Toyama Col		ollege	Year 2021			Course Title	Introduction to Economics I				
Course	Informat	tion									
Course C	Code	0042				y Specialize	zed / Compulsory				
Class For	mat	Lecture			Credits School Cre		edit: 1				
Departme	ent	Departme	ent of Internatio	nal Business	Student Grade	2nd					
Term		First Sem	ester		Classes per We	ek 2					
Textbook Teaching	and/or Materials	Using tex	tbook and origir	nal handouts from							
Instructo	r	Kiyoshi Ta	akeharu								
Course	Objective	es									
<ul><li>Proper</li><li>Unders</li></ul>	ry understa stand more	nd of econo than one c	mic and social poncept of econo	conomy" as a stag henomena. mic and social phe mena can be point	enomena.	economics in u	niversity.				
Rubric				•							
Tradition 1			Ideal Level of Achievement (Very Good)		Standard Level of Achievement (Good)		Unacceptable Level of Achievement (Fail)				
Evaluation 1			Students can properly understand of economic and social phenomena.		Students can understand of economic and social phenomena.		Students can not understand economic and social phenomena.				
Evaluation 2			Students can properly understand more than one concept of economic and social phenomena.		Students can understand more than one concept of economic and social phenomena.		Students can not understand more than one concept of economic and social phenomena.				
Evaluation 3			Students can be properly pointed out Issues related to economic and social phenomena		Students can be pointed out Issues related to economic and social phenomena		Students can not be pointed out Issues related to economic and social phenomena				
<u>As</u> signe	ed Depart	ment Obj	<u>iectiv</u> es								
ディプロ、	マポリシー 1										
Teachir	ng Metho	d									
Style		decision-r business.	This leads to the formation of a theoretical framework that allows us to consider the meaning of our own decision-making within the entire economy when we need to make a variety of decisions in our global business.  In order to develop into economics II, we will be aware of the lecture development that will lead to understanding without overcrowd.  Students - We want to be a two way lecture content among teachers.								
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	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	40	60	0	0	0	0	100
Basic Ability	40	60	0	0	0	0	100
Technical Ability	0	0	0	0	0	0	0
Interdisciplinar y Ability	0	0	0	0	0	0	0