Tsuyama Col	llege	Year 2021			C		ourse Robot Control			
•		ı cai	202				Title	RODOC	Control	
Course Information Course Code 0167 Course Category Specialized / Elective										
	Lecture			Course Category Credits		Academic Credit:				
Department	Department	epartment of Integrated Science echnology Advanced Science Pro			Student Grade		5th			
•	First Semest		ience P	rogram	Classes per Week		2			
Textbook and/or			y of Co	ntrol -Classi						
reaching Materials	Textbooks : "Basic Theory of Control -Classical Control and Modern Control-"(Corona publishing)									
Instructor INOUE Hiroyuki Course Objectives										
Learning purposes :	cept of state	e feedback co	ontrol, v	which is the	basic method	of mod	dern contro	l theory,	and acquire the ability to	
Course Objectives: 1. To express the control system using the state equation and the output equation. 2. To discriminate controllability and observability. 3. To discriminate stability or instability using stability criterion. 4. To explain the concept of state feedback control.										
Rubric										
	Excellen			Good		Acceptable			Not acceptable	
Achievement 1	system equation equation	To express the control system using the state equation and the output equation based on a numerical expression.		To express the control system using the state equation and the output equation.		To understand the state equation and the output equation.			Not reached the left.	
Achievement 2	judge co	To understand and to udge controllability and				To discriminate controllability or observability.			Not reached the left.	
Achievement 3	judge st	To understand and to judge stability or instability using two stability criterions.		or instability using two'		To discriminate stability or instability using one stability criterion.		g one	Not reached the left.	
Achievement 4	To desig	To design state feedback control.		To explain the concept of state feedback control.		To understand the purpose of state feedback control.		е	Not reached the left.	
Assigned Departm	nent Objec	tives								
Teaching Method										
		pecialized : S	•							
	Field of learning: Energy / Measurement and Control									
Outline	Foundational academic disciplines: Engineering / Mechanical Engineering / Mechanical Mechanics / Control									
	Relationship with Educational Objectives : This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area"									
	Relationship with JABEE programs : The main goals of learning / education in this class are "(A) , A-2									
	Course outline: In the robot control, to learn about the stabilization of control systems and the improvement of response based on modern control theory. To learn controllability and observability based on the state equation. To learn the discrimination law of stability or instability.									
Style	Course method: Modern control theory is based on matrix operations, linear algebra is reviewed first, and then control methods based on the state equation of dynamic systems are explained in detail. Grade evaluation method: Exams (70%) + Mini tests and portfolio (30%). A grade of less than 60 points may be required to retake the exam, and the average of the regular exam and the re-exam will be re-calculated for the exam, and if the grade exceeds 60 points, the student will receive a score of 60 points.									
Precautions on the enrollment: Students must take this class (no more than one-third of the required number of class hours missed) and earn the credit in order to complete the 5th year course. This is a "class that requires study outside of class hours". Classes are offered for 15 hours per credit, but 30 credit hours are required in addition to this. Follow the instructions of your instructor for these studies.									ass hours missed) and is study outside of class in addition to this. Follow	
	Course advice : Modern control theory uses matrix calculation, so it should be reviewed thoroughly.									
	Foundational subjects : Control Engineering (4th year)									
	Related subjects : Sensor Engineering (5th year)									
Attendance advice: If you are late for the start time, you will be treated as absent after 25 minutes.										
Characteristics of Class / Division in Learning										
								□ In	structor Professionally	
☐ Active Learning		Aided by I	CI		Applicable	e to Rei	mote Class	Evac	ienced	

Course	Dlan									
Course	Pian		Theme			Goals				
		1st	Guidance, Moderi	control theory		Express control system using block diagram				
1st Semeste r		2nd	State equation ar	,	on	Express contro	Express control system using state equation and output equation			
		3rd	Transfer function			Express transfe	Express transfer function from transfer function			
	4 -4	4th	Stability and stab	ility criterion		Discriminate stability and instability of the control system using the stability criterion.				
	Quarte	5th	Controllability and	dobservability		Discriminate controllability and observability of the control system				
		6th	Controllable cano	nical form		Transform the system into a controllable canonical form.				
		7th	Observable canor	ical form		Transform the system into a observable canonical form.				
		8th	1st semester mid	-term exam						
		9th	Return and comm	nentary of exam	answers					
		10th	Series compensat	or		Design series of	Design series compensator			
		11th	Observer			Design observer				
	2nd	12th	Iiternal model pri	nciple		Explain the corcontrol.	Explain the concept and components of feedback control.			
	Quarte	13th	Proportional cont	rol		Explain steady-state characteristic of control system.				
		14th	Integral control			Design PI control system.				
		15th	1st semester fina	l exam						
		16th	Return and comn	nentary of exam						
Evaluat	ion Me	thod and	Weight (%)							
		examination		Mutual Evaluations between students	Behavior	Portfolio	Mini test	Total		
Subtotal	btotal 70		0	0	0	20	10	100		
Basic Proficienc	Basic Proficiency 0		0	0	0	0	0	0		
Specialized Proficiency		70	0	0	0	20	10	100		
Cross Area Proficiency 0)	0	0	0	0	0	0		