| Anan College | | Year 2024 | | | ourse Fitle | Experiments in Mechanical | | | |
|---|--|---|---|--|---------------------------------|---|--|--|--|
| Course Informati | | | | | | riue | Engineering 2 | | |
| Course Code 1213T02 Course Category Specialized / Compulsory | | | | | | | | | |
| Class Format | Experiment / Practical training | | | Credits School Cre | | • | | | |
| Department | | 1echanical Eng | | Student Grade | | 3rd | | | |
| Term | Year-round | _ | chanical Engineering | | | 5.u 前期:4 後 | 期:4 | | |
| Textbook and/or Teaching Materials | | ill be distribute | Classes per Week 前期:4 後期:4 | | | | | | |
| Instructor | Yasuda Takeshi,Itami Shin,Okita Yuji | | | | | | | | |
| Course Objective | es. | , | , , | | | | | | |
| 1. Student be able to function, and cost of 2. Student be able to characteristics of wel 3. Student be able to disassembly and asse 4. Student be able to technology necessary | demonstrate works. perform we ding. understand embly work, assemble ar y for mechan | lding operation the mechanism and be able to nd check the o ical engineers. | ns considering the m of internal comb handle tools appr peration of a line-t | function of weld ustion engines a opriately. race robot, and | led part and the learn tl | s and effi role of eache he basic l | with awareness of the accuracy, icient work, and understand the ach mechanical element from knowledge of mechatronics paracteristics of plastic forming. | | |
| Rubric | | , | | . | | | | | |
| - CODITO | | Ideal Level | | Standard Level | | | Minimum Level | | |
| | | | le to demonstrate | Standard Level | | | Thinnian Ecvel | | |
| Achievement 1 | | skill in more a operations and works with aw | dvanced lathe | Student be able to demonstrate skill in more advanced lathe operations and sheet metal works. | | lathe | Student works in more advanced lathe operations and sheet metal works. | | |
| Achievement 2 | | the function of and efficient w | tions considering f welded parts | Student be able to perform welding operations considering the function of welded parts and efficient work. | | nsiderina | Student works welding operations considering the requirement. | | |
| Achievement 3 | | the mechanisr combustion er role of each m from disassem work, and be a tools appropri | ngines and the echanical element ably and assembly able to handle ately. | Student be able to work for engine disassembly and assembly, and be able to handle tools appropriately. | | nd | Student works for engine disassembly and assembly with handle tools appropriately. | | |
| Achievement 4 | | and check the | technology | Student be able to a line-trace robot work, and learn the basic knowledge of mechatronics technology. | | the basic | Student works with a line-trace robot, and know about it. | | |
| Achievement 5 | | plastic forming the characteris forming. | nents related to and understand | related to Student be able to cond understand major experiments rela | | | Student works about major experiments related to plastic forming. | | |
| Assigned Departi | | ctives | | | | | | | |
| 学習・教育到達度目標 | | | | | | | | | |
| Teaching Method | | | | | | | | | |
| Students will understand the importance of technology for machining machine parts with higher precision using machine tools such as lathes and laser cutter, bender, as well as the characteristics of welding and plastic working, by working on each of the practical tasks. In engine disassembly and mechatronics, students learn the roles of machines and machine elements, their operations, and automatic control techniques. | | | | | | | | | |
| Style | | | nto 5 or 6 groups. | | | | | | |
| [120 hours of class time] The other goals are to learn how to prepare for work (safety first) and how to write a report. During the practical training, students must always wear work clothes and pay sufficient attention to safety. Be sure to understand and master specific techniques through practical training. Students should not only be satisfied with the tasks given to them, but also make efforts to cultivate an engineering sense in manufacturing by carefully observing the phenomena. | | | | | | | | | |
| Characteristics of | f Class / D | ivision in Le | earning | | | | | | |
| · I I I I I I I I I I I I I I I I I I I | | | | | | ☐ Instructor Professionally Experienced | | | |
| 6 5 | | | | | | | | | |
| Course Plan | | | | | | | | | |
| | Th | | | | Goals | | | | |
| 1st Semeste r | 1st Sh | Sheet metal works cutter manu | | | cutter | ugh the production by operating a laser and bender, student be able to ufacture with an awareness of the accuracy, cion, and beautiful finish of parts. | | | |

| | | 2nd | Sheet metal works | Through the production by operating a laser cutter and bender, student be able to manufacture with an awareness of the accuracy, function, and beautiful finish of parts. | | | |
|---------------------|----------------|------|-----------------------------------|---|--|--|--|
| | | 3rd | Sheet metal works | Through the production by operating a laser cutter and bender, student be able to manufacture with an awareness of the accuracy, function, and beautiful finish of parts. | | | |
| | | 4th | Sheet metal works | Through the production by operating a laser cutter and bender, student be able to manufacture with an awareness of the accuracy, function, and beautiful finish of parts. | | | |
| | | 5th | Sheet metal works | Through the production by operating a laser cutter and bender, student be able to manufacture with an awareness of the accuracy, function, and beautiful finish of parts. | | | |
| | | 6th | Engine disassembly and reassembly | Through disassembly and assembly of a gasoline engine, students will learn the mechanism of the internal combustion engine and the role of each mechanical element. Students will also learn how to handle parts and tools. | | | |
| | | 7th | Engine disassembly and reassembly | Through disassembly and assembly of a gasoline engine, students will learn the mechanism of the internal combustion engine and the role of each mechanical element. Students will also learn how to handle parts and tools. | | | |
| | | 8th | Engine disassembly and reassembly | Through disassembly and assembly of a gasoline engine, students will learn the mechanism of the internal combustion engine and the role of each mechanical element. Students will also learn how to handle parts and tools. | | | |
