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| 富山高等専門学校 | | 開講年度 | 令和05年度 (2023年度) | | 授業科目 | 英会話ⅡA | |
| 科目基礎情報 | | | | | | | |
| 科目番号 | | 0045 | | 科目区分 | 一般 / 選択 | | |
| 授業形態 | | 授業 | | 単位の種別と単位数 | 履修単位: 2 | | |
| 開設学科 | | 国際ビジネス学科 | | 対象学年 | 2 | | |
| 開設期 | | 通年 | | 週時間数 | 2 | | |
| 教科書/教材 | | American Headway 2A (3rd edition); Communication Spotlight: Business 2 | | | | | |
| 担当教員 | | ソルノキー ノーバート,リ オリガ | | | | | |
| 到達目標 | | | | | | | |
| 1. To develop strategies and methods to improve English communication through targeted speaking activities. 2. To promote Leaner Agency in the classroom. 3. To develop Motivation and Confidence to communicate in English through .meaningful and relevant teaching materials and course content. 4. To increase vocabulary, word chunks and useful expressions. 5. To improve reading, writing and listening skills (to lesser degree) through targeted activities in the textbook. | | | | | | | |
| ルーブリック | | | | | | | |
| | | 理想的な到達レベルの目安 (80%) | | 標準的な到達レベルの目安 (50%) | | 未到達レベルの目安 <50% | |
| 評価項目1 English: Pronunciation, intonation, rhythm, stress, linking | | Student clearly displays a high level of control of English. | | Student partially displays moderate control of English. | | Student displays a low control of English. | |
| 評価項目2 Communication and Conversation | | Student clearly displays a high level to communicate ideas/opinions clearly and effectively. Actively engages in conversation and makes efforts to move the conversation forward. | | Student displays a moderate level to communicate ideas/opinions clearly and effectively. Occasionally, engages in conversation and makes some effort to move the conversation forward. | | Student displays a low level to communicate ideas/opinions clearly and effectively. Seldom engages in conversation and makes little effort to move the conversation forward. | |
| 評価項目3 Grammar in Conversation | | Student produces language with a high level of accuracy of grammatical and lexical structures. | | Student produces language with a moderate level of accuracy of grammatical and lexical structures. | | Student produces language with a low level of accuracy of grammatical and lexical structures. | |
| 評価項目4 Delivery: Confidence, Memory, Eye-contact, Physical Message | | Student displays a high level of control and effectively executes all items of Delivery. | | Student displays a moderate level of control and effectively executes all items of Delivery. | | Student displays a low level of control and effectively executes all items of Delivery. | |
| 評価項目 5 Textbook Contents: grammar, listening, reading, and computer exercises | | Student clearly displays a high level of understanding of the textbook contents and computer assisted exercises | | Student displays a moderate level of understanding of the textbook contents and computer assisted exercises | | Student displays a low level of understanding of the textbook contents and computer assisted exercises | |
| 学科の到達目標項目との関係 | | | | | | | |
| ディプロマポリシー 3 | | | | | | | |
| 教育方法等 | | | | | | | |
| 概要 | | Introduction of useful vocabulary and expressions including word chunks to conduct basic English conversations in everyday life and business settings on a variety of targeted Topics and Issues. Targeted speaking and presentation activities will be conducted in conjunction with the contents of the textbook. | | | | | |
| 授業の進め方・方法 | | teacher-student lecture form, pair-work, group-workによるtask-based learning, group-based learning. | | | | | |
| 注意点 | | Assignments must be turned in by the specified deadline (if any). Students not present in class should inform the teacher. Make up exams or missed deadlines should be discussed with the teacher. This syllabus is subject to change. If the student didn't meet the overall minimal level of achievement for a grade (50%) at the end of the school year, then the student can take a make-up exam at the beginning of the next school year to reach the minimal level. | | | | | |
| 授業の属性・履修上の区分 | | | | | | | |
| <input checked="" type="checkbox"/> アクティブラーニング | | <input checked="" type="checkbox"/> ICT 利用 | | <input checked="" type="checkbox"/> 遠隔授業対応 | | <input checked="" type="checkbox"/> 実務経験のある教員による授業 | |
| 授業計画 | | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | | |
| 前期 | 1stQ | 1週 | Guidance: Syllabus explanation. Spring homework | | Explanation of syllabus. Spring vacation homework checks, tests. | | |
| | | 2週 | Unit 1 Getting to know you | | Introduction of new words and phrases. Explanation of grammar structure. HW: textbook grammar activities | | |
| | | 3週 | Unit 1 Expansion | | grammar check; reading, listening, speaking activities HW: Everyday English | | |
| | | 4週 | Unit 1 Expansion - video | | Unit's video lesson: video + worksheet HW: prepare discussion questions; writing | | |
| | | 5週 | Unit 1 Expansion - speaking | | Speaking: Video lesson discussion | | |
| | | 6週 | Unit 2 Whatever makes you happy | | Introduction of new words and phrases. Explanation of grammar structure. HW: textbook grammar activities | | |
| | | 7週 | Unit 2 Expansion | | grammar check; reading, listening, speaking activities HW: Everyday English | | |
| | | 8週 | 中間試験 | | Unit 1 - grammar and writing | | |

