Akashi College			Year 2019		Course Title	Music			
Course	Informa	tion	·						
Course C	ode	0012			Course Category	/ General	/ Elective		
Class For	mat	Skill	Skill			School (Credit: 2		
Departme	ent	Architectu	Architecture			1st			
Term		Year-round	dt		Classes per Wee	ek 2			
Textbook Teaching	and/or Materials			コードネームに関す	るプリント ②高校	校音楽 I 改訂版 Music View(教育出版)			
Instructo	r	IZUMI Yuk	a						
Course	Objectiv	es es							
2. Master 3. Learn	the basics the basics	s of code nam	out and practic						
Rubric									
			Ideal Level		Standard Level		Unacceptable Level		
Achievement 1			The student well acquired and practiced the basics of vocalization and chorus.		The student acquired and practiced the basics of vocalization and chorus.		The student did not acquired and practiced the basics of vocalization and chorus.		
Achievement 2			basics of code		The student mastered the basics of code names.		The student did not mastered the basics of code names.		
Achievem	nent 3		The student well acquired basics of recorder flout and practice them		The student acquired basics of recorder flout and practice them		m practice them		
Achievem	nent 4		The student can well plan and practice musical performance.		The student can practice musical		The student can not plan and practice musical performance.		
Assigne	ed Denar	tment Obje		a. portormancer	IPTACCICE THUSICAL	periormancer	ipraedee masical performance.		
	<u>らな DCpar</u>		CCIVCS						
	ng Metho	` ′							
Outline	ig i icciic	To know th	ne joy of expres at has survived	ssing yourself thro	ough music.Experi of its eastern or v	ence not only	disposable music, but also genuine		
Style			sses of music e						
Notice		careful and Prepare re Practical e	d serious praction corders flouts (a sperience: the	ce. Also, since this all) and pianica flo instructure is a ex	s course deals with outs (for those who operienced vocalis	h "sound", refr o have it). Onl st. She has co-	e of accomplishment without ain from unnecessary private talk. y 8 absences will be excused. starred in recitals and orchestras in ecific and up-to-date information		
Course	Plan								
		Th	neme		(Goals			
		1St pr	rting, grouping, stretching, vocalization actice, singing a simple two-voice song			To be able to sing a simple two-voice song.			
	1st Quarter		ude I for Choral			To sing simple songs with piano accompaniment.			
			ude II for Choral			To sing simple songs with piano accompaniment.			
			odename basics I			Understand the simplest 3 chords.			
1st Semeste r		5th Et	ude III for Choral			Can sing 2-voice or 3-voice J / POP.			
		6th Et	ude IV for Choral			Can get the correct pitch even in a few people group.			
		7th Et	ude V for Choral			Harmony can be echoed beautifully, even in a few people group.			
		8th No	o mid term exam			F F - 3: F.			
	2nd		ude VI for Choral			The group will present and be able to transmit something to other people, beyond self-satisfaction.			
		10th Co	odename basics	s II		Codename practice and quizzes			
		<u> </u>	ecorder Flout Basic I			Rediscover the charm of the recorder flout!			
		h	ecorder Flout Basic II			Play a simple ensemble.			
	llnd		anning and practice for practical skill test I			To plan a free music performance in the students'			
	Quarter				skill tost I	Γo plan a free			
		13th Pl	anning and pra		skill test I	Γο plan a free expertise field. Γο plan a free	music performance in the students'		
		13th Pl 14th Pl 15th Pr	anning and pra anning and pra actical test and	ctice for practical ctice for practical I "Class presentat	skill test I	To plan a free expertise field. To plan a free expertise field.			
		13th Pl 14th Pl 15th Pr	anning and pra	ctice for practical ctice for practical I "Class presentat	skill test I	To plan a free expertise field. To plan a free expertise field. Practical test a	music performance in the students' music performance in the students' nd "Class presentation"		
<u>2</u> nd	Quarter	13th Pl 14th Pl 15th Pr 16th No	anning and pra anning and pra actical test and	ctice for practical ctice for practical I "Class presentat m	skill test I skill test II ion" F	To plan a free expertise field. To plan a free expertise field. Practical test a	music performance in the students'		
2nd Semeste r		13th Pl 14th Pl 15th Pr 16th No 1st A	anning and pra anning and pra actical test and o end term exa	ctice for practical ctice for practical I "Class presentat m nge I	skill test I skill test II ion" F	To plan a free expertise field. To plan a free expertise field. Practical test a First of all, singlight measures parmony. Select a song f	music performance in the students' music performance in the students' nd "Class presentation"		

		4th	А	Capella Challen	ge IV		In addition to performing at the group presentation, to enjoy listening to other groups performances.			
		5th	C	odename basics	III		Learn 7th and fraction codes. To be able to analyze songs.			
		6th	C	odename basics IV			The measure of knowledge acquired through short tests.			
		7th	Jo	by of singing I			To try to chorus of contemporary composers who are both popular and capable.			
		8th	N	o mid term exar	n					
		9th	Jo	by of singing II			Sing a chorus with a theoretical understanding of the chords.			
		10th	Jo	of singing III			To express the song carefully and with details. To do the best possible vocalization and sound.			
	4th Quarter	11th	Jo	y of singing IV			Each student should be aware of the music and feel the joy of singing together with thoughtful and dynamic expression.			
		r 12th	Pl	Planning and practice for practical skill test I			Prepare for practical tests. A cappella ensemble, guitar solo, piano solo, etc.			
		13th	Pl	anning and prac	ctice for practical	skill test II	Plan and practice with limited time and equipment.			
		14th	Pl	anning and prac	ctice for practical	skill test III	Learn from practice.			
		15th		ractical test and ummary	"Class presentati	on" Course	Practical test and "Class presentation" Course summary			
		16th	N	o end term exar						
Evaluat	ion Me	thod an	d We	eight (%)						
		Attendance		Behavior	Pratical Test	Vocal / Flout	Code Test	Other	Total	
Subtotal		10		15	35	20	20	0	100	
Basic Proficiency		10		8	25	20	20	0	83	
Specialized Proficiency		0		0	0	0	0	0	0	
Cross Area Proficiency		0		7	10	0	0	0	17	