

Akashi College		Year	2024		Course Title	English II A-1
Course Information						
Course Code	6215		Course Category	General / Compulsory		
Class Format	Lecture		Credits	School Credit: 1		
Department	Architecture		Student Grade	2nd		
Term	First Semester		Classes per Week	2		
Textbook and/or Teaching Materials	New Rays English Communication II Textbook / New Rays English Communication II Study Note / New Rays English Communication II Workbook					
Instructor	HERBERT John C.					
Course Objectives						
1) To review the vocabulary learned at junior high school, acquire new vocabulary following the high school learning guidelines, and use it appropriately. 2) To review the grammar learned at junior high school, and learn to use grammar rules appropriately, according to the high school study guidelines. 3) To review sentence structures learned in junior high school and learn to use sentence structures appropriately, following the high school learning guidelines. 4) To read sentences, understand text outlines, and extract necessary information from English texts. 5) To acquire English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.						
Rubric						
	Ideal Level		Standard Level		Unacceptable Level	
Achievement 1	The student has well acquired new vocabulary following the high school learning guidelines and uses them appropriately.		The student has acquired new vocabulary following the high school learning guidelines and uses them appropriately.		The student has neither acquired new vocabulary following the high school learning guidelines nor used them appropriately.	
Achievement 2	The student has well learned to use grammar rules appropriately, according to the high school study guidelines.		The student has learned to use grammar rules appropriately, according to the high school study guidelines.		The student has not learned to use grammar rules appropriately, according to the high school study guidelines.	
Achievement 3	The student has well learned to use sentence structures appropriately, following the high school learning guidelines.		The student has learned to use sentence structures appropriately, following the high school learning guidelines.		The student has not learned to use sentence structures appropriately, following the high school learning guidelines.	
Achievement 4	The student can read sentences, understand text outlines, and extract necessary information from English texts very well.		The student can read sentences, understand text outlines, and extract necessary information from English texts.		The student can not read sentences, understand text outlines, or extract necessary information from English texts.	
Achievement 5	The student has well acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.		The student has acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.		The student has not acquired English pronunciation skills or accent rules so that the student can speak clearly and communicate to the listener.	
Assigned Department Objectives						
Teaching Method						
Outline	Based on English learned in junior high school, this class is to help students understand the basic structure of English sentences and acquire reading skills; to help them acquire the ability to listen and express simple English sentences; and, to perform word tests and strengthen vocabulary knowledge.					
Style	Attend the classes, prepare for the classes by studying the relevant sections of the workbook. A handout will be provided in the first week. Study the handout and understand it in detail.					
Notice	Quizzes are used to increase student vocabulary and develop listening ability. Students who miss 1/4 or more of the classes will not be eligible for evaluation.					
Characteristics of Class / Division in Learning						
☒ Active Learning		☐ Aided by ICT		☒ Applicable to Remote Class		☐ Instructor Professionally Experienced
Course Plan						
			Theme	Goals		
1st Semester	1st Quarter	1st	Course guidance (Course progress method, learning method, etc.)	Understand course content and assignments.		
		2nd	Chapter 1 Part 1/2	Based on the content learned in junior high school, understand the basic structure of English language.		
		3rd	Chapter 1 Part 3/4	Based on the content learned in junior high school, understand the basic structure of English language.		
		4th	Review	Understanding the weak points on the content learned so far.		
		5th	Chapter 2 Part 1/2	Based on the content learned in junior high school, understand the basic structure of English language.		
		6th	Chapter 2 Part 3/4	Based on the content learned in junior high school, understand the basic structure of English language.		
		7th	Review	Understanding the weak points on the content learned so far.		

		8th	Chapter 3 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
	2nd Quarter	9th	Chapter 3 Part 3/4	Learn the vocabulary and grammar rules set as lesson tasks.
		10th	Chapter 4 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		11th	Chapter 4 Part 3/4	Learn the vocabulary and grammar rules set as lesson tasks.
		12th	Review	Understanding the weak points on the content learned so far.
		13th	Chapter 5 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		14th	Chapter 5 Part 3/4	Learn the vocabulary and grammar rules set as lesson tasks.
		15th	Review	Understanding the weak points on the content learned so far and preparing for the exam.
		16th	Final exam	Test the student understanding of the content learned so far.

Evaluation Method and Weight (%)

	Final Exam	Quizzes	Assignments	Behavior/Active Learning	Total
Subtotal	40	40	10	10	100
Basic Proficiency	40	40	10	10	100
Specialized Proficiency	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0