Course Gode 6501 Course Category General / Compulsory  Course Code 6501 Course Category General / Compulsory  Class Format Lecture Credits School Credit: 1  Department Architecture Student Grade 5th  Term Second Semester Classes per Week 2  Textbook and/or Careaching Materials Dy David Kehe and Peggy Dustin Kehe (2014) Pro Lingua Associates, 15BN: 978-0-86647-369-9.  Instructor HERBERT John C.  Course Objectives  1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in convey one's meaning to a listener.  2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one to a listener.  3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guid high school and technical English terms required for professional education, and use them properly.  4) Learn grammar and sentence structure in accordance with the curriculum guidelines for high school in addition to the speak close of the curriculum guidelines for high school in addition to the speak close of the curriculum guidelines for high school in addition to the speak close of the curriculum guidelines for high school in addition to the speak close of the curriculum guidelines for high school in addition to the speak close of the curriculum guidelines for high school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in addition to the speak close of the school in additio	tion II	Engl	ourse Title		2024		Year	ege	Akashi College			
Department			-				1		on	ourse Information		
Department Architecture Student Grade Sth  Term Second Semester Conversation Strategies: Pair and Group Activities for Developing Communicative Competence (T Teaching Materials by David Kehe and Peggy Dustin Kehe (2014) Pro Lingua Associates, ISBN: 978-0-86647-369-9.  Instructor HERBERT John C.  Course Objectives  1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in convey one's meaning to a listener.  2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one is a listener.  3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guid high school and technical English terms required for professional education, and use them properly.  4) Learn grammar and sentence structure in accordance with the curriculum guidelines for high school in addition to the and structure learned in junior high school, and use them properly.  5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 1 minute, regarding everyday life and familiar topics.  6) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics.  7) Make explanations and tell stories at a speed of about 100 words a minute in a manner that conveys one's meaning 8. Use conversation strategies to keep an English conversation lively and meaningful.  Rubric  Mastery Level Standard Level Unacceptable Level  Objective 1  Clear pronunciation and natural intonation and recognizable intonation and rec		Compulsory	/ Com	General /	ory	Course Cate			6501	ourse Code		
Textbook and/or Teaching Materials   Conversation Strategies: Pair and Group Activities for Developing Communicative Competence (Teaching Materials Dayavid Kehe and Peggy Dustin Kehe (2014) Pro Lingua Associates, ISBN: 978-0-86647-369-9. Instructor   HERBERT John C.  Course Objectives  1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in convey one's meaning to a listener.  2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one to a listener.  3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guidelines for high school and technical English terms required for professional education, and use them properly.  4) Learn grammar and sentence structure in accordance with the curriculum guidelines for high school in addition to the and structure learned in junior high school, and use them properly.  5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 10 minute, regarding everyday life and familiar topics.  6) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics.  7) Make explanations and tell stories at a speed of about 10 words a minute in a manner that conveys one's meaning 8) Use conversation strategies to keep an English conversation lively and meaningful.  Mastery Level Standard Level Unacceptable Level Poor pronunciation and recognizable intonation and recognizable		edit: 1	Credit:	School C		Credits			Lecture	lass Format		
Conversation Strategies: Pair and Group Activities for Developing Communicative Competence (Totaching Materials)  Course Objectives  1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in convey one's meaning to a listener.  2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one to a listener.  3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guid high school and technical English terms required for professional education, and use them properly.  4) Learn grammar and sentence structure in accordance with the curriculum guidelines for high school in addition to the and structure learned in junior high school, and use them properly.  5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 1 minute, regarding everyday life and familiar topics.  5) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics.  7) Make explanations and tell stories at a speed of about 100 words a minute in a manner that conveys one's meaning 8) Use conversation strategies to keep an English conversation lively and meaningful.  Rubric  Mastery Level  Clear pronunciation and natural intonation  Objective 1  Clear pronunciation and natural intonation  Clear pronunciation and natural intonation  Mastery of all textbook wocabulary which the teacher's fectures  Objective 3  Mastery of all textbook vocabulary which the textbook and from the textbook and f				5th	е	Student Grad		!	Architecture	epartment		
