Akashi College			Y	Year 2023				ourse Title	Design and DrawingIVB	
Course Info	ormati	on					<u> </u>	110.0		
Course Code	5426				Course Catego	Course Category Specialized		ed / Compulsory		
Class Format		Practica	l training	aining		Credits		· ·	: Credit: 2	
Department		Mechan	ical Engine	l Engineering		Student Grade	Grade 4th			
Term		Second	Semester	emester		Classes per We	er Week 2			
Textbook and/or Teaching Materials										
Instructor		SHI Fen	ighui							
decelerator, a creatively pla on the design skills. (2) Create a placement (3) Learn to ematerial, to in	out the out the out the standard dragement of the outer	design pro turning r ructure, s tion of a wing, par many diff dently driv rn a wide	machine co shape, and gear decel rt drawing erent desi ve design p	onsisting I dimens erator t , and as gn and oromoti	g of various mecha sions that satisfy t hey created in De ssembly drawing w drawing methods on and to learn ho	anical componen he performance sign and Drawin vith AutoCAD Me for mechanical e ow to use design	and co and co g IV A, echanica element refere	as gears, mplete a to acquire al. ts, and thr nce mater	of a two-stage three-axis gear bearings, and axles. Can gear decelerator drawing based comprehensive machine design rough repetition by reviewing the ials and reference examples of earn the necessity of and methods	
Rubric										
			Ideal L	evel		Standard Level			Unacceptable Level	
Achievement 1			structu dimens perforr deceler gear de fully ac	structure, shape, and dimensions that satisfy the performance of a gear decelerator and complete a gear decelerator drawing, to fully acquire comprehensive		Can creatively plan the structure, shape, and dimensions that satisfy the performance of a gear decelerator and complete a gear decelerator drawing, to acquire comprehensive machine design skills.		y the r lete a ving, to	Cannot creatively plan the structure, shape, and dimensions that satisfy the performance of a gear decelerator and complete a gear decelerator drawing, to acquire comprehensive machine design skills.	
Achievement 2			drawin asseml	g, part	plete a plan drawing, and ving with nanical.	part drawing, a	Can complete a plan drawing, oart drawing, and assembly drawing with AutoCAD Mechanical.		Cannot complete a plan drawing, part drawing, and assembly drawing with AutoCAD Mechanical.	
Achievement 3			examp and a v ideas if of delivented the new	les of manded wide rand rand rand rand rand rand rand rand	use reference nechanical design, nge of design g the importance e, to fully learn of and methods learning.	Learn how to use reference examples of mechanical design, and a wide range of design ideas including the importance of delivery time, to learn the necessity of and methods for continuous learning.		cal design, lesign portance arn the	Do not learn how to use reference examples of mechanical design, and a wide range of design ideas including the importance of delivery time, to learn the necessity of and methods for continuous learning.	
Assigned D Teaching M			bjectives	5						
Outline	Learn al three-ax gears, b through design of will creat perform This cout design it complet planning gears.	xis gear de pearings, a lectures c calculation: atively plar ance giver urse will be n a compa ted in Desi g drawing	ut the design process up to machining through the planning, designing, and drawing of a two-stage gear decelerator, a typical turning machine consisting of various mechanical components such as irings, and axles. In the first semester, students will learn how a mechanical design should be ctures on technical calculations necessary for design. They will plan gear decelerators and prepare culations, and recognize the importance of design calculations. In the second semester, students rely plan structures, shapes, and dimensions in a manner that was given to them to satisfy the cive given, then design using AutoCAD Mechanical, to acquire comprehensive machine design skills. It is a lecture and lab style and taught by an instructor who is in charge of machine a company using his experience. Based on the design calculations for a helical gear decelerator in Design and Drawing IV A, it will teach how to use AutoCAD Mechanical, and how to create a lrawing and assembly drawing of a helical gear reducer, and a part drawing of axes and helical							
Style		they des	s will crea signed in [vill create drawings for major parts based on the design calculation of a helical gear decelerator ned in Design and Drawing IV A, using CAD. Classes will be conducted in a lab style.						
This course's content will amount to 90 hours of study in total. These hours include the learning time guaranteed in classes and the standard self-study time required for preparation / review, and completing assignment reports. Notice (1) Understand why design calculations are necessary, and learn how to write design calculations that of can understand. (2) Learn the importance of creativity by incorporating ideas and repeating trial-and-err to realize specifications to satisfy the original purposes. (3)Recognize the importance of delivery time. Students who miss 1/3 or more of classes will not be eligible for evaluation.									tion / review, and completing te design calculations that others s and repeating trial-and-errors	
Characteris	stics of	f Class /	/ Divisio	า in Le	earning					
☐ Active Lea	irning		□ Aid	ed by I	☐ Applicable to Re		o Remo	Remote Class		
Course D	<u> </u>									
Course Pla	[]		T-1-				- ·			
2nd		1st	Theme Creating	planning	g drawing (1)		two-stage three-axis ge		eate a planning drawing for a -axis gear decelerator and review	
2nd Semeste r	arter	2nd	Creating	reating planning drawing (2)				the operation of AutoCAD Mechanical 2014. Develop design concepts by showing their models based on a three-dimensional drawing and design calculations of a helical decelerator created by each student.		

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		3rd	Creating planning drawing (3)	awing (3)		Can make progress in drafting with attention to the shaft, gear, bearing mounting method, and casing structure.				
		4th	Creating planning drawing (4)		Learn things to be careful about in creating a planning drawing.					
		5th	Creating planning drawing (5)		Can dimension a planning drawing to complete a planning drawing.					
		6th	Creating a production drawing and (1)	part drawing	Can explain how to draft a production drawings of the input, intermediate and output axes, and create part drawings based on respective plans of students.					
		7th	Creating a production drawing and (2)	part drawing	Can explain how to draft a production drawings, and create part drawings based on respective plans of students.					
		8th	Creating a production drawing and (3)	part drawing						
		9th	Creating a production drawing and (4)	part drawing	Explain how to draft a production drawings of the gear, and promote drafting of production drawings of the gear. Can modify the inspected drawings and complete the part drawing.					
		10th	Creating a production drawing and (5)	part drawing	Can explain how to draft production drawings of small-item parts such as the design and drawing guidelines for small-item parts such as bearing holder, and can promote drafting.					
		11th	Creating a production drawing and (6)	part drawing	Can explain how to draft production drawings of small-item parts such as the design and drawing guidelines for small-item parts such as bearing holder, and can promote drafting.					
	4th Quarter	12th	Creating a production drawing and (7)	part drawing	Can create and promote drafting of production drawings and casing drawings.					
		13th	Creating a production drawing and (8)	part drawing	Can create and promote drafting of production drawings and casing drawings.					
		14th	Creating a production drawing and (9)	part drawing	Can create and complete production drawings and casing drawings.					
		15th	Creating an assembly drawing		Can explain making of assembly drawings. Learn and acquire reference number, part list, etc. Revise the planning drawing and complete it as an assembly drawing, and review it as a class.					
		16th	No final exam							
Evaluation Method and Weight (%)										
			Drawing Behavior			Total				
Subtotal			90 10			100				
Basic Pro	ficiency		0	0 0		0				
Specialize	ed Proficier	псу	90 10			100				
Cross Are	a Proficier	ncy	0	0		0				