Akashi College			Year 2024		Course Title			Architectural Design Studio III B							
Course 1	Informa	tion													
Course Code 6332					Course Catego	ry Specialized		d / Compulsory							
Class Forn	Class Format Seminar						Academic								
Departme	nt	Architect	ure		Student Grade										
Term		Second S			Classes per We	eek 4									
Textbook Teaching			・インする/鹿島出版会, 建築のかたちと空間をデザインする/彰国社, アクティビティを設計せよ/彰国社												
Instructor		KUDOH K	KUDOH Kazumi,HIRAISHI Toshihiro,TERAOKA Koji												
Course (		-	,												
(1) To cre (2) To des (3)To mak (4) To de	ate a desi sign the z ke drawing sign consi	gn concept coning and fl gs of each fl idering the s	low lines according	design specification to the design spons, sections, and defined, and scenery.	pecifications.	ding to t	he design	specifications.							
Rubric		•	•												
rabile			Ideal Level		Standard Level			Unacceptable Level							
			The students of	Standard Level			•								
Achievement 1			create a design according to the specifications.	n concept	ept dosign concept accord			The students can not create a design concept according to the design specifications.							
Achievement 2			The student ca understand the specifications, sketches of the line.	e design	The student can understand the design specifications, and make sketches of the zoning, and flow line.		nd make	The student can not understand the design specifications.							
Achievement 3			The student ca make drawing plan, elevation site plan.		The student can make drawings of each floor plan, elevations, sections, and site plan.		ations, ¯	The student can not make drawings of each floor plan, elevations, sections, and site plan.							
Achievement 4			The student ca design conside neighborhood,	ering the site,	The student can design considering the site, neighborhood, and scenery.			The student can not design considering the site, neighborhood, and scenery.							
Achievement 5				an well make a t and present it to	The student can make a design concept and present it to others.			The student can not make a design design.							
Assigned	d Depar	tment Ob	iectives												
	g Metho														
In Archite specificati architectu charge of			tectural Design Studio III B the students use their designing skills to design a residence with complex tions. On the second assignment, the students are asked to read the relationship between ture and urban environment and to design a program through group work. Kudoh and Hiraishi are in weeks from 1 to 15. Teraoka participates on the 9th and 15th weeks. Teraoka is the chief architect architect's office, Osaka branch.												
Style There		There are	te architectural designs that fulfill the specifications. Ire 2 design assignments: 2.5 generation residence and satellite college. The second assignment, College is group work.												
Notice		requires assignme suitable f students more of c	ents should submit summer vacation assignment from Architectural Design Studio IIIA. This course 180 hours of self-study time. The students are required to proceed systematically and respect the ents submission deadline. To visit buildings and read books related to the assigned facility. Use tools or design drafting, such as sketchbooks, and tracing papers (graph paper is forbidden). For the to achieve the course goals, it is necessary to do tasks outside class time. Students who miss 1/4 or classes will not be eligible for evaluation.												
Characte	eristics (	ot Class /	Division in Le	arning											
☐ Active Learning			☐ Aided by IC	T	☐ Applicable t	to Remote Class		☐ Instructor Professionally Experienced							
Course I	Plan														
	- + -	-	 Γheme			Goals									
2nd Semeste r	3rd Quarter	1st §	Assignment 1: The peneration reside Submit summer Architectural Des		Survey and analyze of the site, organize the results in an essay.										
		2nd S	Sketches 1: design concept and zoning			To make a design concept to the 2.5 generation residence									
		3rd S	Sketches 2: diag	etches 2: diagrams and zoning study			To make sketches of the 2.5 generation residence flow lines and zoning								
		4th	Sketches 3: indiv	idual tutoring		2.5 generation residence site plan, each floor plan, elevations and sections.									
		5th	Sketches 4: indiv	ridual tutoring		<ol><li>2.5 generation residence site plan, placement design in consideration with the neighboring ar and scenery.</li></ol>									
		6th	ketches 5: individual tutoring			To make architectural volume and perspectives for the 2.5 generation residence.									

	1							1	
		7th	Assignment 1: pro submit drawings of critics	esentation of the volume mo	del and receive	To present ideas to others and answer questions appropriately.			
		8th	Assignment 2: Satelite College, group work.			Survey and analyze of the site, organize the results in an essay.			
	4th Quarter	9th	Study volume model: skecthes and study model			To make a design concept for the Satelite College			
		10th	Study volume model: skecthes and study model			To design the flow lines and zoning for the Satelite College			
		11th	Draft 1: to re-think the sketches and draft the drawings			To make sketches of the zoning, flow line, each floor plan, elevations, sections, and site plan, according to the design specifications.			
		12th	Draft 2: draft the	drawings		To make sketches of the zoning, flow line, each floor plan, elevations, sections, and site plan, according to the design specifications.			
		r 13th	Draft 3: draft the drawings and make a model			To make sketches of the zoning, flow line, each floor plan, elevations, sections, and site plan, according to the design specifications.			
		14th	Draft 2: finish the drawings and model			To make sketches of the zoning, flow line, each floor plan, elevations, sections, and site plan, according to the design specifications.			
		15th	Assignment 2: presentation submit drawings of the volume model and receive critics			To present ideas to others and answer questions appropriately.			
		16th	End-term Exam						
Evaluati	ion Me	thod and '	Weight (%)						
		Presentation	Participation	Assignments	Behavior	Portfolio	Other	Total	
Subtotal :		10	20	70	0	0	0	100	
Basic Proficiency		10	20	0	0	0 0		30	
Specialized Proficiency		)	0	70	0	0	0	70	
Cross Area Proficiency		)	0	0	0	0	0	0	