Teaching Materials by David Kehe and Peggy Dustin Kehe (2014) Pro Lingua Associates, ISBN: 978-0-86647-369-9.  Instructor HERBERT John C.  Course Objectives  1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in convey one's meaning to a listener.  2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one to a listener.  3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guidingh school and technical English terms required for professional education, and use them properly.  4) Learn grammar and sentence structure in accordance with the curriculum guidingh school and technical English terms required for professional education, and use them properly.  5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 10 words a minute, regarding everyday life and familiar topics.  6) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics.  7) Make explanations and tell stories at a speed of about 100 words a minute in a manner that conveys one's meaning 8. Use conversation strategies to keep an English conversation lively and meaningful.  Rubric  Mastery Level  Clear pronunciation and natural intonation  Clear pronunciation and natural intonation  Clear pronunciation and natural intonation  Mastery of all textbook vocabulary which the teacher's lectures  Objective 2  Natural accent, stress, and rhythm  Mastery of all textbook vocabulary which the teacher's lectures  Objective 4  Mastery of all textbook and from the grammar from the textbook and from the teacher's lectures  Objective 5  Able to maintain a basic conversation somewhat fluently  Objective 6  Able to express opinions in English conversation somewhat fluently  Able to express opinions in English Somewhat clearly  English Clearly  Able to recognize and use many Not				2	Veek	Classes per \		nester	Second Sen	erm		
Course Objectives  1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in convey one's meaning to a listener.  2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one to a listener.  3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guidingh school and technical English terms required for professional education, and use them properly.  4) Learn grammar and sentence structure in accordance with the curriculum guidingh school and technical English terms required for professional education, and use them properly.  5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 1 minute, regarding everyday life and familiar topics.  6) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics.  7) Make explanations and impressions in English conversation lively and meaningful.  Rubric  Mastery Level  Clear pronunciation and natural intonation  Clear pronunciation and natural intonation  Clear pronunciation and natural intonation  Mastery Level  Clear pronunciation and natural intonation  Clear pronunciation and natural intonation  Mastery of all textbook vocabulary which the teacher services on the textbook vocabulary which the teacher focused on from the textbook vocabulary which the teacher sectures  Objective 4  Mastery of all the grammar from the textbook and from the teacher's lectures  Objective 5  Able to maintain a basic conversation somewhat fluently conversation somewhat fluently conversation somewhat fluently in English  Able to explain ideas fluently in English somewhat clearly  Able to explain ideas fluently in English  Able to recognize and use many Not able to recogni	hird Edition)	tive Competence (Third Ed 178-0-86647-369-9.	icative : 978-0	Communic es, ISBN:	eloping Associat	ivities for Dev 4) Pro Lingua	Pair and Group Act Dustin Kehe (2014	n Strategies: I he and Peggy	Conversatio by David Ke			
1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in convey one's meaning to a listener.  2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one to a listener.  3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guiding school and technical English terms required for professional education, and use them properly.  4) Learn grammar and sentence structure in accordance with the curriculum guiding school and technical English terms required for professional education, and use them properly.  5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 1 minute, regarding everyday life and familiar topics.  6) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics.  7) Make explanations and impressions in English conversation lively and meaningful.  Rubric  Mastery Level  Clear pronunciation and natural intonation  Mastery of all textbook vocabulary which the teacher she lectures  Objective 2  Mastery of all textbook vocabulary which the teacher from the textbook and from the teacher's lectures  Objective 4  Mastery of all the grammar from the textbook and from the teacher's lectures  Objective 5  Able to maintain a basic conversation somewhat fluently conversation somewhat clearly  Objective 7  Able to explain ideas fluently in English  Able to explain ideas somewhat fluently in English  Able to recognize and use many Not able to recognize								hn C.	HERBERT Jo	nstructor		
