

Akashi College		Year	2023	Course Title	History-1
Course Information					
Course Code	5103		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 1	
Department	Civil Engineering		Student Grade	1st	
Term	First Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Shisekaishi B(Yamakawa)				
Instructor	ARAKAWA Hironori				
Course Objectives					
1. Can comprehend the principal events in the world's modern history and their timelines. 2. Understand the connection between historical events and historical backgrounds. 3. Understand and can explain Japan's historical relationship with other Asian countries. 4. Can consider current world events from a historical perspective.					
Rubric					
	Ideal Level		Standard Level		Unacceptable Level
Achievement 1	Fully comprehend the principal events in the world's modern history and their timelines.		Generally comprehend the principal events in the world's modern history and their timelines.		Do not fully comprehend the principal events in the world's modern history and their timelines.
Achievement 2	Fully understand the connection between historical events and historical backgrounds.		Generally understand the connection between historical events and historical backgrounds.		Do not understand the connection between historical events and historical backgrounds.
Achievement 3	Fully understand and can explain Japan's historical relationship with other Asian countries.		Generally understand and can explain Japan's historical relationship with other Asian countries.		Do not fully understand and cannot explain Japan's historical relationship with other Asian countries.
Achievement 4	Fully understand and can consider current events in the world from a historical perspective.		Generally understand and can consider current events in the world from a historical perspective.		Do not fully understand and cannot consider current events in the world from a historical perspective.
Assigned Department Objectives					
Teaching Method					
Outline	Given that we live in a modern society, understanding modern history is absolutely imperative. The aim of this course is to understand the history of Middle East, Africa, Europe, and Asia, including Japan, in the 19th and 20th centuries, and clarify the history of current events in the world.				
Style	Classes will be carried out using materials such as videos, and historical sources. Handouts, etc. will be distributed as needed, but students should have their textbooks and notebooks ready for each class. Students are expected to self-study, and independently think and learn from history.				
Notice	Students who miss 1/3 or more of classes will not be eligible for evaluation.				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input checked="" type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class <input type="checkbox"/> Instructor Professionally Experienced	
Course Plan					
			Theme	Goals	
1st Semester	1st Quarter	1st	Imperialism	Can explain imperialism.	
		2nd	European colonization during and after the Middle Ages	Comprehensively understand European colonization, including geographic facts, during and after the Middle Ages.	
		3rd	The Scramble for Africa	Can explain the Scramble for Africa, the Fashoda Incident, and their impact. Can explain the South African War, and its historical significance.	
		4th	The Opium Wars, the Arrow War	Can explain the Opium Wars, the Arrow War, and their impact.	
		5th	The Taiping Rebellion and the Self-Strengthening Movement	Can explain the Taiping Rebellion, the Self-Strengthening Movement, and their impact.	
		6th	The Sino-Japanese War / The Hundred Days of Reform	Can explain the Hundred Days of Reform, the Sino-Japanese War, and their impact.	
		7th	The Russo-Japanese War and the Xinhai Revolution	Can explain the North China Incident, the Russo-Japanese War, and the Xinhai Revolution, and their impact.	
		8th	Applying for the "JICA Essay Contest on International Cooperation for Junior and Senior High School Students" (Midterm grades are assessed by essays/forms/notes. Library Tour	Can explain international cooperation by government organizations. Can borrow books and documents from the College Library.	
	2nd Quarter	9th	The Franco-German War / German Unification / Bismarck's Foreign Policy	Can explain the process of German Unification and its impact.	
		10th	The Triple Alliance and Triple Entente	Can explain the Triple Alliance, Triple Entente and their impact.	
		11th	Balkan Peninsula / Ethnic Mosaic	Can explain the Sarajevo Incident and its historical significance.	

		12th	World War I / intentions of great powers and nationalism	Can explain World War I and its historical significance.
		13th	The May Fourth Movement / First United Front	Can explain the May Fourth Movement, the First United Front, and their impact.
		14th	The Manchurian Incident / the Xi'an Incident	Can explain the Northern Expedition, foundation of Manchukuo, Long March, and the Xi'an Incident, and their impact.
		15th	What can engineers do for international development / Preparing for the essay contest	Understand and can explain matters related to international relationships, and the current state of international development, such as JICA.
		16th	Final exam	

#### Evaluation Method and Weight (%)

	Examination	Submissions	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	70	0	5	5	0	0	80
Basic Proficiency	70	0	5	5	0	0	80
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0