計
総合評価割合	0	50	0	50	0	0	100
基礎的能力	0	50	0	50	0	0	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0