| 明石工業高等専門学校 | | 開講年度 | 講年度 令和06年度 (2024年度) | | 授業科目 | 英会話 I -1 | |
|--|------------|------|---------------------|-----------|--------|--------------|--|
| 科目基礎情報 | | | | | | | |
| 科目番号 | 6315 | | | 科目区分 | 一般 / 』 | 必修 | |
| 授業形態 | 講義 | | | 単位の種別と単位数 | 複 履修単位 | 立 : 1 | |
| 開設学科 | 機械工学科 | | | 対象学年 | 3 | | |
| 開設期 | 前期 | | | 週時間数 | 2 | | |
| 数科書/教材 Smart Choice (4th Edition) Student Book 3 with Online Practice, by Ken Wilson and Alice Savage (2020) Oxford University Press, ISBN: 978-0-19-406129-2. | | | | | | | |
| 担当教員 | アナンド サンチット | | | | | | |
| 到達目標 | | | | | | | |
| 1) 聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。 2) 明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。 3) 中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要となる英語専門用語を習得して適切に運用で | | | | | | | |

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|--|--|---|--|--|--|--|
| 評価項目1 発音 | Clear pronunciation and natural intonation | Understandable pronunciation and recognizable intonation | Poor pronunciation using only Japanese katakana to try to speak English and flat intonation | | | |
| 評価項目2 発音 | Natural accent, stress, and rhythm | Understandable accent, stress, and rhythm | Incomprehensible accent, stress, rhythm | | | |
| 評価項目3語彙 | Mastery of all textbook vocabulary | Mastery of most of the textbook vocabulary which the teacher focused on in class lectures | Mastery of only a few of the textbook vocabulary which the teacher focused on in class lectures | | | |
| 評価項目4 文法及び構文 | Mastery of all the grammar from the textbook and from the teacher's lectures | Mastery of most of the grammar from the textbook and from the teacher's lectures | Mastery of only some of the grammar from the textbook and from the teacher's lectures | | | |
| 評価項目5 英語コミュニケーション | Able to maintain a basic conversation fluently | Able to maintain a basic conversation somewhat fluently | Not able to maintain a basic conversation | | | |
| 評価項目6 英語コミュニケーション | Able to express opinions in English clearly | Able to express opinions in English somewhat clearly | Not able to express opinions in English | | | |
| 評価項目7 英語コミュニケーション | Able to explain ideas fluently in English | Able to explain ideas somewhat fluently in English | Not able to explain ideas in English | | | |
| 兴자 6 전 1 전 1 전 1 전 1 전 1 전 1 전 1 전 1 전 1 전 | | | | | | |

学科の到達目標項目との関係

教育方法等

This course focuses on English conversation strategies and confidence building. Students will make the English they have learned from previous classes come alive in its spoken form. 概要

授業の進め方・方法

This class will spend two weeks on each textbook unit. English practice in the first week will focus on useful vocabulary and grammar for making English conversations about the unit topic. Then, the students will practice making English conversations. The next week will include a short vocabulary and grammar review, followed by listening activities and more English conversation practice. After 3 units have been taught over six weeks, each seventh week will include a speaking test. Written vocabulary and grammar tests will be given as mid-term and end-term exams.

注意点

Active participation in English is essential for completing this course successfully. Students who do not stay focused and those who are more than 10 minutes late for class may be counted absent. 評価の対象としない欠席条件(割合) 1/4以上の欠課。

授業の属性・履修上の区分

| $\lfloor \square \hspace{0.1cm} 0.$ | 遠隔授業対応 | □ 実務経験のある教員による授業 |
|--|--------|------------------|
|--|--------|------------------|

授業計画

| | | 週 | 授業内容 | 週ごとの到達目標 | | |
|---------|----|--|--|--|--|--|
| | | 1週 | Unit 1: Using the present perfect continuous form to talk about hobbies | Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English. | | |
| | | 2週 | Unit 1 (continued): Using the present perfect continuous form to talk about hobbies | Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English. | | |
| 前期 1stQ | 3週 | Unit 2: Using indirect questions to talk about shows and celebrities | Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English. | | | |
| | 4週 | Unit 2 (continued): Using indirect questions to talk about shows and celebrities | Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English. | | | |
| | | 5週 | Unit 3: Using the passive form to express opinions about art | Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in | | |

| | | 6週 | Unit 3 (continued): Using the passive form to express opinions about art | Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English. | | |
|---|------|--|---|--|--|--|
| | | | First Speaking Test | Speak as naturally, confidently, and fluently as possible with the conversation partner of your choice, using vocabulary and grammar from the textbook. | | |
| | | 8週 | Mid-term Exam (first written test) | Master the relevant vocabulary and grammar studied up to this point. | | |
| | | 9週 | Unit 4: Using relative clauses to describe what people are like | Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English. | | |
| | | 10週 | Unit 4 (continued): Using relative clauses to describe what people are like | Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English. | | |
| | | 11週 | Unit 5: Using infinitives and gerunds to talk about technology and products | Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English. | | |
| 2 | 2ndQ | 12週 | Unit 5 (continued): Using infinitives and gerunds to talk about technology and products | Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English. | | |
| | | 13週 | Unit 6: Using the past perfect form to describe past events | Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English. | | |
| | | Unit 6 (continued): Using the past perfect form describe past events | | Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English. | | |
| | 15週 | | Second Speaking Test | Speak as naturally, confidently, and fluently as possible with the conversation partner of your choice, using vocabulary and grammar from the textbook. | | |
| | | 16週 | End-term Exam (second written test) | Master the relevant vocabulary and grammar studied up to this point. | | |

モデルコアカリキュラムの学習内容と到達目標

| 分類 | | 分野 | 学習内容 | 学習内容の到達目標 | 到達レベル | 授業週 |
|-------|-------------|----|---------------------|---|-------|--|
| 基礎的能力 | 人文・社会 科学 | 英語 | 英語運用の基礎となる知識 | 聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。 | 3 | 前1,前2,前 3,前4,前 5,前6,前 7,前9,前 10,前11,前 12,前13,前 14,前15 |
| | | | | 明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。 | 3 | 前1,前2,前 3,前4,前 5,前6,前 7,前9,前 10,前11,前 12,前13,前 14,前15 |
| | | | | 中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた 新出語彙、及び専門教育に必要となる英語専門用語を習得して適 切な運用ができる。 | 3 | 前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前 15,前16 |
| | | | | 中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。 | 3 | 前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前 15,前16 |
| | | | 英語運用能 力の基礎固 め | 日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。 | 3 | 前1,前2,前 3,前4,前 5,前6,前 7,前9,前 10,前11,前 12,前13,前 14,前15 |
| | | | | 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。 | 3 | 前1,前2,前 3,前4,前 5,前6,前 7,前9,前 10,前11,前 12,前13,前 14,前15 |

| | | 前1,前2,前 3,前4,前 3,前4,前 5,前6,前 7,前9,前 10,前11,前 12,前13,前 14,前15 | | | | | |
|--------------------------------|----------------|---|-----------------|-----|---|--|--|
| 評価割合 | | | | | | | |
| | Speaking Tests | Written Test | online Homework | 合計 | † | | |
| 総合評価割合 40 | | 30 | 30 | 100 | 0 | | |
| Basic English Communication | 40 | 30 | 30 | 100 | 0 | | |
| _ | 0 | 0 | 0 | 0 | | | |