| 長岡工業高等専門学校 | | | | 開講年度 | 令和 | 06年度 (2 | 2024年度) | | 授業科目 | コミュ | ニケーション特講 | | |
|--|---|-------------------|---|--|------------------|--|---|---|--|------------|---|--|--|
| 科目基礎 | 情報 | | | | | | | | | | | | |
| 科目番号 | | 0092 | 2 | | | | 科目区分 | 科目区分 | | 一般/選択 | | | |
| 授業形態 | | 講義 | | | | | 単位の種別と | | | 履修単位: 2 | | | |
| 開設学科 | | 環境 | 都市工学 | 学科 対象学年 4 週時間数 2 title: Let's Chat Author:John Pak | | | | | | | | | |
| 開設期 | | 通年 | | | | | | | | | | | |
| 教科書/教 | 材 | Text | book title: Let's Chat Author:John Pak | | | | | | | | | | |
| 担当教員 | | | ッド モールド,ポール エドワーズ,大森 理聡,大湊 佳宏 | | | | | | | | | | |
| 到達目標 | | | | | | | | | | | | | |
| (科目コー Communi ① Studen ② Studen | -ド Course cation) its learn E its will be a | nglish able to | which th engage | 0/20480/30480 ney can use in in discussions nfortable using | their , think | daily lives. k about issu | 40% (b3) ies and preser | nt thei | r ideas . 30% may encoun | 6 (b3) | : English eir lives. 30% (b3) | | |
| ルーブリ | リック | | | | | | | | | | | | |
| | | | stimate | d ideal level | E | | | | nated minim evement leve | | Estimated unachieved level | | |
| Vocaburary | | | Students learn English words which they can use in their lives to clarify their ideas and opinions. | | | Students learn English which they can express an opinion. | | | ents learn E h they can u lives in som | se in | Not at the level shown on the left | | |
| Speaking | | | English which re express | s can speak in situations equire them to their viewpoir ortant issues. |) 5 | Students will be able to speak English in situations. | | Students will be able to speak English in situations in some way. | | | Not at the level shown on the left | | |
| S E Listening fr | | | English which w formula viewpoi | s can listen to in situations vill help them te their nts on various n today's socie | l c t | discussions about various | | Students will be able to speak and listen to English in situations in some way. | | to | Not at the level shown on the left | | |
| Usage | | | Student comfort to expre | s can feel able using Eng ess their opinic arious topics ir | glish s | Students will be able to feel comfortable using English in various daily situations. | | feel o | Students will be able to feel comfortable using English in various daily situations in some way. | | Not at the level shown on the left | | |
| 学科の到 | 」達目標項 | 目との | D関係 | | | | | | | | | | |
| 教育方法 | | | | | | | | | | | | | |
| 概要 | 4.13 | critio 〇関 | cal think 連する科 | urse is an introduction to skills helpful in presenting personal points of view on topics that require thinking and meaningful discussions. する科目 Related subjects: English IV (今年度履修 Course taken this year),英語IIIC(前年度履修 Course previous year) | | | | | | | | | |
| 授業の進め | 方・方法 | If w | e can giv | ve students pra | actice perso | in commur | nicating and cr aving abilities | ritical i | thinking, the | y will hav | ve advantages in both ne business world today. | | |
| 次に示す項目・割合で達成目標に対する理解の程度を評価する. ・ 定期試験(0%) ・ その他の試験(30%) Tests ・ その他(70%) Attendance, attitude and participation. | | | | | | | | 5. 50 ₅ | 点以上を合格で | とする. | | | |
| 授業の属 | は・履修 | *上の[| 区分 | | | | | | | | | | |