Convey one's meaning to a listener.  2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one to a listener.  3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guidelines for high school and technical English terms required for professional education, and use them properly.  4) Learn grammar and sentence structure in accordance with the curriculum guidelines for high school in addition to the and structure learned in junior high school, and use them properly.  5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 1 minute, regarding everyday life and familiar topics.  6) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics.  7) Make explanations and tell stories at a speed of about 100 words a minute in a manner that conveys one's meaning grown and recognizable intonation.  Rubric  Mastery Level  Clear pronunciation and natural intonation  Clear pronunciation and natural intonation  Mastery Level  Clear pronunciation and natural intonation  Objective 2  Natural accent, stress, and rhythm  Mastery of all textbook vocabulary which the teacher focused on in class lectures  Objective 3  Mastery of all textbook vocabulary which the teacher focused on in class lectures  Objective 4  Mastery of all the grammar from the textbook was lectures.  Mastery of most of the textbook vocabulary which the teacher focused on in class lectures  Objective 5  Able to maintain a basic conversation fluently  Objective 6  Able to express opinions in English clearly  Able to express opinions in English clearly  Able to explain ideas fluently in English  Able to explain ideas somewhat English  Able to recognize and use many Not able to recogni									S	ourse Objectives		
Rubric  Mastery Level  Clear pronunciation and natural intonation  Objective 1  Natural accent, stress, and rhythm  Mastery of all textbook vocabulary which the teacher from the textbook and from the teacher's lectures  Objective 5  Able to maintain a basic conversation fluently  Objective 7  Mastery of all to explain ideas fluently in English  Able to use all of the English  Able to use all of the English  Clear pronunciation and natural understandable pronunciation Japanese katakana speak English and fintonation  Understandable accent, stress, and rhythm  Mastery of most of the textbook vocabulary which the teacher focused on in class lectures  Mastery of only a feet to explain ideas fluently in English  Able to explain ideas smewhat English  Able to recognize and use many  Not able to recognize and use many  Not able to recognize and use many  Understandable pronunciation Japanese katakana speak English  Actevel  Poor pronunciation  Japanese katakana speak English  Ableaved and from the form the textbook opeak treather stress, rhythm  Mastery of most of the textbook vocabulary which the teacher focused on lectures  Mastery of only a feet to express of the grammar from the textbook and from the teacher's lectures  Mastery of only a feet to explain intonation  Mastery of most of the textbook or deturned to explain ideas fluently in English  Able to express opinions in English  Able to recognize and use many  Not able to recognice and use many  N	's meaning elines for e grammar 00 words a	early and convey one's mean the curriculum guidelines to sool in addition to the grame of a speed of about 100 work amiliar topics.	clearly ith the ly. school i at a s d famili	to speak clardance with properly for high schunciation ay life and	n order to the control of the contro	em properly ew vocabular ducation, and curriculum gu spoken in a c ms, regarding	accents and use the ghosthold school. Learn new for professional extended the cordance with the couse them properly in from the contentics. It is a using basic term of about 100 words.	ed in junior higher in junior higher in junior higher in screen in account in school, and ry information in familiar topies sions in Engles at a speed	to a listene English pronu bulary learne lical English t d sentence s in junior hig n the necessa eryday life ar ns and impre and tell stor	onvey one's meaning ) Learn the rules of it o a listener. ) Memorize the voca igh school and techn ) Learn grammar an nd structure learned ) Listen to and catch iniute, regarding eve ) Speak one's opinio ) Make explanations		
Mastery Level  Clear pronunciation and natural intonation  Clear pronunciation and recognizable intonation  Natural accent, stress, and rhythm  Mastery of most of the textbook vocabulary which the teacher focused on in class lectures  Mastery of only a fe textbook vocabulary which the teacher focused on lectures  Mastery of only a fe textbook vocabulary which the teacher focused on lectures  Mastery of only son grammar from the teacher's lectures  Able to maintain a basic conversation fluently  Cobjective 5  Able to maintain a basic conversation somewhat fluently  Objective 6  Able to express opinions in English clearly  Able to explain ideas fluently in English  Able to recognize and use many  Not able to recogni					igiui.	and mean	in conversation live	ceep an Englis	iti ategies to i			
Clear pronunciation and natural intonation  Clear pronunciation  Dapanese katakana speak English and fintonation  Incomprehensible a stress, rhythm  Mastery of most of the textbook vocabulary which the teacher focused on in class lectures  Mastery of only a fe textbook vocabulary which the teacher focused on lectures  Mastery of most of the grammar from the textbook and from the teacher's lectures  Mastery of most of the grammar from the textbook and from the teacher's lectures  Able to maintain a basic conversation somewhat fluently  Conversation somewhat fluently  Conversation somewhat clearly  Able to express opinions in English somewhat clearly  Able to explain ideas fluently in English somewhat clearly  Able to explain ideas somewhat fluently in English  Able to recognize and use many  Not able to recognice and use many		Unacceptable Level	Una		el	Standard Lev		Mastery Level	I	.abiic		
Objective 3  Mastery of all textbook vocabulary  Mastery of all textbook vocabulary which the teacher focused on in class lectures  Mastery of all the grammar from the textbook and from the teacher's lectures  Mastery of all the grammar from the textbook and from the teacher's lectures  Mastery of most of the textbook vocabulary which the teacher focused on lectures  Mastery of most of the grammar from the textbook and from the grammar from the textbook and from the teacher's lectures  Able to maintain a basic conversation fluently  Objective 5  Able to express opinions in English clearly  Able to express opinions in English somewhat clearly  Able to explain ideas fluently in English  Able to recognize and use many  Not able to recognize and use many  Not able to recognize and use many	to try to	Poor pronunciation using of Japanese katakana to try to speak English and flat	Poo Jap spe			ation and natural	Clear pronunci	(	Objective 1			
Objective 3  Mastery of all textbook vocabulary  Mastery of all the grammar from the textbook and from the teacher's lectures  Mastery of all the grammar from the textbook and from the teacher's lectures  Mastery of most of the grammar from the textbook and from the teacher's lectures  Able to maintain a basic conversation fluently  Objective 5  Objective 6  Able to express opinions in English clearly  Able to explain ideas fluently in English  Able to recognize and use many  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of all the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the textbook vocabulary teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of most of the teacher focused on lectures  Mastery of all the grammar from the teacher focused on lectures  Mastery of all the grammar from the teacher focused on lectures  Mastery of all the grammar from the teacher focused on lectures  Mastery of all the grammar from the teacher focused on lectures  Mastery of only son grammar from the teacher focused on lectures  Able to explain ideas fluently in lectures  Mastery of all the grammar from the teacher focused on lectures  Mastery of all the grammar from the teacher focused on lectures  Mastery of all the grammar from the teacher focused on lectures  Mastery of only son grammar from the teacher foc	iccent,	Incomprehensible accent, stress, rhythm				, stress, and			Objective 2			
Objective 4 from the textbook and from the teacher's lectures from the teacher's lectures  Able to maintain a basic conversation fluently  Objective 6 Able to express opinions in English clearly  Able to express opinions in English  Able to explain ideas fluently in English  Able to explain ideas somewhat fluently in English  Able to recognize and use many  Not able to explain ideas for explain ideas fluently in English  Able to recognize and use many	y which the	Mastery of only a few of the textbook vocabulary which teacher focused on in class lectures	text	vocabulary which the teacher		extbook			Objective 3			
Objective 5 conversation fluently conversation somewhat fluently conversation  Able to express opinions in English clearly  Able to explain ideas fluently in English  Able to explain ideas somewhat clearly  Able to explain ideas somewhat fluently in English  Able to explain ideas somewhat fluently in English  Able to recognize and use many  Not able to recognize and use many  Not able to recognize and use many	textbook an	Mastery of only some of the grammar from the textbook from the teacher's lectures	nd gra	grammar from the textbook and		ook and from the	rom the textb	f	Objective 4			
Objective 7  English clearly  Able to explain ideas fluently in English  Able to explain ideas somewhat clearly  Able to explain ideas somewhat fluently in English  Able to use all of the English  Able to recognize and use many  Not able to recognize and use many  Not able to recognize and use many	n a basic	Not able to maintain a basic conversation								Objective 5		
Able to use all of the English  Able to recognize and use many Not able to recognize a	opinions in	Not able to express opinions in English				s opinions in			Objective 6			
Able to use all of the English	ideas in	Not able to explain ideas in English		Able to explain ideas somewhat fluently in English		ideas fluently in			Objective 7			
Objective 8 conversation strategies from the English conversation strategies English conversation textbook skillfully and with ease from the textbook from the textbook	ze or use	Not able to recognize or use English conversation strate from the textbook	s  Eng	English conversation strategies		trategies from the	conversation s		Objective 8			
Assigned Department Objectives	n strategies											
Teaching Method	n strategies							ctives	nent Obje	ssigned Departn		

Teaching Method						
Outline	This course focuses on English conversation practice and confidence building. Students will make the English they have learned from previous classes come alive in its spoken form.					
