

富山高等専門学校		開講年度	令和05年度 (2023年度)		授業科目	英会話 I B	
科目基礎情報							
科目番号	0029		科目区分	一般 / 選択			
授業形態	授業		単位の種別と単位数	履修単位: 2			
開設学科	国際ビジネス学科		対象学年	1			
開設期	通年		週時間数	2			
教科書/教材	Communication Spotlight: Business 1; American Headway 1A (3rd edition)						
担当教員	ソルノキー ノーバート,大場 エリザベス						
到達目標							
1. To develop strategies and methods to improve English communication through targeted speaking activities. 2. To develop Motivation and Confidence to communicate in English through meaningful and relevant teaching materials and course content. 3. To increase vocabulary, useful phrases and expressions. 4. To improve reading, writing and listening skills through targeted activities in the textbook.							
ルーブリック							
		理想的な到達レベルの目安 Ideal Level of Achievement (Very Good) 80%	標準的な到達レベルの目安 Standard Level of Achievement (Good) 50%	未到達レベルの目安 Poor Level of Achievement (Fail) <50%			
評価項目1 English: Pronunciation, intonation, rhythm, stress, linking		Student clearly displays a high level of control of English.	Student partially displays moderate control of English.	Student displays a low control of English.			
評価項目2 Communication and Conversation		Student clearly displays a high level to communicate ideas/opinions clearly and effectively. Actively engages in conversation and makes efforts to move the conversation forward.	Student displays a moderate level to communicate ideas/opinions clearly and effectively. Occasionally, engages in conversation and makes some effort to move the conversation forward.	Student displays a low level to communicate ideas/opinions clearly and effectively. Seldom engages in conversation and makes little effort to move the conversation forward.			
評価項目3 Grammar in Conversation		Student produces language with a high level of accuracy of grammatical and lexical structures.	Student produces language with a moderate level of accuracy of grammatical and lexical structures.	Student produces language with a low level of accuracy of grammatical and lexical structures.			
Delivery: Confidence, Memory, Eye-contact, Physical Message		Student displays a high level of control and effectively executes all items of Delivery.	Student displays a moderate level of control and effectively executes all items of Delivery.	Student displays a low level of control and effectively executes all items of Delivery.			
Textbook Contents: grammar, listening, reading, and computer exercises		Student clearly displays a high level of understanding of the textbook contents and computer assisted exercises	Student displays a moderate level of understanding of the textbook contents and computer assisted exercises	Student displays a low level of understanding of the textbook contents and computer assisted exercises			
学科の到達目標項目との関係							
ディプロマポリシー 3							
教育方法等							
概要	Introduction of useful vocabulary and expressions including word chunks to conduct basic English conversations in everyday life and business settings on a variety of targeted Topics and Issues. Targeted speaking and presentation activities will be conducted in conjunction with the contents of the textbook and additional online materials.						
授業の進め方・方法	teacher-student lecture form, pair-work, group-workによるtask-based learning, group-based learning.						
注意点	Assignments must be turned in by the specified deadline (if any). Students not present in class should inform the teacher. Make up exams or missed deadlines should be discussed with the teacher. This syllabus is subject to change. If the student didn't meet the overall minimal level of achievement for a grade (50%) at the end of the school year, then the student can take a make-up exam at the beginning of the next school year to reach the minimal level.						
授業の属性・履修上の区分							
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応		<input checked="" type="checkbox"/> 実務経験のある教員による授業	
授業計画							
		週	授業内容	週ごとの到達目標			
前期	1stQ	1週	Introduction and orientation	Personal Introductions; Outline of class and expectation of students			
		2週	Unit 1: Nice to meet you	Introducing people; weak vowels			
		3週	Unit 1: Nice to meet you	Stop and ask; Names Online homework			
		4週	Unit 2: Where do you work?	Describing companies; linking sounds			
		5週	Unit 2: Where do you work?	Building conversations, The handshake Online homework			
		6週	Unit 3: Can I have your name, please?	Telephone conversations; sentence stress			
		7週	Unit 3: Can I have your name, please?	Repeating key information, cell phone talk Online homework			
		8週	MIDTERM	Unit 1-3 writing test			
	2ndQ	9週	Unit 4: I am a sales rep	Describing occupations; weak vowels			
		10週	Unit 4: I am a sales rep	Using examples, eye contact Online homework			

後期		11週	Unit 5: They work in shifts	Describing time and schedules; linking sounds
		12週	Unit 5: They work in shifts	Asking about meaning, smoking Online homework
		13週	Unit 6: How's business?	Making small talk; disappearing sounds
		14週	Unit 6: How's business?	Building conversations, small talk Online homework
		15週	FINAL	Unit 4-6 writing test
		16週	Explanation of grade assessment	Review Final test with students
	3rdQ	1週	Summer vacation report; games	fun activities
		2週	Unit 7: How many employees are there?	Working with large numbers; weak vowels
		3週	Unit 7: How many employees are there?	Asking questions, lucky numbers Online homework
		4週	Unit 8: It was a long day	Describing past work; blended sounds
		5週	Unit 8: It was a long day	Paraphrasing, business meetings Online homework
		6週	Unit 9: Can you send me that file?	Explaining procedures; sentence stress
		7週	Unit 9: Can you send me that file?	Shadowing, Turn-talking Online homework
		8週	MIDTERM	Unit 7-9 writing test
	4thQ	9週	Unit 10: It's in the filing cabinet	Describing location; linking sounds
		10週	Unit 10: It's in the filing cabinet	Repeating key information, gestures Online homework
		11週	Unit 11: This is good! What is it?	Describing food; weak vowels
		12週	Unit 11: This is good! What is it?	Talking around words, politeness Online homework
		13週	Unit 12: She's going to give a presentation	Describing future plans; casual English: gonna
		14週	Unit 12: She's going to give a presentation	Asking questions, outfits Online homework
		15週	FINAL	Unit 10-12 writing test
		16週	Explanation of grade assessment	Review Final test with students

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週	
評価割合						
	中間試験 1	期末試験 1	中間試験 2	期末試験 2	その他	合計
総合評価割合	25	25	25	25	0	100
基礎的能力; writing test	20	20	20	20	0	80