| ☑ アクテ | ィブラーニ | ング | | ICT 利用 | | | □ 遠隔授業 | 讨応 | | □実 | 務経験のある教員による授業 | | |
| | | | | | | | | | | | | | |
| 授業計画 | Ī | | | | | | | | | | | | |
| | | 週 | 授業 | 内容 | | | | 週 | ごとの到達目 | 票 | | | |
| | | 1週 | Unit 1 | | | | | | Gain skills for ntroducing someone, likes, preferences, favorite things | | | | |
| | 1stQ | 2週 | Unit | Unit 1 | | | | Ga | Gain skills for ntroducing someone, likes, preferences, favorite things | | | | |
| | | 3週 | Unit 2 | | | | | Ga | Gain skills for talking about past experiences | | | | |
| | | 4週 | Unit | Jnit 2 | | | | Ga | Gain skills for talking about past experiences | | | | |
| | | 5週 | Unit | Jnit 3 | | | | | Gain skills for talking about sport and leisure activities | | | | |
| 前期 | | 6週 | Unit | : 3 | | | | | in skills for t tivities | alking ab | out sport and leisure | | |
| 前期 | | 7週 | | Unit 4 Test (Units 1-3) | | | | Ga for | Gain skills for talking about differences and for a recommendation | | | | |
| | | 8週 | | Unit 4 | | | | Ga | Gain skills for talking about differences and askir | | | | |
| ļ | | 9週 | Unit | Unit 5 | | | | | Gain skills for describing food | | | | |
| | | 10週 | | Unit 5 | | | | | Gain skills for describing food | | | | |
| | 2ndQ | 11週 | Unit | | | Ga | Gain skills for talking about travel, making plans, checking into a hotel and | | | | | | |
| | <u> </u> | | | | | | | ma | aking a comp | piaint | | | |

| 13週 Unit 7 Gain skills for talking about entertainment, describing what a story is about | | 1 | _ | | | | | | | T | | | | | |
|--|-----------|-------------|------|----------------|----------------|------------------------------|---|--------|---------------|---|--|-------------------------|------------|--|--|
| ### 14월 Unit 7 describing what a sfory is about describing what a sfory is about 14월 Unit 7 Gain skills for talking about entertainment, describing what a story is about 15월 Unit 5 Gain skills for talking about entertainment, describing what a story is about 16월 Unit 10 Gain skills for talking about part-time jobs, career interviewing for a job. Gain skills for talking about part-time jobs, career interviewing for a job. Gain skills for talking about part-time jobs, career interviewing for a job. Gain skills for talking about part-time jobs, career plans Gain skills for talking about part-time jobs, career interviewing for a job. Gain skills for talking about part-time jobs, career plans Gain skills for talking about part-time jobs, career plans Gain skills for talking about part-time jobs, career plans Gain skills for talking about part-time jobs, career plans Gain skills for talking about part-time jobs, career plans Gain skills for talking about part-time jobs, career plans Gain skills for talking about health and lifestyle, giving health advice. Gain skills for talking about health and lifestyle, giving health advice. Gain skills for talking about health and lifestyle, giving health advice. Gain skills for talking about lows and adate, giving suggestions. Gain skills for talking about music and books. Gain skills for talking about talking and places in about the gain talking talking talkin | | | 12ì | 周し | Jnit 6 | 6 | | | | Gain skills for talking about travel, making travel plans, checking into a hotel and making a complaint | | | | | |
