

Tsuyama College		Year	2020		Course Title	English I
Course Information						
Course Code	0008		Course Category	General / Compulsory		
Class Format	Lecture		Credits	School Credit: 3		
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	1st		
Term	Year-round		Classes per Week	3		
Textbook and/or Teaching Materials	Textbooks : "New Flag English Communication I", Listening BOX PRE					
Instructor	YAMAGUCHI Yumi,HORI Hidenobu					
Course Objectives						
Learning purposes : To develop all four skills (listening, reading, writing and speaking) in a balanced manner.						
Course Objectives :						
1. To acquire an attitude to communicate proactively in English, and be able to understand and communicate about themselves and their immediate surroundings.						
2. To be able to acquire and use grammatical and syntactic vocabulary at the level shown in the Guidelines for High School Instruction.						
3. To be able to read aloud English texts with correct punctuation and intonation.						
4. To summarize the abstract of the text in English or Japanese.						
◎ 5. To practice using dictation, description and charts as communication tools.						
Rubric						
	Excellent	Good	Acceptable	Not acceptable		
Achievement 1	To develop an attitude to communicate actively in English and be able to understand and communicate about oneself and one's immediate surroundings.	To acquire an attitude to communicate proactively in English, and be able to understand and communicate about themselves and their immediate surroundings.	To try to communicate in English and be able to understand and communicate about oneself and one's immediate surroundings at a minimum.	not to develop an attitude of trying to communicate positively in English, and cannot understand or communicate about themselves or their immediate surroundings.		
Achievement 2	To acquire and use syntactic vocabulary and grammatical items at the level of the high school guidelines and communicate adequately.	To acquire and use syntactic vocabulary and grammatical items at the level shown in the high school guidelines	To acquire and use syntactic vocabulary and grammatical items at a minimal level as outlined in the high school guidelines.	not to learn and use the grammatical and syntactic vocabulary at the level indicated in the high school guidelines		
Achievement 3	To read aloud English text with correct breaks and intonation adequately.	To read aloud English texts with correct punctuation and intonation	At a minimum, to read aloud an English text with correct punctuation and intonation.	Unable to read English text aloud with correct punctuation and intonation		
Achievement 4	To summarize the abstract of a text in English or Japanese adequately	To summarize the abstract of the text in English or Japanese	To summarize the abstract of the text in English or Japanese at a minimum.	not to summarize the abstract of the text in English or Japanese		
Achievement 5	Sufficient to list features such as dictation, description, and charts as a communication tool	to list features such as dictation, description, and charts as a communication tool	to list features such as dictation, description, and charts as a communication tool at a minimum	not to list features such as dictation, description, and charts as a communication tool		
Assigned Department Objectives						
Teaching Method						
Outline	General or Specialized : General					
	Field of learning : English					
	Required, Elective, etc. : Must complete subjects					
	Foundational academic disciplines : English language studies, English and American / English-speaking literature, linguistics, and phonetics					
	Relationship with Educational Objectives : This class is equivalent to: (1) Cultivate human creative talent, rich in practical abilities (5) Attain a global perspective and understanding of social development (7) Develop communication and presentation abilities					
	Relationship with JABEE programs : The main goal of learning / education in this class is "(F)", also "(B)" is involved.					
	Course outline : Students will read aloud and write a simple essay on the basis of their understanding of the content of the textbooks in a variety of fields. In addition, the students will practice the input activities (vocabulary and grammar) that form the basis of these activities.					

