| Tsuyama College | | Year 2 | ar 2020 | | | Course Title | Theory of Regional Management | | | | | |
|----------------------|--------------------------|--|--|---|------------------|---|---|------------|---|--|--|--|
| Course 1 | Informat | tion | | | | | | | | | | |
| Course Co | ode | 0170 | | | Course Cate | gory | Specializ | zed / Eleo | ctive | | | |
| Class Forn | nat | Lecture | | | Credits | | Academic Credi | | 2 | | | |
| Department Tech | | Technolo | rtment of Integrated Science and nology Communication and mations System Program | | Student Grade | | 5th | | | | | |
| Term Second Se | | | Semester | Classes per \ | asses per Week 2 | | | | | | | |
| Textbook Teaching | | None | | | | | | | | | | |
| Instructor | | KADOYA | Hidenori | | | | | | | | | |
| Course (| Objectiv | es | | | | | | | | | | |
| Objective: | : To under erspective | stand the n | your education and problems of local co ultivate self-awaren | mmunities from | the perspecti | ve of th | e humanit | ies and s | methods. ocial sciences from ition as a member of the | | | |
| Rubric | | | | | | - | | | | | | |
| | | Exce | ellent | Good | | Accept | able | | Not acceptable | | | |
| Achievement 1 | | Atte | nd class fully | Attend at lea classes | ast 2/3 of the | Attend classes | | | To be absent for more than 10 times | | | |
| Achievement 2 | | Subi com | omit a report that fully Submit a report that fully follows instruction on the some extent | | uctions to | Submit a report in accordance with the instructions at a minimum. | | | Do not submit a report as instructed. | | | |
| Assigne | d Depart | tment Ob | jectives | | | | | | | | | |
| | g Metho | | - | | | | | | | | | |
| Outline | | Relations (5) Att Relations In this cl | Field of learning : Social science, Sociology Required, Elective, etc. : Elective subjects Relationship with Educational Objectives (5) Attain a global perspective and understanding of social development Relationship with JABEE programs :The main goals of learning / education in this class are B-2 and B-2. In this class, we will take up specific issues related to local communities in an individualized manner and aim to understand them sociologically. | | | | | | | | | |
| Style | | Course n | Course method of teaching: Basically, students will be taught in the form of exercises. Grade evaluation method: | | | | | | | | | |
| | | | As a general rule, two exams or oral reports are used to evaluate the results (50% x 2) | | | | | | | | | |
| Notice | | that request their inst | Note: Students are required to prepare for this course outside of class time. This is a "compulsory course" that requires 15 credit hours per credit, plus 30 credit hours of study. Students must follow the instructions of their instructors regarding this course. Course Advice: The amount of work involved is vast in comparison to the number of hours in the curriculum. | | | | | | | | | |
| | | independ | t is not possible to cover all the subjects in a class, so students are encouraged to use the library for ndependent study. aundational subjects: World History(1st year), Ethics(1st), Japanese History(2nd), Politics and | | | | | | | | | |
| | | Economi | dvice: There is no | | | | | ,, ,, | | | | |
| Course I | Plan | | | | | | | | | | | |
| | | | Theme | | | Goal | S | | | | | |
| | 3rd Quarter | 1st | guidance | | | | | | | | | |
| | | 2nd | Setting Up the Issue | | an | | e following weeks, students will prepare for consolidate their learning for the week in tion. | | | | | |
| | | 3rd | Seminar-style exer | cises | | | | | | | | |
| 1 | | 4th | Seminar-style exer | | | | | | | | | |
| | | 5th | Seminar-style exer | | | | | | | | | |
| | | 0 | | | | | | | | | | |
| | | | Seminar-style exer | cises | | | | | | | | |
| 2nd | | 6th | Seminar-style exerc (Midterm exam) | cises | | | | | | | | |
| Semeste | | 6th 7th | | | | | | | | | | |
| Semeste | | 6th 7th 8th | (Midterm exam) | cises | | | | | | | | |
| Semeste | | 6th 7th 8th 9th | (Midterm exam) Seminar-style exerc | cises cises | | | | | | | | |
| Semeste | | 6th 7th 8th 9th 10th | (Midterm exam) Seminar-style exerc Seminar-style exerc | cises cises cises | | | | | | | | |
| Semeste | 4th | 6th 7th 8th 9th 10th 11th | (Midterm exam) Seminar-style exerc Seminar-style exerc Seminar-style exerc | cises cises cises cises | | | | | | | | |
| 2nd Semeste r | 4th Quarter | 6th 7th 8th 9th 10th 11th 12th | (Midterm exam) Seminar-style exerc Seminar-style exerc Seminar-style exerc Seminar-style exerc | cises cises cises cises cises | | | | | | | | |
| Semeste | - | 6th 7th 8th 9th 10th 11th 12th 13th 14th | (Midterm exam) Seminar-style exerc Seminar-style exerc Seminar-style exerc Seminar-style exerc Seminar-style exerc Seminar-style exerc Seminar-style exerc | cises cises cises cises cises cises | | | | | | | | |
| Semeste | - | 6th 7th 8th 9th 10th 11th 12th 13th 14th 15th | (Midterm exam) Seminar-style exerc Seminar-style exerc Seminar-style exerc Seminar-style exerc Seminar-style exerc Seminar-style exerc | cises Cises Cises Cises Cises Cises Cises | | | | | | | | |

| | Examination | Presentation | Mutual Evaluations between students | Behavior | Assignment | Other | Total |
|----------------------------|-------------|--------------|--|----------|------------|-------|-------|
| Subtotal | 0 | 0 | 0 | 0 | 100 | 0 | 100 |
| Basic Proficiency | 0 | 0 | 0 | 0 | 100 | 0 | 100 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |