鳥羽商船高等専門学校			開講年度	開講年度 令和06年度 (2024年度		授業科目	テクニカルライティング (2024年度開講無し)		
科目基礎	楚情報				_				
科目番号		0028			科目区分	専門 / 選	択		
授業形態		講義			単位の種別と単位	数 学修単位	: 2		
開設学科		生産シス	テム工学専攻		対象学年	専2			
開設期		後期			週時間数	後期:2	2		
教科書/教	 (材				<u> </u>				
 担当教員		伊藤 立治	ì						
到達目標	<u> </u>	1							
· to deba · to expr · to write	ate on give ress your ic e technical	en topics in I dea in gram English acc	matically correct	English					
ルーブリ	ノック		T		T				
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	debate in	English?	You can debate well.	e in English very	You can debate in English using easy words.		You cannot debate in English.		
評価項目2 Can you express your idea in grammatically correct English?			You can expres grammatically	ss your idea in correct English.	You can express your idea using basic English grammar.		You cannot express your idea using basic English grammar.		
評価項目3 Can you write technical English accurately?			You can write taccurately.	technical English	You can write basic technical English.		You cannot write basic technica English.		
	,	 頁目との関	 係		•				
		スロこの内	IAD						
教育方法 概要	公守	1. You	debate on current	E 秋学期、生産 t topics in English e technical Englisl	2023年度 2年 後 h correctly.	後学期 開講】			
授業の進む	め方・方法	into affir idea in E	mative side and n nglish at first. The	one week ago. Yo legative side in th en we start cross- planations are giv	e beginning of the -examination.	to prepare for class. Each st	the debate. We separate students udent has to express his or her		
注意点		· It is ve	ery important to need to know the b	nake good prepar	ation in advance.				
	星性·履信	· You ne	eed to know the beed to have menta	ackground knowled al set to live in AI	edge about the to age.	pic.			
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					日常生活や身近な話 100語程度のまとま	・ 題に関して、自分の意 りのある文章を英語で	見や感想を整理し、 書くことができる。	4	
					母国以外の言語や文 面で積極的にコミュ	て化を理解しようとする ユニケーションを図るこ	姿勢をもち、実際の場 とができる。	4	
		工学実験技術(各種測定	工学実験術(各種源	技測定	実験テーマの目的に沿って実験・測定結果の妥当性など実験データについて論理的な考察ができる。			4	
	工学基礎	術(各種測定 方法、デー 夕処理、考 察方法)	方法、テ 夕処理、 察方法)	· 考	実験ノートや実験レポートの記載方法に沿ってレポート作成を実践できる。			4	
評価割合									
		試験		態度		発表	その他	合計	
総合評価割合		10		10		80	0	100	
基礎的能力		5		5		40	0	50	
専門的能力		5		5		40	0	50	
分野横断的能力		0		0		0	0	0	