Style	Each lesson will involve plenty of conversation practice with a different theme and grammar point each week. This course also includes the practice and assessment of pronunciation and intonation. A written test will be given at the end of the semester and speaking tests will be held during class time in the 8th and 15th weeks of the semester.					
Notice	Active participation in English is essential for completing this course successfully. Active learning as an individual and as a member of a group is 20% of the final grade for this course. Students who do not stay focused and those who are more than 10 minutes late for class may be counted absent. Students who miss 1/4 or more of classes will not be eligible for evaluation.					

Characteristics of Class / Division in Learning

☑ Active Learning	☑ Aided by ICT	☑ Applicable to Remote Class	☐ Instructor Professionally Experienced

Course	P	lan
--------	---	-----

			Theme	Goals
2nd Semeste r	3rd Quarter	1st	responses in English conversation) and Unit 2: Making Following Questions	Develop the natural use of English rejoinders to keep a conversation going. Practice creating good follow up questions to keep a conversation going.
		2nd	Clarifications with Question Words Last	Practice asking for confirmation to avoid misunderstanding. Practice asking for clarification of specific information.

		3rd	Unit 5: Keepi Unit 6: Expre	ng or Killing the Conve essing Probability	ersation and	conver	te using expressions to reation when desired a conversation when co	and expressions to	
		-	Conversation practice.				desired. Learn to express how the certainty of an answer.		
		4th	Unit 7: Interr Instructions.	rupting Someone and l	Jnit 8: Echoing	Practice joining conversations by interrupting someone politely. Practice confirming understanding by repeating back what was said.			
		5th	Unit 9: Polite Requests, Responses, and Excuses and Unit 10: Getting a Response Conversation practice.			Practice making casual and polite requests and responding both positively and negatively to requests. Practice encouraging others to join the conversation.			
		6th	Unit 11: Solid and Unit 12: Conversation	Responding with Details		Practice getting more detailed information from a conversation partner. Practice giving more detailed information to a conversation partner.			
		7th	Review of firs	st 12 textbook units			e conversation strated a confidently spoken		
		8th	Speaking Tes	its		Use th create	e conversation strated a confidently spoken	gies from the book to English conversation.	
		9th	Finding the R	Unit 13: Making Comparisons and Unit 14: Finding the Right Word			Practice comparing things and ideas in English. Practice strategies to help you find the right word to say.		
		10th	Someone	Init 15: Exploring a Word and Unit 16: Correcting comeone Conversation practice.			Practice strategies to help you understand and use vocabulary in a wider range of situations. Practice correcting someone politely when they give false information.		
		11th	and Unit 18: Conversation	estion			Practice making sure that you are understood. Practice starting and finishing an English conversation smoothly.		
	4th Quarter	12th		Expressing Opinions			Practice starting and finishing a telephone call smoothly in English. Practice expressing opinions politely and with confidence.		
, Qu		13th	Unit 21: Maki Discussion Co Conversation		discuss group. Practic and sn	Practice techniques for participating in group discussions and coming to a consensus as a group.  Practice including everyone in a group discussion and smoothly connecting everyone's contribution to the discussion.			
		14th	Units 23 and Formal Meeti Conversation		Practice summarizing what has been said and following the rules of participating in formal meetings.				
		15th	Speaking Tes	peaking Tests			Use the conversation strategies from the book to create a confidently spoken English conversation.		
		16th	End-term Exam on ALL of the conversation strategies taught in the textbook.			Master the conversation strategies taught in the book.			
Evaluation Method and Weight (%)									
Two Speaking Tests			eaking Tests	One Written Test	Homework/Qu	izzes	Active Learning/Behavior	Total	
Subtotal		40		20	20		20	100	
Basic Engl Communic	lish cation	40		20	20		20	100	