| | 2nd Quarter | 9th | Engine disassembly and reassembly | Through disassembly and assembly of a gasoline engine, students will learn the mechanism of the internal combustion engine and the role of each mechanical element. Students will also learn how to handle parts and tools. | | | |
| | | 10th | Engine disassembly and reassembly | Through disassembly and assembly of a gasoline engine, students will learn the mechanism of the internal combustion engine and the role of each mechanical element. Students will also learn how to handle parts and tools. | | | |
| | | 11th | Lathe | Through detailed planning of work processes and the manufacture of machine parts by lathe operation based on these plans, students acquire skills to be aware of the accuracy, function, and cost of parts. | | | |
| | | 12th | Lathe | Through detailed planning of work processes and the manufacture of machine parts by lathe operation based on these plans, students acquire skills to be aware of the accuracy, function, and cost of parts. | | | |
| | | 13th | Lathe | Through detailed planning of work processes and the manufacture of machine parts by lathe operation based on these plans, students acquire skills to be aware of the accuracy, function, and cost of parts. | | | |
| | | 14th | Lathe | Through detailed planning of work processes and the manufacture of machine parts by lathe operation based on these plans, students acquire skills to be aware of the accuracy, function, and cost of parts. | | | |
| | | 15th | Lathe | Through detailed planning of work processes and the manufacture of machine parts by lathe operation based on these plans, students acquire skills to be aware of the accuracy, function, and cost of parts. | | | |
| | | 16th | | | | | |
| 2nd Semeste r | 3rd Quarter | 1st | Welding | Through the fabrication of pressure vessels by welding, students will acquire more advanced skills in consideration of efficient work. In addition, students will learn the function of welded products and the effects of defects. | | | |
| | | 2nd | Welding | Through the fabrication of pressure vessels by welding, students will acquire more advanced skills in consideration of efficient work. In addition, students will learn the function of welded products and the effects of defects. | | | |
| | | 3rd | Welding | Through the fabrication of pressure vessels by welding, students will acquire more advanced skills in consideration of efficient work. In addition, students will learn the function of welded products and the effects of defects. | | | |

| | | 4th | Welding | | | Through the fabrication of pressure vessels by welding, students will acquire more advanced skills in consideration of efficient work. In addition, students will learn the function of welded products and the effects of defects. | | | | | |
|----------------------------------|------------------------------|------|-------------------------------|------|-----------------|---|--|-------|-------|--|--|
| | | 5th | Welding | | | | Through the fabrication of pressure vessels by welding, students will acquire more advanced skills in consideration of efficient work. In addition, students will learn the function of welded products and the effects of defects. | | | | |
| | | 6th | Mechatronics | | | | Student be able to understand basic knowledge of mechatronics technology (electrical and electronic circuits, control programming) that necessary for mechanical engineers through the assembly and operation check of a line-trace robot. | | | | |
| | | 7th | Mechatronics | | | | Student be able to understand basic knowledge of mechatronics technology (electrical and electronic circuits, control programming) that necessary for mechanical engineers through the assembly and operation check of a line-trace robot. | | | | |
| | | 8th | Mechatronics | | | | Student be able to understand basic knowledge of mechatronics technology (electrical and electronic circuits, control programming) that necessary for mechanical engineers through the assembly and operation check of a line-trace robot. | | | | |
| | | 9th | Mechatronics | | | | Student be able to understand basic knowledge of mechatronics technology (electrical and electronic circuits, control programming) that necessary for mechanical engineers through the assembly and operation check of a line-trace robot. | | | | |
| | | 10th | Mechatronics | | | | Student be able to understand basic knowledge of mechatronics technology (electrical and electronic circuits, control programming) that necessary for mechanical engineers through the assembly and operation check of a line-trace robot. | | | | |
| | | 11th | Experiment of plastic forming | | | | Students be able to understand major plastic forming tests such as deep drawing test, cornical cup test, shearing observation, etc., and acquire the characteristics of plastic forming. | | | | |
| | 4th Quarter | 12th | Experiment of plastic forming | | | | Students be able to understand major plastic forming tests such as deep drawing test, cornical cup test, shearing observation, etc., and acquire the characteristics of plastic forming. | | | | |
| | | 13th | Experiment of plastic forming | | | | Students be able to understand major plastic forming tests such as deep drawing test, cornical cup test, shearing observation, etc., and acquire the characteristics of plastic forming. | | | | |
| | | 14th | Experiment of plastic forming | | | | Students be able to understand major plastic forming tests such as deep drawing test, cornical cup test, shearing observation, etc., and acquire the characteristics of plastic forming. | | | | |
| | | 15th | Experiment of plastic forming | | | | Students be able to understand major plastic forming tests such as deep drawing test, cornical cup test, shearing observation, etc., and acquire the characteristics of plastic forming. | | | | |
| | | 16th | | | | | | | | | |
| Evaluation Method and Weight (%) | | | | | | | | | | | |
| | M e: | | nal | Quiz | Portfolio Prese | | entation/Attit | Other | Total | | |
| Subtotal 0 | | | | 0 | 30 | 70 | | 0 | 100 | | |
| Basic Prof | Basic Proficiency 0 | | | 0 | 0 | 70 | | 0 | 70 | | |
| Specialize Proficience | Specialized Proficiency 0 | | | 0 | 30 | 0 | | 0 | 30 | | |
| Cross Are | Cross Area Proficiency | | | 0 | 0 | 0 | | 0 | 0 | | |
| 1 TOTICION | | | | | | | 1 | | | | |