| ### Test (units 4-6) describing what a sfory is about | | | 13ì | 周 し | Jnit 7 | nit 7 | | | | Gain skills for talking about entertainment, describing what a story is about | | | | | |
| ### 16월 Units 1-7 describing what a sfory is about | | | 14ì | | | | | | | Gain skills for talking about entertainment, describing what a story is about | | | | | |
| ### Unit 1 Unit 1 Gain skills for talking about part-time jobs, career plans interviewing for a job. ### Unit 8 Gain skills for talking about part-time jobs, career plans interviewing for a job. ### Unit 9 Gain skills for talking about health and lifestyle, giving health advice. ### Unit 9 Gain skills for talking about health and lifestyle, giving health advice. ### Unit 9 Gain skills for talking about health and lifestyle, giving health advice. ### Unit 10 Gain skills for talking about love and marriage, describing people, inviting someone for a date, giving suggestions. ### Unit 10 Gain skills for talking about love and marriage, describing people, inviting someone for a date, giving suggestions. ### Unit 11 Gain skills for talking about love and marriage, describing people, inviting someone for a date, giving suggestions. ### Unit 11 Gain skills for talking about music and books. ### Unit 12 Gain skills for talking about music and books. ### Unit 12 Gain skills for talking about music and books. ### Unit 12 Gain skills for talking about music and books. ### Unit 12 Gain skills for talking about unusic and books. ### Unit 12 Gain skills for talking about unusic and books. ### Unit 12 Gain skills for talking about unusic and books. ### Unit 12 Gain skills for talking about unusic and books. ### Unit 12 Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about music and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for talking about unusic and books. ### Gain skills for | | | 15ì | 周 し | Jnit 7 | t 7 | | | | Gain skills for talk describing what a | Gain skills for talking about entertainment, | | | | |
| ### 1편 Unit 8 | | | 16ì | 周 し | Inits | ts 1-7 | | | | | | | | | |
| ### Pans interviewing for a job. Sing | | | 1週 | 週 Unit | | 8 | | | | plans | | | | | |
| 지역 | | | 2週 | . L | Jnit 8 | t 8 | | | | plans | | | | | |
| Single | | | 3週 | L | Jnit 9 | it 9 | | | | | | t health and | lifestyle, | | |
| 변환 Unit 9 | | 3rdO | 4週 | L | Unit 9 | | | | | Gain skills for talking about health and lifestyle, giving health advice. | | | | | |
| ### | | | 5週 | | | | | | | Gain skills for talking about health and lifestyle, | | | | | |
| ### Pile | | | 6週 | ı L | Jnit : | 10 | | | | marriage, describi | ng people | e, inviting someone for | | | |
| ### Page | | | 7週 | . L | Jnit : | 10 | | | | marriage, describing people, inviting someone for | | | | | |
| ### Page 10週 Unit 12 | 後期 | | 8週 | L | nit 11 | | | | | Gain skills for talking about music and books. | | | | | |
| ### 10週 Unit 12 | | | 9週 | . L | Init : | 11 | | | | Gain skills for talking about music and books. | | | | | |
| ### Page 19 | | 4thQ | 10ì | 周 し | Jnit : | 12 | | | | Japan, describing Japanese things and | | | | | |
