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| Akashi College                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                         | Year                                  | 2023                                                                              |                                                                                                                                     | Course Title                                                                        | Manufacturing Engineering PracticeIVB                          |
| Course Information                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Course Code                                                                                                                                                                                        | 5428                                                                                                                                                                                                                                                                                    |                                       |                                                                                   | Course Category                                                                                                                     | Specialized / Compulsory                                                            |                                                                |
| Class Format                                                                                                                                                                                       | Practical training                                                                                                                                                                                                                                                                      |                                       |                                                                                   | Credits                                                                                                                             | School Credit: 1                                                                    |                                                                |
| Department                                                                                                                                                                                         | Mechanical Engineering                                                                                                                                                                                                                                                                  |                                       |                                                                                   | Student Grade                                                                                                                       | 4th                                                                                 |                                                                |
| Term                                                                                                                                                                                               | Second Semester                                                                                                                                                                                                                                                                         |                                       |                                                                                   | Classes per Week                                                                                                                    | 2                                                                                   |                                                                |
| Textbook and/or Teaching Materials                                                                                                                                                                 |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Instructor                                                                                                                                                                                         | OHMORI Shigetoshi                                                                                                                                                                                                                                                                       |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Course Objectives                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| (1) Understand the concepts of CAD and processing, and understand the processes from design to production.<br>(2) Can prepare procedures and an itinerary based on cost and quality of production. |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Rubric                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
|                                                                                                                                                                                                    | Ideal Level                                                                                                                                                                                                                                                                             |                                       | Standard Level                                                                    |                                                                                                                                     | Unacceptable Level                                                                  |                                                                |
| Achievement 1                                                                                                                                                                                      | Fully understand the concepts of CAD and processes from design to production.                                                                                                                                                                                                           |                                       | Understand the concepts of CAD and processes from design to production.           |                                                                                                                                     | Cannot understand the concepts of CAD and processes from design to production.      |                                                                |
| Achievement 2                                                                                                                                                                                      | Can accurately prepare procedures and an itinerary that takes into account the cost and quality of production.                                                                                                                                                                          |                                       | Can prepare procedures and an itinerary based on cost and quality of production.  |                                                                                                                                     | Cannot prepare procedures and an itinerary based on cost and quality of production. |                                                                |
| Assigned Department Objectives                                                                                                                                                                     |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Teaching Method                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Outline                                                                                                                                                                                            | As an applied practice of the exercises learned during years 1 to 3, students will develop the ability to select production methods to perform various tasks efficiently, and will also strive to develop production management capabilities, problem awareness, and resolution skills. |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Style                                                                                                                                                                                              | Students will split into six groups and carry out different assignments in turn.<br>In addition, we will go on a factory tour to deepen knowledge of production methods.                                                                                                                |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Notice                                                                                                                                                                                             | Students must be aware of problems, actively think, and cultivate the ability to solve them correctly in order to develop the ability to produce "things" as an engineer.<br>Students who miss 1/3 or more of classes will not be eligible for a passing grade.                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Characteristics of Class / Division in Learning                                                                                                                                                    |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| <input checked="" type="checkbox"/> Active Learning                                                                                                                                                |                                                                                                                                                                                                                                                                                         | <input type="checkbox"/> Aided by ICT |                                                                                   | <input type="checkbox"/> Applicable to Remote Class                                                                                 |                                                                                     | <input type="checkbox"/> Instructor Professionally Experienced |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
| Course Plan                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                         |                                       |                                                                                   |                                                                                                                                     |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         |                                       | Theme                                                                             | Goals                                                                                                                               |                                                                                     |                                                                |
| 2nd Semester<br>r                                                                                                                                                                                  | 3rd Quarter                                                                                                                                                                                                                                                                             | 1st                                   | Production comprehensive exercise (processing and evaluation) I-1                 | Can perform work analysis such as factors that inhibit processing efficiency (waste) through exercises,                             |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 2nd                                   | Production comprehensive exercise (processing and evaluation) I-2                 | Can perform work analysis such as factors that inhibit processing efficiency (waste) through exercises,                             |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 3rd                                   | Production comprehensive exercise (processing and evaluation) II-1                | Can analyze and extract problems based on the exercise data.                                                                        |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 4th                                   | Production comprehensive exercise (processing and evaluation) II-2                | Can analyze and extract problems based on the exercise data.                                                                        |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 5th                                   | Production comprehensive exercise (processing and evaluation) III-1               | Can compare the plan and the actual results in terms of cost and process control in order to analyze, and can extract the problems. |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 6th                                   | Production comprehensive exercise (processing and evaluation) III-2               | Can compare the plan and the actual results in terms of cost and process control in order to analyze, and can extract the problems. |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 7th                                   | Production comprehensive exercise (processing and evaluation) result presentation | Present and evaluate results by team.                                                                                               |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 8th                                   | Report writing                                                                    | Accurately summarize the knowledge and techniques acquired in the exercises.                                                        |                                                                                     |                                                                |
|                                                                                                                                                                                                    | 4th Quarter                                                                                                                                                                                                                                                                             | 9th                                   | 3D-CAD application exercise (product making) I-1                                  | Can analyze the prototype to extract the problems.                                                                                  |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 10th                                  | 3D-CAD application exercise (product making) I-2                                  | Can analyze the prototype to extract the problems.                                                                                  |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 11th                                  | 3D-CAD application exercise (product making) II-1                                 | Can analyze and evaluate the prototype by extracting the problems before making it into a product.                                  |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 12th                                  | 3D-CAD application exercise (product making) II-2                                 | Can analyze and evaluate the prototype by extracting the problems before making it into a product.                                  |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 13th                                  | 3D-CAD application exercise (product making) III-1                                | Can analyze a product's sales strategies from market research and other sources.                                                    |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 14th                                  | 3D-CAD application exercise (product making) III-1                                | Can analyze a product's sales strategies from market research and other sources.                                                    |                                                                                     |                                                                |
|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         | 15th                                  | 3D-CAD application exercise (product making) result presentation                  | Present and evaluate the value and features of the product.                                                                         |                                                                                     |                                                                |

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|----------------------------------|-------------|--------|---------------|----------|-------|
|                                  |             | 16th   | No final exam |          |       |
| Evaluation Method and Weight (%) |             |        |               |          |       |
|                                  | Examination | Report | the work      | Behavior | Total |
| Subtotal                         | 0           | 60     | 20            | 20       | 100   |
| Basic Proficiency                | 0           | 0      | 0             | 0        | 0     |
| Specialized Proficiency          | 0           | 60     | 20            | 20       | 100   |
| Cross Area Proficiency           | 0           | 0      | 0             | 0        | 0     |