

Akashi College		Year	2024	Course Title	English Conversation I-2
Course Information					
Course Code	6316		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 1	
Department	Architecture		Student Grade	3rd	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Smart Choice (4th Edition) Student Book 3 with Online Practice, by Ken Wilson and Alice Savage (2020) Oxford University Press, ISBN: 978-0-19-406129-2.				
Instructor	HERBERT John C.				
Course Objectives					
1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in order to convey one's meaning to a listener. 2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one's meaning to a listener. 3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guidelines for high school and technical English terms required for professional education, and use them properly. 4) Learn grammar and sentence structure in accordance with the curriculum guidelines for high school in addition to the grammar and structure learned in junior high school, and use them properly. 5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 100 words a minute, regarding everyday life and familiar topics. 6) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics. 7) Make explanations and tell stories at a speed of about 100 words a minute in a manner that conveys one's meaning to a listener.					
Rubric					
	Mastery Level		Standard Level		Unacceptable Level
Objective 1 (Pronunciation)	Clear pronunciation and natural intonation		Understandable pronunciation and recognizable intonation		Poor pronunciation using only Japanese katakana to try to speak English and flat intonation
Objective 2 (Pronunciation)	Natural accent, stress, and rhythm		Understandable accent, stress, and rhythm		Incomprehensible accent, stress, rhythm
Objective 3 (Vocabulary)	Mastery of all textbook vocabulary		Mastery of most of the textbook vocabulary which the teacher focused on in class lectures		Mastery of only a few of the textbook vocabulary which the teacher focused on in class lectures
Objective 4 (Vocabulary and Syntax)	Mastery of all the grammar from the textbook and from the teacher's lectures		Mastery of most of the grammar from the textbook and from the teacher's lectures		Mastery of only some of the grammar from the textbook and from the teacher's lectures
Objective 5 (English Communication)	Able to maintain a basic conversation fluently		Able to maintain a basic conversation somewhat fluently		Not able to maintain a basic conversation
Objective 6 (English Communication)	Able to express opinions in English clearly		Able to express opinions in English somewhat clearly		Not able to express opinions in English
Objective 7 (English Communication)	Able to explain ideas fluently in English		Able to explain ideas somewhat fluently in English		Not able to explain ideas in English
Assigned Department Objectives					
Teaching Method					
Outline	This course focuses on English conversation strategies and confidence building. Students will make the English they have learned from previous classes come alive in its spoken form.				
Style	This class will spend two weeks on each textbook unit. English practice in the first week will focus on useful vocabulary and grammar for making English conversations about the unit topic. Then, the students will practice making English conversations. The next week will include a short vocabulary and grammar review, followed by listening activities and more English conversation practice. After 3 units have been taught over six weeks, each seventh week will include a speaking test. Written vocabulary and grammar tests will be given as mid-term and end-term exams.				
Notice	Active participation in English is essential for completing this course successfully. Students who do not stay focused and those who are more than 10 minutes late for class may be counted absent. Students who miss 1/4 or more of classes will not be eligible for evaluation.				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input checked="" type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class <input type="checkbox"/> Instructor Professionally Experienced	
Course Plan					
			Theme	Goals	
2nd Semester	3rd Quarter	1st	Unit 7: Talking about how to "have" or "get" something done	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.	
		2nd	Unit 7 (continued): Talking about how to "have" or "get" something done	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.	
		3rd	Unit 8: Using the second conditional to talk about potential improvements	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.	
		4th	Unit 8 (continued): Using the second conditional to talk about potential improvements	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.	

		5th	Unit 9: Using should have and would have to talk about regrets and solutions	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.
		6th	Unit 9 (cont.): Using should have and would have to talk about regrets and solutions	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.
		7th	First Speaking Test	Speak as naturally, confidently, and fluently as possible with a random partner and a random topic selected by your teacher.
		8th	Mid-term Exam (first written test)	Master the relevant vocabulary and grammar studied up to this point.
	4th Quarter	9th	Unit 10: Using the perfect forms of may, might, could, and must to speculate	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.
		10th	Unit 10 (cont.): Using the perfect forms of may, might, could, and must to speculate	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.
		11th	Unit 11: Using the third conditional to discuss life with and without inventions	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.
		12th	Unit 11(cont.): Using the third conditional to discuss life with and without inventions	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.
		13th	Unit 12: Using reported speech to talk about news	Learn enough vocabulary and grammar to speak confidently and fluently about the unit topic in English.
		14th	Unit 12 (continued): Using reported speech to talk about news	Listen to and practice using the appropriate intonation, pronunciation, stress, and rhythm of English to speak more naturally about the unit topic in English.
		15th	Final Speaking Test	Speak as naturally, confidently, and fluently as possible with a random partner and a random topic selected by your teacher.
		16th	End-term Exam (second written test)	Master the relevant vocabulary and grammar studied up to this point.

#### Evaluation Method and Weight (%)

	Speaking Tests	Written Tests	Online Homework	Total
Subtotal	40	30	30	100
Basic English Communication	40	30	30	100