| Akashi College | Year | 2023 | Course <br> Title | Computer Programming I |
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## Course Information

| Course Code | 5129 | Course Category | Specialized / Compulsory |
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| Class Format | Lecture | Credits | Academic Credit: 2 |
| Department | Electrical and Computer Engineering | Student Grade | 1st |
| Term | Second Semester | Classes per Week | 2 |
| Textbook and/or <br> Teaching Materials |  |  |  |
| Instructor | HIRANO Masatsugu |  |  |

## Course Objectives

[1]. Can perform basic Linux operations.
21. Can write programs that contain conditional branches in C.
[3] Can write programs that contain iterations in C.
[4] Can write programs that contain arrays in C.

| Rubric | Ideal Level | Standard Level | Unacceptable Level |
| :--- | :--- | :--- | :--- |
| Achievement 1 | Can perform basic Linux <br> operations accurately. | Can perform basic Linux <br> operations. | Cannot perform basic Linux <br> operations. |
| Achievement 2 | Can write programs that <br> contain complex conditional <br> branches in C. | Can write programs that <br> contain conditional branches in <br> C. | Cannot write programs that <br> contain conditional branches in <br> C. |
| Achievement 3 | Can write programs that <br> contain iterations in C in <br> multiple ways. | Can write programs that <br> contain iterations in C. | Cannot write programs that <br> contain iterations in C |
|  | Can write programs that use <br> arrays and two-dimensional <br> arrays in C. | Can write programs that use <br> arrays in C. | Cannot write programs that use <br> arrays in C. |

## Assigned Department Objectives

## Teaching Method

| Outline | The course will provide lectures and exercises on programming in C to establish a foundation for problem solving and programming skills. |
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| Style | The first week will be in the classroom, and the from second week, the class will be in the Information Basics Lab. In the Information Basics Lab,, the class will alternate between explanations about the content you will learn for the week and doing programming exercises. Students are required to complete ten programming assignments. |
| Notice | This course's content will amount to 90 hours of study in total. These hours include learning time guaranteed in classes and the standard self-study time required for pre-study / review, and completing assignment reports. In addition to the lecture hours, students should visit the Information Basics Lab frequently and learn with the attitude, "practice makes perfect." Students who have submitted fewer than six programming assignments will not be eligible for a passing grade. <br> Students who miss $1 / 3$ or more of classes will not be eligible for a passing grade. |

## Characteristics of Class / Division in Learning

| $\boxtimes$ Active Learning | $\boxtimes$ Aided by ICT | $\boxtimes$ Applicable to Remote Class | $\boxtimes$ Instructor Professionally <br> Experienced |
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Course Plan

|  |  |  | Theme | Goals |
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| 2nd Semeste r | 3rd Quarter | 1st | Basic knowledge of programming and information processing | Can list the components of a computer. Can use binary digits (integer and decimal), complement on 2, and 32-bit floating point numbers |
|  |  | 2nd | Linux, Emacs, compile, and run | Can perform basic Linux operations. Can write, compile, and run programs in C. |
|  |  | 3rd | Variables, types, outputs, inputs, basic operations | Can use variables, arithmetic operators, and simple assignment operators. Can use the basic types accordingly. Can write programs that contain data inputs and outputs. |
|  |  | 4th | Characters, hexadecimal numbers, exponents, loss of trailing digits | Can use characters, hexadecimal numbers, and exponents. Can explain what the loss of trailing digits mean. |
|  |  | 5th | Operators, logical operations, casts | Can use assignment operators. Can perform logical operations and casts. |
|  |  | 6th | Structured programming, conditional branches 1 of 2 | Can explain what the structure theorem is. Can write if statements. |
|  |  | 7th | Conditional branches 2 of 2 | Can write switch statements. |
|  |  | 8th | Midterm exam |  |
|  | 4th Quarter | 9th | Midterm exam comments, iteration 1 of 3 | Understand where you made mistakes on the midterm exam. Can write do statements. |
|  |  | 10th | Iteration 2 of 3 | Can write while and for statements. |
|  |  | 11th | Iteration 3 of 3 | Can write nested iterative statements. |
|  |  | 12th | Arrays | Can explain sets and columns. Can scan, initialize, and copy arrays. |
|  |  | 13th | Algorithms and flowcharts | Can explain algorithms. Can write flowcharts. |


|  | $\begin{array}{\|l\|} \hline 14 \text { th } \\ \hline \text { 15th } \end{array}$ | Matrices and a two-dimensional arrays 1 of 2 |  |  | Can add and subtract in matrices. Can add and subtract matrices using two-dimensional arrays. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Matrices and two-dimensional arrays 2 of 2 |  |  | Can multiply matrices. Can multiply matrices using two-dimensional arrays. |  |  |
|  | 16th | Final exam |  |  |  |  |  |
| Evaluation Method and Weight (\%) |  |  |  |  |  |  |  |
|  | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
| Subtotal | 70 | 30 | 0 | 0 | 0 | 0 | 100 |
| Basic Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Specialized Proficiency | 70 | 30 | 0 | 0 | 0 | 0 | 100 |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

