

Akashi College		Year	2023		Course Title	Mathematics II A-2	
Course Information							
Course Code		5206		Course Category		General / Compulsory	
Class Format		Lecture		Credits		School Credit: 2	
Department		Mechanical Engineering		Student Grade		2nd	
Term		Second Semester		Classes per Week		4	
Textbook and/or Teaching Materials		Differential and Integral I (Dai Nihon Tosho) Differential and Integral II (Dai Nihon Tosho)					
Instructor		NAGAO Hidehito					
Course Objectives							
1. Understand the definition of definite integration and the fundament theorem of calculus, and can calculate simple definite integrals. Understand the definition of indefinite integration, and can calculate simple indefinite integrals. Also, can calculate indefinite and definite integrals using integration by substitution and integration by parts. 2. Can calculate indefinite and definite integrals of fractional, irrational, trigonometric, exponential, and logarithmic functions. Can use definite integration to calculate the areas of shapes enclosed by curves, the lengths of curves, and the volumes of solids in simple cases. 3. Understand the meaning of differential equations and learn the primary solution of first order differential equations.							
Rubric							
		Ideal Level		Standard Level		Unacceptable Level	
Achievement 1		Fully understand the definition of definite integration and the fundament theorem of calculus, and can fully calculate simple definite integrals. Fully understand the definition of an indefinite integral, and can fully calculate simple indefinite integrals. Also, can fully calculate indefinite and definite integrals using integration by substitution and integration by parts.		Understand the definition of definite integration and the fundament theorem of calculus, and can calculate simple definite integrals. Understand the definition of indefinite integration, and can calculate simple indefinite integrals. Also, can calculate indefinite and definite integrals using integration by substitution and integration by parts.		Do not understand the definition of definite integrals and the fundament theorem of calculus, and cannot calculate simple definite integrals. Do not understand the definition of indefinite integrals, and cannot calculate simple indefinite integrals. Also, cannot calculate indefinite and definite integrals using integration by substitution and integration by parts.	
Achievement 2		Can fully calculate indefinite and definite integrals of fractional, irrational, trigonometric, exponential, and logarithmic functions. Can fully use definite integration to calculate the areas of shapes enclosed by curve, the lengths of curves, and the volumes of solids in simple cases.		Can calculate indefinite and definite integrals of fractional, irrational, trigonometric, exponential, and logarithmic functions. Can use definite integration to calculate the areas of shapes enclosed by curves, the lengths of curves, and the volumes of solids in simple cases.		Cannot calculate indefinite and definite integrals of fractional, irrational, trigonometric, exponential, and logarithmic functions. Cannot use definite integration to calculate the areas of shapes enclosed by curves, the lengths of curves, and the volumes of solids in simple cases.	
Achievement 3		Learn and can use methods for solving elementary differential equations.		Understand the solution of the elementary differential equations.		Do not understand the solution method of elementary differential equations.	
Assigned Department Objectives							
Teaching Method							
Outline		As a foundation of differential and integral calculus, students learn integration of one variable and first-order differential equations.					
Style		Students are asked to prepare for the class with video clips according to the syllabus. Students will be asked to study in groups during class to check their level of understanding. Bilingual classes may be offered.					
Notice		Review your work before class. Do not leave anything you do not understand unanswered, but ask questions. Study independently by using problem collections. CBT will be given in one of the weeks. Students who miss 1/3 or more of classes will not be eligible for evaluation.					
Characteristics of Class / Division in Learning							
☒ Active Learning		☒ Aided by ICT		☒ Applicable to Remote Class		☐ Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
2nd Semester	3rd Quarter	1st	Calculation of integrals		Can use the partial integral method.		
		2nd	Calculation of integrals		Can apply the method of integration by parts.		
		3rd	Calculation of integrals		Can integrate using a variant of the quadratic formula.		
		4th	Calculation of integrals		Can integrate fractional and irrational functions.		
		5th	Calculation of integrals		Can integrate trigonometric and exponential functions.		
		6th	Area, curve length, volume		Can find the area of a figure.		
		7th	Area, curve length, volume		Can find the length of a curve and the volume of a solid.		
		8th	Various applications of integrals		Can determine the volume and surface area of the rotating body.		
	4th Quarter	9th	Various applications of integrals		Can find the area of a figure and the length of a curve according to polar coordinates.		

	10th	Various applications of integrals	Can calculate broad integrals and rates of change.
	11th	First-order differential equation	Can understand the meaning of solutions to differential equations.
	12th	First-order differential equation	Can find solutions in variable separation form.
	13th	First-order differential equation	Can find solutions to homogeneous forms and linear differential equations.
	14th	First-order differential equation	Can find solutions to complete differential equations.
	15th	CBT test and summary	Review of the total.
	16th	Examination	Confirmation of the studies.

Evaluation Method and Weight (%)

	Examination	Task • Attitude • Presentation • Attendance etc	Total
Subtotal	30	70	100
Basic Proficiency	30	70	100
Specialized Proficiency	0	0	0
Cross Area Proficiency	0	0	0