| 4thQ | | | 11ì | L週 Unit | | 12 | | | | Japan, describing Japanese things and | | | | | |
| 14週 | | | 12ì | | | | | | | Japan, describing Japanese things and | | | | | |
| 14週 | | | 13ì | 13週 U | | 13 | | | | Gain skills for talking about the environment, agreeing and disagreeing. | | | | | |
| 15週 | | | 14ì | 14週 U | | 13 | | | | Gain skills for talking about the environment, agreeing and disagreeing. | | | | | |
| Test Attendance / participation Atten | | | 15週 | | Unit Review | | | | | 1 | | | | | |
| 分類 学習内容 学習内容の到達目標 到達レベル 授業週 よ礎的能力 ブローバリゼーション・異文化多文化理解 グローバリゼーション・異文化多文化理解 様々な国の生活習慣や宗教的信条、価値観などの基本的な事項について説明できる。異文化の事象を自分たちの文化と関連付けて解釈できる。 3 3 実工価割合 Test Attendance / participation 会話について説明できる。 30 3 経合評価割合 70 30 100 Sasic Proficiency 70 30 100 Specialized Proficiency 0 0 0 | | | 16ì | 16週 Unit | | Review | | | | | | | | | |
| 基礎的能力ブローバリゼーション・異文化多文化理解ブローバリゼーション・異文化多文化理解ボタな国の生活習慣や宗教的信条、価値観などの基本的な事項について説明できる。 異文化の事象を自分たちの文化と関連付けて解釈できる。 それぞれの国や地域の経済的・社会的な発展に対して科学技術が果たすべき役割や技術者の責任ある行動について説明できる。3評価割合TestAttendance / participation 8 assic ProficiencyAttendance / participation 30合計 100 100 | モデルニ | コアカリ= | キユき | ラムの労 | 習 | 内容と到達 | と 目標 しんしん しゅうしん しゅうしん しょうしん しんしん しんしん しんしん しんしん しんしん しんしん | | | | | | | | |
| 基礎的能力工学基礎グローバリゼーション・異文化多文化理解グローバリゼーション・異文化多文化理解複々な国の生活習慣や宗教的信条、価値観などの基本的な事項について説明できる。 異文化の事象を自分たちの文化と関連付けて解釈できる。 それぞれの国や地域の経済的・社会的な発展に対して科学技術が果たすべき役割や技術者の責任ある行動について説明できる。3評価割合TestAttendance / participation 30合計 100総合評価割合7030100Basic Proficiency7030100Specialized Proficiency7030100O00 | 分類 | | | | | | | 字の到達目標 | <u> </u> | | | 到達レベル | 授業週 | | |
| 文化理解 文化理解 文化理解 其文化の事象を目がたらの文化と関連的けて解析できる。 3 それぞれの国や地域の経済的・社会的な発展に対して科学技術が果たすべき役割や技術者の責任ある行動について説明できる。 3 評価割合 Test Attendance / participation 合計 総合評価割合 70 30 100 Basic Proficiency 70 30 100 Specialized Proficiency 0 0 0 | | | | | | リ グローバリ ・ ゼーション ・ 異文化名 | それぞれの国の文化や歴史に敬意を払い、その違いを受け、 寛容さが必要であることを認識している。 | | | | け入れる | 3 | | | |
| 文化理解 文化理解 文化理解 其文化の事象を目がたらの文化と関連的けて解析できる。 3 それぞれの国や地域の経済的・社会的な発展に対して科学技術が果たすべき役割や技術者の責任ある行動について説明できる。 3 評価割合 Test Attendance / participation 合計 総合評価割合 70 30 100 Basic Proficiency 70 30 100 Specialized Proficiency 0 0 0 | 基礎的能力 | | 学基礎 | グローハゼーショ | ジー | | 様々な国の生活習慣や宗教的信条、価値観などの基本 ついて説明できる。 | | | 価値観などの基本的 | は事項に | 3 | | | |
| 子れぞれの国や地域の経済的・社会的な発展に対して科学技術が 果たすべき役割や技術者の責任ある行動について説明できる。 3 評価割合 Test Attendance / participation 合計 総合評価割合 70 30 100 Basic Proficiency 70 30 100 Specialized Proficiency 0 0 0 | | | | ・共义1[文化理解 | 139 - | 文化理解 | 異文化の事象を自分たちの文化と関 | | | 関連付けて解釈できる | 00 | 3 | | | |
| TestAttendance / participation合計総合評価割合7030100Basic Proficiency7030100Specialized Proficiency000 | | | | | | | それぞれの国や地域の経済的・社会 果たすべき役割や技術者の責任ある | | | 会的な発展に対して科 る行動について説明で | 学技術がきる。 | 3 | | | |
| 総合評価割合 70 30 100 30 30 30 30 30 30 30 30 30 30 30 30 3 | 評価割合 | <u> </u> | | | | | | | T | | 1 | | | | |
| Basic Proficiency 70 30 100 Specialized Proficiency 0 0 0 | | | | | | | | | Attendance /p | participation 合計 | | | | | |
| Specialized Proficiency 0 0 0 | | | | | | | | | | | | | | | |
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| Cross Area Proticiency 0 0 0 | , | | | | | | | | | | | | | | |
| | Cross Are | ea Proficie | ency | | 0 | 0 0 | | | | 0 | | | | | |