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| | 2ndQ | 9週 | Unit 2 Expansion - video | Unit's video lesson: video + worksheet HW: prepare discussion questions; writing |
| | | 10週 | Unit 2 Expansion - speaking | Speaking: Video lesson discussion |
| | | 11週 | Unit 3 What's in the news? | Introduction of new words and phrases. Explanation of grammar structure. HW: textbook grammar activities |
| | | 12週 | Unit 3 Expansion | grammar check; reading, listening, speaking activities HW: Everyday English |
| | | 13週 | Interview Test 1. (Prep) | Topics: (Choose one corresponding to unit topics) |
| | | 14週 | Interview Test 1. | cont.; Practice for Final Test |
| | | 15週 | 期末試験 | Units 1-3 - Speaking |
| | | 16週 | 成績確認 | 成績の評価。既習事項の定着と確認。 授業評価アンケートの実施 |
| 後期 | 3rdQ | 1週 | Unit 4 Eat, drink, and be merry! | Introduction of new words and phrases. Explanation of grammar structure. HW: textbook grammar activities |
| | | 2週 | Unit 4 Expansion | grammar check; reading, listening, speaking activities HW: Everyday English |
| | | 3週 | Unit 4 Expansion - video | Unit's video lesson: video + worksheet HW: prepare discussion questions; writing |
| | | 4週 | Unit 4 Expansion - speaking activity | Speaking: Video lesson discussion |
| | | 5週 | Unit 5 Looking forward | Explaining my home (emphasis on prepositions of place) |
| | | 6週 | Unit 5 Expansion | Introduction of new words and phrases. Explanation of grammar structure. |
| | | 7週 | Unit 5 Expansion - video | speaking and listening activities. |
| | | 8週 | 中間試験 | Unit 4 - grammar and writing |
| | 4thQ | 9週 | Unit 5 Expansion - speaking | reading and writing activities. |
| | | 10週 | Unit 6 The way I see it | Introduction of new words and phrases. Explanation of grammar structure. HW: textbook grammar activities |
| | | 11週 | Unit 6 Expansion | grammar check; reading, listening, speaking activities HW: Everyday English |
| | | 12週 | Unit 6 Expansion - video | Unit's video lesson: video + worksheet HW: prepare discussion questions; writing |
| | | 13週 | Interview Test 2. (Prep) | Topics: (Choose one corresponding to unit topics) |
| | | 14週 | Interview Test 2. | cont.; Practice for Final Test |
| | | 15週 | 期末試験 | Units 4-6 - Speaking |
| | | 16週 | 成績確認 | 成績の評価。既習事項の定着と確認。 授業評価アンケートの実施 |

モデルコアカリキュラムの学習内容と到達目標

| 分類 | 分野 | 学習内容 | 学習内容の到達目標 | 到達レベル | 授業週 | |
|--------|--------|--------|-----------|--------|----------------|-----|
| 評価割合 | | | | | | |
| | 中間試験 1 | 期末試験 1 | 中間試験 2 | 期末試験 2 | 宿題・発表・授業 参加 | 合計 |
| 総合評価割合 | 25 | 25 | 25 | 25 | 0 | 100 |
| リーディング | 25 | 0 | 25 | 0 | 0 | 50 |
| リスニング | 0 | 0 | 0 | 0 | 0 | 0 |
| スピーキング | 0 | 25 | 0 | 25 | 0 | 50 |