

福島工業高等専門学校		開講年度	令和06年度 (2024年度)		授業科目	Business Case Studies	
科目基礎情報							
科目番号	0130			科目区分	専門 / 選択		
授業形態	実験・実習			単位の種別と単位数	履修単位: 1		
開設学科	ビジネスコミュニケーション学科			対象学年	5		
開設期	後期			週時間数	2		
教科書/教材	Think Smart, Michale Hood, Kinseido						
担当教員	渡邊 エリカ						
到達目標							
Students will examine different case studies as they relate to the Japanese business context. The students' critical thinking skills will be utilized. Students are expected to actively participate in English during the class, with focus on speaking, reading and writing in English. Grading will be based upon participation, written work and presentations.							
PLEASE NOTE:							
1. Due to the format of the class, a minimum number of 3 students is needed to hold the class							
2. Involves Asynchronous and Synchronous classwork							
3. Due to the level of English used in this class, students must have a TOIEC score of 550 or more to enroll in this course							
ルーブリック							
	理想的な到達レベルの目安			標準的な到達レベルの目安		未到達レベルの目安	
評価項目1							
評価項目2							
評価項目3							
学科の到達目標項目との関係							
教育方法等							
概要	Students will examine different case studies as they relate to the Japanese business context. この科目は、海外業務の経験を持つ教員がその経験を活かして必要な情報をどのように取得して選択する方法を具体的な事例を交えて授業を行う。						
授業の進め方・方法							
注意点	Students are expected to actively participate in English during the class, with focus on speaking, reading and writing in English. Grading will be based upon participation, written work and presentations						
授業の属性・履修上の区分							
<input type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業	
授業計画							
後期	3rdQ	週	授業内容		週ごとの到達目標		
		1週	Class introduction, Case Study #1: Study Abroad		Values and mission statements		
		2週	continue		continue		
		3週	continue		Discussion about own values, write value statements		
		4週	continue		Discussion about language learning and written reflection		
		5週	Case Study #2: Immigration		Differences between beliefs and prejudices, Japan's immigration policy		
		6週	continue		continue		
		7週	continue		Differences between facts and opinion, discussion about immigration and government policy		
	8週	continue		Assignment			
	4thQ	9週	Case Study #3: The Social Safety Net		Differences between reasons and evidence, what is the social safety net?		
		10週	continue		Examination of the social safety net in Japan. What is included? Is it effective?		
		11週	continue		continue		
		12週	Case Study #4: Women in the Workplace		Differences between relevant and irrelevant facts and details, policies to encourage more women to enter the workplace in Japan		
		13週	continue		continue		
		14週	continue		continue		
		15週	Summary and ending				
		16週					
モデルコアカリキュラムの学習内容と到達目標							
分類	分野	学習内容	学習内容の到達目標			到達レベル	授業週
評価割合							
	試験	発表	相互評価	態度	ポートフォリオ	その他	合計
総合評価割合	0	90	0	10	0	0	100
基礎的能力	0	90	0	10	0	0	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0