| Tsuyama College | Course <br> Title | Internship B |  |
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| Course Information | 2020 | Course Category | Specialized / Elective |
| Course Code | 0188 | Credits | School Credit: 2 |
| Class Format | Practical training | Student Grade | 5th |
| Department | Department of Integrated Science and <br> Technology Communication and <br> Informations System Program | Classes per Week | 2 |
| Term | Year-round |  |  |
| Textbook and/or <br> Teaching Materials | Intern Guidebook (NIT Tsuyama Campus) |  |  |
| Instructor | KAWANAMI Hiromichi |  |  |

## Course Objectives

Learning purposes : To acquire the vocational awareness and social skills necessary to be accepted as an engineer. In addition, students will acquire knowledge about the relationship between the knowledge learned at school and the technology used in the real world, as well as knowledge about the level of technology used in the real world.

Course Objectives :

1. To acquire the vocational awareness and social skills necessary to be accepted as an engineer.
2. To acquire knowledge about the relationship between the knowledge learned at school and the technology used in the real world and the level of technology used in the real world.
o 3. To understand the impact and effects of technology on society and nature, and the responsibility of engineers to society, and be able to act according to their own conscience and the norms and rules of society.
© 4. To plan one's career as an engineer and make continuous efforts.
Rubric

|  | Excellent | Good | Acceptable | Not acceptable |
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| Achievement 1 | "Students can apply the awareness and social skills necessary for engineers to the real world and knowledge learned at school according to the situations and circumstances. | Students can apply the awareness and social skills necessary for engineers and knowledge learned at school. | Students can develop the professional and social awareness necessary to be viable engineers. | Students can not develop the professional and social awareness necessary to be viable engineers. |
| Achievement 2 | Students can explain to others the relationship between the knowledge learned at school and the technology used in the real world, as well as knowledge about the level of technology used in the real world, and can share it with others to develop new technology. | Students can explain to others and have them understand the relationship between the knowledge learned at school and the technology used in the real world, as well as knowledge about the level of technology used in the real world. | Students can gain knowledge about the relationship between the knowledge learned at school and the technology used in the real world and the level of technology that is applicable in the real world. | Students can not gain knowledge about the relationship between the knowledge learned at school and the technology used in the real world, nor the level of technology that is applicable in the real world. |
| Achievement 3 | Students can act responsibly and normatively as engineers themselves, and also will be able to propose new norms with technology advances. | Students can act responsibly and normatively as engineers themselves and can give advice and guidance to others. | Students can understand the impact and effects of technology on society and nature and the responsibility of engineers for society and can act according to their own conscience, the norms and rules of society. | Students can not understand the impact and effects of technology on society and nature and the responsibility of engineers for society, and nor act according to their own conscience, the norms and rules of society. |
| Achievement 4 | Students can review and revise their own career plan as engineers and can proceed to the plan appropriately according to the situations and circumstances. And also, can give advice to others on their career plan. | Students can review and revise their own career plan as engineers according to the situations and circumstances., and can proceed to the plan properly by themselves. | Students can plan their own career as engineers and can make continuous efforts. | Students can not plan their own career as engineers nor make a sustainable effort. |
| Assigned Department Objectives |  |  |  |  |
| Teaching Method |  |  |  |  |




|  |  | 15th | On assignment 10 days ( 60 hours) Follow the plan at the training site (follow the instructions of the trainee's supervisor). Ask the person in charge of the internship to fill out the necessary information on the certificate of training by the end of the training period. If permission is obtained, copies of the reports submitted at the training site should be kept in a safe place). |  |
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|  |  | 16th |  |  |
| $\begin{array}{\|l\|} \hline \text { 2nd } \\ \text { Semeste } \end{array}$ | 3rd Quarter | 1st |  |  |
|  |  | 2nd | On assignment 10 days ( 60 hours) Follow the plan at the training site (follow the instructions of the trainee's supervisor). Ask the person in charge of the internship to fill out the person in charge of the internship to fill out necessary information on the certificate of training by the end of the training period. If submitted at the training site should be kept in a safe place). |  |
|  |  | 3rd | On assignment 10 days ( 60 hours) Follow the plan at the training site (follow the instructions of the trainee's supervisor). Ask the person in charge of the internship to fill out the necessary information on the certificate of training by the end of the training period. If permission is obtained, copies of the reports safe place). |  |
|  |  | 4th | On assignment 10 days ( 60 hours) Follow the plan at the training site (follow the instructions of the trainee's supervisor). Ask the person in charge of the internship to filio out the necessary information on the certificate of training by the end of the training period. If permission is obtained, copies of the reports submitted at the training site should be kept in a safe place). |  |
|  |  | 5th | On assignment 10 days ( 60 hours) Follow the plan at the training site (follow the instructions of the trainee's supervisor). Ask the person in charge of the internship to fill out the necessary information on the certiticate of training by the end of the training period. If permission is obtained, copies of the reports submitted at the training site should be kept in a safe place). |  |
|  |  | 6th | On assignment 10 days ( 60 hours) Follow the plan at the training site (follow the instructions of the trainee's supervisor). Ask the person in charge of the internship to fill out the necessary information on the certificate of training by the end of the training period. If permission is obtained, copies of the reports submitted at the training site should be kept in a safe place). |  |
|  |  | 7th | On assignment 10 days ( 60 hours) <br> Follow the plan at the training site (follow the instructions of the trainee's supervisor). Ask the person in charge of the internship to fill out the training by the end of the training period. If permission is obtained, copies of the reports submitted at the training site should be kept in a safe place). |  |
|  |  | 8th | On assignment 10 days ( 60 hours) onow the plan at the training site (follow the instructions of the trainee's supervisor . Ask the person in charge of the internship to fill out the necessary information on the certificate of training by the end of the training period. If submitted at the training site should be kept in a safe place). |  |