Style	<p>Course method : (90 minutes) Students will practice finding the boundaries of English in order to read aloud. After listening and reading comprehension, students practice reading aloud and making a summary. (50 minutes) Students will practice their listening skills at the beginning of the class. Vocabulary development will also be practiced.</p> <p>Grade evaluation method : From the first semester mid-term exam to the second semester mid-term exam, the results of Regular exams are evaluated on average (60%). Grades are based on the results of Regular exams, quizzes, assignments and class notes (40%). For the final evaluation at the end of the academic year, the results of the above method are added to the final exam, converted to 90%, and the results of the GTEC (reading and listening) are added to the evaluation by 10%. Students are not allowed to bring textbooks and notes to the exam. In some cases, the exams will be retaken. Students must participate in the class.</p>			
Notice	<p>Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 1st year course.</p> <p>Course advice : Be sure to work on the preparation, review, and assignments as they are instructed, and be sure to take the GTEC.</p> <p>Foundational subjects : English Expression I (1st year) Related subjects : English II (2), English Expression II (2), English III (3), English IV(4), English V (5)</p> <p>Attendance advice : Students are expected to participate actively in class. The lectures, reading aloud and writing in English will provide a basis for improving the students' operational skills. Students are required to take the GTEC examinations. Students are encouraged to take the Eiken (Japanese Language Proficiency Test) and other qualifications and examinations.</p>			
Course Plan				
			Theme	Goals
1st Semester	1st Quarter	1st	Guidance (explanation of the study method and precautions on preparation, review, etc.) and introduction of extensive reading materials	To understand how to learn throughout the year and develop an outlook for the learning plan.
		2nd	Chapter 1 Part 1	To understand the English text written about famous Japanese athletes who can communicate in English.
		3rd	Chapter 1 Part 2	To understand the English text written about famous Japanese athletes who can communicate in English.
		4th	Chapter 1 Part 3	To understand the English text written about famous Japanese athletes who can communicate in English.
		5th	Chapter 2 Part 1	To understand the English text written about adventurers who have attempted to circumnavigate the world in various ways.
		6th	Chapter 2 Part 2	To understand the English text written about adventurers who have attempted to circumnavigate the world in various ways.
		7th	Chapter 2 Part 3	To understand the English text written about adventurers who have attempted to circumnavigate the world in various ways.
		8th	1st semester mid-term exam	To check students' current level of English
	2nd Quarter	9th	Return and commentary of exam answers	To review the first semester's mid-term exam and set goals for future study
		10th	Chapter 3 Part 1, 2	To learn the effects of reading aloud in learning English and how to learn English.
		11th	Chapter 3 Part 3, 4	To learn the effects of reading aloud in learning English and how to learn English.
		12th	Chapter 3 Review	To learn the effects of reading aloud in learning English and how to learn English.
		13th	Chapter 5 Part 1, 2	To understand the English text written about the history of ice cream up to today.
		14th	Chapter 5 Review	To understand the English text written about the history of ice cream up to today.
		15th	(1st semester final exam)	To check students' current level of English
		16th	Return and commentary of exam answers	To review the results of the first semester's final exam and set goals for future study
2nd Semester	3rd Quarter	1st	Summer Vacation Assignment Test	To test the results of assignment implementation.
		2nd	Chapter 7 Part 1, 2	To understand the English text written about environmental issues.
		3rd	Chapter 7 Part 3, 4	To understand the English text written about environmental issues.
		4th	Chapter 7 Review	To understand the English text written about environmental issues.
		5th	Chapter 8 Part 1, 2	To consider English-Japanese Writing Culture Using Calligraphy
		6th	Chapter 8 Part 3, 4	To consider English-Japanese Writing Culture Using Calligraphy
		7th	Chapter 8 Review	To consider English-Japanese Writing Culture Using Calligraphy

		8th	2nd semester mid-term exam	To check students' current level of English
	4th Quarter	9th	Return and commentary of exam answers	To review the sencond semester's mid-term exam and set goals for future study
		10th	Chapter 9 Part 1, 2	To understand the English text about the Universe
		11th	Winter Vacation Assignment Test	To test the results of assignment implementation.
		12th	Chapter 9 Part 3, 4	To understand the English text about the Universe
		13th	Chapter 10 Part 1, 2	To understand the English text written about Osamu Tezuka's philosophy of life.
		14th	Chapter 10 Part 3, 4	To understand the English text written about Osamu Tezuka's philosophy of life.
		15th	(2nd semester final exam)	To check students' current level of English
		16th	Return and commentary of exam answers	To review the sencond semester's final exam and set goals for future study

Evaluation Method and Weight (%)				
	Examination	assginment	quizzes	Total
Subtotal	60	30	10	100
Basic Proficiency	50	30	10	90
Specialized Proficiency	0	0	0	0
Cross Area Proficiency	10	0	0	10