Anan College			Year 2024			C	ourse Title	Engineering	Mechanics		
Course	Informa	tion									
Course Code 1514B01		 1		Course Category Specialized		ed / Compulsory					
Class Format Lecture				Credits	ts Academic		c Credit: 2				
Department Course of		of Civil Engineering		Student Grade 4th							
Term First Sem			nester		Classes per Week 前期:2						
Textbook and/or Teaching Materials Aoki Hiros			shi, Kitani Susumu : Kogyo Rikigaku [Dai 4 Han] (Morikita Shuppan)								
Instructor Moriyama Takuro											
Course Objectives											
1. Able to 2. Able to 3. Able to 4. Able to 5. Able to	understan understan understan understan understan understan	nd the conc nd the conc nd the conc nd the conc nd the basic	epts of balance of ept of the center ept of the motion epts of work and c theory of vibration	f forces and balan of gravity of an ob of points. energy. on.	ces of moments oject.						
Rubric											
			Able to understand the concenter		Standard Level		Unacceptable				
Achievement 1			Able to unders of force balanc balance, and to calculate the p to them.	tand the concepts e and moment confirmly roblems related	Able to understand the concept of force balance and moment of force balance and moment balance, and to almost calculat the ploblems related to them.		Able to almost concept of bal balance of mo	: understand the ance of forces and ments.			
Achievement 2			Able to unders of the center o object and to c calculate the p to them.	tand the concept f gravity of an onfirmly roblems related	Able to understand the concept of the center of gravity of an object and to almost calculate the problems related to them.		Able to almost concept of the of an object.	: understand the center of gravity			
Achievement 3			Able to unders of the motion of confirmly calcu problems related	tand the concept of a point and to late the ed to them.	Able to understand the conce to of the motion of a point and t be able to calculate the problems related to them.		ne concept int and to ne hem.	Able to almost concept of the point.	: understand the motion of a		
Achievement 4			Able to unders of work and en confirmly calcu conservation o	tand the concepts lergy, and to late the law of f energy.	Able to understand the concepts of work and energy, and can almost calculate the law of conservation of energy.		ts Able to almost concepts such energy and th conservation of	: understand as work and e law of of energy.			
Achievement 5			Able to unders theories of vibr period and frec confirmly calcu problems relate	tand of the basic ration, such as quency, and to late the ed to them.	Able to understand of the basic theories of vibration, such as period and frequency, and to almost calculate the problems related to them.		Able to almost the basic theo such as period	: understand of ries of vibration, l and frequency.			
Assigne	d Depar	tment Ob	ojectives								
学習・教育	到達度目標	票 B-3	-								
Teachin	ig Metho	d									
Outline Mechan for acqu concrete will play will dee applicat earthqu			cs, which is one of the foundations of engineering, is an important concept that serves as the basis iring knowledge in specialized fields such as structural mechanics, soil mechanics, hydraulics, and e structure in the construction field. It is a concept that students who aim to become engineers who an active role in the construction field in the future must naturally master. In this lecture, students been their understanding of the concept of basic force, but we will also explain examples of their ion to the structural field of construction, especially in the field of construction, such as vibration and akes, as necessary.								
Style		In class, giving th exercises [Class t Since th	we will explain as many examples as possible, and ask students to deepen their understanding by m exercises as self-study assignments. If necessary, there will be time for students to solve during class. me: 30 hours] s course is a learning credit course, reports will be conducted as post-study.								
Notice Since this course is a review and application of physics, physics experiments, and exercises in the second year, it is desirable to thoroughly review the basic knowledge of these subjects. I want you to answer homework and exercises while thinking about it thoroughly with your own mind using paper and pencil and try to understand the content.											
Charact	eristics	of Class /	Division in Le	arning							
Active Learning Aided by ICT Arbitrary Active Learning Aided by ICT Applicable to Remote Class Experienced Instructor Professionally Experienced											
Course	Plan	1									
1st Semeste r	1st Quarter		Theme			Goals					
		1st	forces		and decomposition of force, and moment.			of composition moment.			
		2nd	equilibrium of for		Able to understand the concept of equilibriu force.			of equilibrium of			
		3rd	equilibrium of mo		Able to moner	o underst nt.	and the concept	of equilibrium of			
		4th	center of gravity		Able to understand the concentroid.		and the center o	f gravity and			
		5th	motion of point			Able to understand the concepts of point velocity and acceleration.					

		6th	dynamics of rigid	body		Able to understand the balance of rigid bodies and the moment of inertia.				
		7th	dynamics of rigid body			Able to unders the law of con	Able to understand the motion of rigid bodies and the law of conservation of angular momentum.			
		8th	[Midterm exami	nation】						
		9th	work and energy			Able to unders	Able to understand the concept of work.			
		10th	work and energy			Able to unders	Able to understand the concept of energy.			
		11th	work and energy			Able to understand the concept of the law of conservation of energy.				
	2nd	12th	vibration			Able to understand the concept of simple harmonic motion.				
	Quarte	r 13th	vibration			Able to unders	Able to understand the concept of free vibration.			
		14th	vibration			Able to understand the concept of damped vibration.				
		15th	vibration	bration			Able to understand the concepts of forced vibration and resonance.			
		16th	[Final examinati	on】						
Evaluation Method and Weight (%)										
	E	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal		70	0	0	0	30	0	100		
Basic Proficiency		35	0	0	0	15	0	50		
Specialized Proficiency		35	0	0	0	15	0	50		
Cross Area Proficiency		)	0	0	0	0	0	0		