Tsuyama Co	ollege	ge Year 2020			Course Title	Theory of Cross-cultural Society I		
Course Information								
Course Code	0108			Course Category	Speciali	Specialized / Elective		
Class Format	Lecture			Credits	Academ	Academic Credit: 2		
Department	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade	4th	4th		
Term	First Semester			Classes per Week	2	2		
Textbook and/or Textbooks : "Rikei no Tameno Chugokugo Nyuumon" (Koubun Shuppan), Distribution prints, Reference books : "Chinese-Japanese dictionary" (any publisher can be used)								
Instructor	SUGIYAMA Akira							
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Course Objectives

Learning purposes : Learn basic Chinese.

Learn Chinese culture behind the Chinese language. Cultivate a mind that tolerates different cultures.

Rubric

Course Objectives:

1. To acquire a functional ability of Chinese from the beginning

2. To understand the values of modern Chinese society and Chinese people.

3. To cultivate an attitude that recognises the existence of people who have a different culture from Japan.

4. To improve students' ability to think through reading various texts of modern Japanese literature.

5. To acquire conventional knowledge about Japanese language.

6. To learn classical literature, hone sensibility, and deepen knowledge of Japanese culture.

Good

Excellent

Achievement 1	Understand the basic grammar in Chinese and using about 300 words as a beginner correctly.	Understand the basic grammar in Chinese and using about 200 words as a beginner.	Understand the basic grammar in Chinese and using about 150 words as a beginner in general.	No understanding the basic grammar nor using basic Chinese.				
Achievement 2	Show an Interest in Han people's culture and Chinese society and makes an effort to understand.	eople's culture and Chinese society understand Han people's culture and Chinese culture and Chinese society without prejudice. Society.		Not showing interests or acceptance of Han People's Culture and Chinese Society.				
Achievement 3	Understand people with different cultures and acquire an acceptable attitude.	ifferent cultures and cquire an acceptable the existence of people with cultures different from your own		Dose not show interest in accepting peaple with a culture different from your own.				
Assigned Departr	nent Objectives							
Teaching Method								
Outline	General or Specialized: Specialized Field of learning: Foreign language Required, Elective, etc: Elective must complete subjects Foundational academic disciplines: Human literature / Literature · Linguistics Relationship with Educational Objectives: This class is equivalent to "(7) Develop communication and presentation abilities", "(1) Cultivate human creative talent, rich in practical abilities", and "(5) Attain a global perspective and understanding of social development" Relationship with JABEE programs: The main goal of learning / education in this class is "(F) F-1", also "F-2"and"D-3"are involved. Course outline: In order to acquire the operational ability of Chinese, lectures, conversation practice, confirmation tests, etc. are performed. In the lecture, we will introduce the traditional culture of China and the situation of modern society.							
Style	Course method: Use texts to give lectures and training. As a general rule, a small test is performed every hour. In addition to grammar and sentence types, there will also be a focus on listening, pronunciation practice, and cultural introduction.							
	Grade evaluation method: Evaluated by regular examination (70%) + mini test (10%) + oral examination at the time of class (10%) + assignment report (10%). However, the assignment report can be substituted by participating in training in							

China or Taiwan sponsored by our school and other technical colleges.

Acceptable

Not acceptable

Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) and earn the credit in order to complete the 4th year course.

Notice

Course advice:
Review the contents and establish knowledge for the next class. Chinese is difficult to pronounce, so
Listen to the attached CD repeatedly and often. Always make an effort to get interested in China. You may
buy a dictionary, if not obligatory.

Foundational subjects : Japanese I (1st year), Japanese II (2nd), Japanese II (3rd) Related subjects : Theory of Japanese Culture (4th year)

Attendance advice:
If you are late for the start time, you will be treated as absent after 20 minutes.
If you are absent, submit a notification of absence or official notification of absence. If there is no notification of absence, the mini test of the week will be 0 points.
Submit assignments on time.
Try to improve your thinking and expressiveness by reviewing and practicing various sentences on a daily basis. Use of a dictionary on a mobile phone or smartphone during classes is not allowed

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Course	<u>Plan</u>		Ι.			Ι .			
			Theme			Goals			
1st Semeste r	1st Quarter	1st	Guidance Pronunciation Lesson1			Get an overview of the class and get in touch with the pronunciation of Chinese.			
		2nd	Pronunciation Lesson 2: Mother sounds and phonets Numbers.			Learn the pronunciation structure of Chinese. Learn how to read numbers.			
		3rd	Pronunciation Lesson 3: Changes in amyne and nosy sounds and semi-tones.			Learn how to pronounce Chinese.			
		4th	The first lesson, lesson 2, how to say the date, how to use "是".			Learn how to say a date. Understand the syntax using "是". They put on			
		r 5th	Lesson 3: How to say the day of the week.			Learn how to say the day of the week. Understand the use of "scream" and "last name" In addition.			
		6th	Lesson 4 The sentence type of SVO.			Understand the sentence type of SVO. That's the only way to learn words.			
		7th	Lesson 5 For "在"			Lesson 5: Learn how to use "in." Know the unit of weight and length.			
		8th	1st semester mid-	-term exam					
		9th	Returning and explaining the exam Description of the assignment report. Take an exam and check your own understanding.			own			
		10th	Lesson 6: The Use of Adjectives			Learn how to use adjectives. Use of auxiliary verbs "想", "要", and "応該".			
		11th	Lesson 7: How to say time and possible auxiliary verbs.			Learn how to say time and learn how to use possible auxiliary verbs.			
	2nd Quarter	12th	Lesson 8: How to say the amount of time and the time system of completion.			Know how to say the amount of time and understand the completion time system.			
		r 13th	Lesson 9: Progressive forms and word-of-speech particles.			Learn how to say progressive forms and understand the meaning of word-of-speech particles.			
		14th	Lesson 10: Completion time.			Understand the use of the completed time system.			
		15th	(1st semester fina	al exam)					
		16th	Return and commentary of exam answers			Take an exam and check your own understanding.			
Evaluati	ion Me	thod and	Weight (%)						
	Examination		Presentation	Mutual Evaluations between students	Behavior	Portfolio	Mini test	Total	
Subtotal 7		70	10	0	0	10	10	100	
Basic Proficiency 70		70	10	0	0	10	10	100	
Specialized Proficiency 0		0	0	0	0	0	0		
Cross Area Proficiency		0	0	0	0	0	0		