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|---|---|------|--|--|--------------------|
| Tsuyama College   |   | Year | 2020   | Course Title   | Synergy Seminar II |
| Course Information  |   |      |  |  |                    |
| Course Code   | 0189  |      | Course Category  | Specialized / Elective   |                    |
| Class Format  | Seminar   |      | Credits  | School Credit: 2   |                    |
| Department  | Department of Integrated Science and Technology Communication and Informations System Program   |      | Student Grade  | 5th  |                    |
| Term  | Year-round  |      | Classes per Week   | 2  |                    |
| Textbook and/or Teaching Materials  | Refer to the syllabus or other documents issued by the host institution.  |      |  |  |                    |
| Instructor  | SORI Hitoshi,CHO Feifei   |      |  |  |                    |
| Course Objectives   |   |      |  |  |                    |
| Objective: To acquire a basic knowledge of technologies in related fields and to develop a multifaceted perspective and the ability to deal with multiple fields by developing more advanced or broader studies based on one's own specialized knowledge. |   |      |  |  |                    |
| Objectives<br>1. To refer to the syllabus issued by the host institution for courses offered by outside sources.<br>2. To improve your knowledge and abilities to achieve your goals and demonstrate your abilities.                                      |   |      |  |  |                    |
| Rubric  |   |      |  |  |                    |
|   | Ideal Level   |      | Standard Level   |  | Unacceptable Level |
| Achievement 1   |   |      |  |  |                    |
| Achievement 2   |   |      |  |  |                    |
| Achievement 3   |   |      |  |  |                    |
| Assigned Department Objectives  |   |      |  |  |                    |
| Teaching Method   |   |      |  |  |                    |
| Outline   | General or specialized: General<br>Field of learning: other<br>Required, Elective, etc. : Elective subjects<br>Foundational academic disciplines :<br>Relationship with Educational Objectives :<br>This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", "(6) Develop problem solving ability" and "(7) Develop communication and presentation abilities".<br>Relationship with JABEE programs :The main goal of learning / education in this class is "(B)".<br>Course outline: Students will voluntarily take this course from a wide variety of courses, mainly offered outside the school, but not included in the curriculum of the school.  |      |  |  |                    |
| Style   | Course method: Students learn by taking and teaching courses offered at internal and external institutions in cooperation with external educational institutions (including forms of learning that utilize educational assets and multimedia materials in society). Students are required to take courses offered at internal and external institutions in cooperation with external educational institutions (including those that utilize social educational assets and multimedia materials).<br><br>Grade evaluation method: Refer to the syllabus issued by the host institution for details on grading and distribution. Students who have passed the course are required to submit an application for credit with a certificate of credit acquisition to the Educational Records and Programs Section by the last day of the final examination. Credit approval for the courses is to be discussed by the Educational Affairs Committee. If the number of hours of the course is insufficient, the student may take measures on campus.  |      |  |  |                    |
| Notice  | Precautions on the enrollment: Please contact the faculty member in charge or the Educational Affairs Section in advance for details about the course, its relationship to the school's curriculum, how to apply and take the course, and to view the syllabus of related institutions. The approval of the faculty member in charge may be obtained by the deadline. Submit the necessary documents, such as an application for registering for elective courses, with the approval of the supervising professor by the appointed date.<br><br>Course advice: Students are advised to check the rules and regulations of the host institution and the timetable of courses offered at other institutions. Be careful not to take courses for the sole purpose of earning credits.<br>Foundational subjects :<br>Related subjects :<br>Attendance advice: Students are expected to make effective use of and collaborate with educational assets and multimedia materials in society, and to generate "synergy". Synergy is an English word meaning "synergistic action", and two or more things interact to enhance a single effect or function. However, students should plan their studies carefully so that they are able to follow the curriculum of the school, which is the core of learning, without being overwhelmed. |      |  |  |                    |
| Course Plan   |   |      |  |  |                    |
|   |   |      | Theme  | Goals  |                    |
| 1st Semester  | 1st Quarter   | 1st  | Please refer to the syllabus issued by the host institution for information on the duration of the course and study content.<br><br><Overseas Internship><br>Guidance<br>Posting of a list of host companies<br>Decide on a destination and advisor<br>Advance guidance<br>Training abroad<br>(Up to 8 hours per day, more than 60 hours per day)<br>Reporting and reporting<br>Submission of reports and certificates of training | To be able to understand different cultures and multiple cultures, and to explain about the social responsibility of science and technology and engineers. |                    |
|   |   | 2nd  |  |  |                    |

|              |             |      |  |  |
|--------------|-------------|------|--|--|
|              |             | 3rd  |  |  |
|              |             | 4th  |  |  |
|              |             | 5th  |  |  |
|              |             | 6th  |  |  |
|              |             | 7th  |  |  |
|              |             | 8th  |  |  |
|              | 2nd Quarter | 9th  |  |  |
|              |             | 10th |  |  |
|              |             | 11th |  |  |
|              |             | 12th |  |  |
|              |             | 13th |  |  |
|              |             | 14th |  |  |
|              |             | 15th |  |  |
|              |             | 16th |  |  |
| 2nd Semester | 3rd Quarter | 1st  |  |  |
|              |             | 2nd  |  |  |
|              |             | 3rd  |  |  |
|              |             | 4th  |  |  |
|              |             | 5th  |  |  |
|              |             | 6th  |  |  |
|              |             | 7th  |  |  |
|              |             | 8th  |  |  |
|              | 4th Quarter | 9th  |  |  |
|              |             | 10th |  |  |
|              |             | 11th |  |  |
|              |             | 12th |  |  |
|              |             | 13th |  |  |
|              |             | 14th |  |  |
|              |             | 15th |  |  |
|              |             | 16th |  |  |

#### Evaluation Method and Weight (%)

|                         | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
|-------------------------|-------------|--------------|-------------------------------------|----------|-----------|-------|-------|
| Subtotal                | 0           | 0            | 0                                   | 0        | 0         | 100   | 100   |
| Basic Proficiency       | 0           | 0            | 0                                   | 0        | 0         | 0     | 0     |
| Specialized Proficiency | 0           | 0            | 0                                   | 0        | 0         | 0     | 0     |
| Cross Area Proficiency  | 0           | 0            | 0                                   | 0        | 0         | 100   | 100   |