宇部工業高等専門学校			開講年度 令和06年度 (2024年度) 授業科目 イングリーション				イングリッシュ・コミュニケ −ションA				
科目基礎	营情報										
科目番号		24011		科目区分		一般 / 選択					
授業形態		講義			単位の種別と単位	立数	履修単位:	1			
開設学科		電気工学科			対象学年		4				
開設期		前期			週時間数		2				
教科書/教	 材	Passport 1	Second Edition	kbook Second Ed	ition (O	xford Univ	versity Press)				
担当教員			ADY Kirk(ブレデ	•				, ,			
到達目標	<u> </u>	, , , , , , , , , , , , , , , , , , , ,	(2-1-1	. ,							
The abilit (1) to lea (2) to wri (3) To pa	ies and sk rn basic e ite about μ rticipate i	xpressions in I	Enalish conversa	n in this course a ation, and to cor nces in reports. g classtime.	ire : rectly use approp	riate gr	ammar.				
ルーブリ	<u> </u>				T		_	T			
			理想的な到達レク	標準的な到達レ/	ベルの目	安	未到達レベルの目安				
評価項目1			A student clear a thorough und conversational structures/grar examinations.	-	understanding structures as le but does not re	A student demonstrates a good understanding of conversationa structures as learned in class, but does not reuse grammar accurately in forming new sentences.		A student does not demonstration an understanding of conversational structures.			
評価項目2			A student write informative rep assigned topic length. Good g clear communications.	A student writes a report with clear communication and of the appropriate length but has some incorrect grammatical use.		nd of the has	A students writes a report which does not communicate clearly, not of the appropriate length and shows a lack of effort.				
評価項目3			A student alwa always is prepa pariticipate in c Pays attention, enthusiastic.	ired to class activities,	A student usually is prepared to participate in class activities, usually pays attention, and rarely sleeps in class.			A student is clearly not engaged in what is happening in class, sleeps, talks with friends and shows no interest in participating.			
学科の至]]達目標耳	頁目との関係									
	L ##										
教育方法概要	5等	land effective	ve means of cor	mmunication. It	will also endeavoi	ur to ac	auaint the	ation as a rewarding, meaningful students with some knowledge			
概要 授業の進め 注意点	か方・方法	and effection of English of Engli	ve means of conculture and the vill be evaluated entation (10%), or intends to mainternational situatively participal contents.	mmunication. It differing attitude upon the result completion of house this course eluations. It is esse	will also endeavors, customs and to s of Mid-term and mework (10%), njoyable as the st ential that all stuc- ng/listening/readi	ur to ac radition I Final (and clast rudents Ients br	quaint the sof the Ei 60%) exass particip learn pracing diction	students with some knowledge nglish speaking world. minations, term report (10%),			
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	12週	Unit 8: Do you have a non-smoking room?	Can reserve a hotel room. Question forms. Hotel facilities.			
	13週		Can get help for minor medical problems. Modals and the imperitive for advice. Medical problems and remedies.			
	14调 Unit 10: I'm from Japan.		Can ask about where people are from and talk about your home town. Question forms Whquestions. Words to describe cities/places			
	15週	(Destination: New Zealand) [Presentation 1 due]	Lisening and Comprehension skill practice/ review of skills from previous Units. Obtain and give information while learning abou a foreign country.			
	16週	FINAL EXAM (Spring Semester)				

Eデルコアカリキュラムの学習内容と到達目標						松光川	
分類	ı	分野	学習内容	学習内容の到達目標	到達レベル	授業週	
	人科学·社会		英語運用のる	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前	
		英語		明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前	
				中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた 新出語彙、及び専門教育に必要となる英語専門用語を習得して適 切な運用ができる。	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前	
基礎的能力			英語運用能固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっき りとした発音で話された内容から必要な情報を聞きとることがで きる。	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わる ように音読ができる。	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前	
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報 を読み取ることができる。	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。	3	前1,前2,前 3,前4,前 5,前6,前 5,前8,前 9,前10,前 11,前12,前 13,前14,前	

基礎的能力	60	10		10	10	10		100	
総合評価割合	, , , , ,			10	Homework 10	10		100	
評価割合	Exam (2)	Report		Presentation	Weekly	Weekly Class	work	合計	
=亚/亚中! ヘ			実際の場 (ジェス: 切に用い	面や目的に応じて、 チャー、アイコンタ いることができる。	効果的なコミュニク クト、代用表現、聞る	ーション方略 き返しなど)を適	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前 15
			関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。 英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。						
			平易な英のやりと	語での口頭発表や、 とりができる。)専門分野のプレゼン 内容に関する簡単な	質問や応答など	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前
		めの学習	関心の <i>あ</i> イティン	うるトピックについて グなど論理的文章 <i>0</i>	こ、200語程度の文章)構成に留意して書く	をパラグラフラ ことができる。	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前
		英語運用能力向上のた	母国以外で英語で	トの言語や文化を理角 『円滑なコミュニケー	¥しようとする姿勢を -ションをとることが	もち、教室内外 できる。	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前
			英語でデ学生自ら	ディスカッション(必 準備活動や情報収算	要に応じてディベー (を行い、主体的な態	ト)を行うため、 渡で行動できる	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前
			英語で <i>の</i> 、教室内 きる。	アディスカッション() でのやり取りや教室	必要に応じてディベ- を外での日常的な質問	- ト)を想定して や応答などがで	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前
			する報告	評門分野などの予備5 や対話などを毎分1 報を聞き取ることだ	D識のある内容や関心 20語程度の速度で聞 できる。	のある事柄に関 いて、概要を把	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前
			実際の場 (ジェス -	晶や目的に応じて、 チャー、アイコンタ	基本的なコミュニク クト)を適切に用いる	⁻ ーション方略 ことができる。	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前
			母国以外 面で積極	トの言語や文化を理角 頭的にコミュニケーシ	¥しようとする姿勢を vョンを図ることがで	さち、実際の場きる。	3		前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前