熊本高等専門学校			開講年度	 2024年度)	授	業科目			
			MINISTER I	120 1 12 (2		1 12	-,\-,\-		
<u>11口坐</u> 科目番号		0128			科目区分			7	
授業形態		授業		神日区分					
開設学科				対象学年 5			-		
開設期		後期)		週時間数		2		
教科書/教			ックでトレーニング	英語で育見を言っ	1				
担当教員		岩下いず		<u> </u>	20,0111305	1101113	<u> </u>	(10.1)	
到達目		101 0.7	<u> </u>						
	<u>'ਨਾ</u> 's will be al	blo to:							
A. Impi B. Parti	rove their E icipate in cl	English proficass discussion	ciency in the skills o ons and share their learners of English	individual ideas	ning, reading ar	nd writii	ng.		
ルーブ	リック								
			理想的な到達レベ	標準的な到達レベルの目安			未到達レベルの目安		
	dge and Un sh Vocabula	derstanding ary	Students can rec understand the vocabulary and vocabulary with and pronunciation	Students can recognize and understand the target vocabulary and can produce the vocabulary with correct spelling and pronunciation with few errors.			Students cannot recognize or understand the target vocabulary nor can they produce the vocabulary with correct spelling or pronunciation.		
Knowledge and Understanding of English Grammar			Students can recunderstand the and can complet based activities.	Students can recognize and understand the target grammar and can complete grammar-based activities with few errors.			Students cannot recognize or understand the target grammar nor can they complete grammar-based activities.		
Independent Output of Target English Vocabulary and Grammar			Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities.		Students can effectively produce the target vocabulary and grammar through a variety of speaking and writing activities with few errors.		cabulary a variety g	Students cannot effectively produce the target vocabulary or grammar through a variety of speaking and writing activities.	
学科の	到達目標」	項目との関	· 係						
学習・教	育到達度目	標 1-2 学習・	教育到達度目標 1-3	3 学習・教育到達度	要目標 4-2				
教育方	 法等								
概要		In this co	ourse, English V stu	udents will impro	ve their core Er	nalish co	nversatio	n and reading comprehension	
requirer themsel develop 『英語で Dialogue Learnine 『DUOセ Reading			are based on the activities in the textbook, allowing students to easily keep track of their nents and classroom pacing. Students are encouraged to review previous material and challenge ves with bonus activities as developing a solid core of English vocabulary and grammar is essential for ng fluency. 意見を言ってみる』 elessons core expressions in the transcripts にレクト』 aloud (3 sections at each class) g the retention of vocabulary and expressions by means of quizzes						
注意点		Students classroom content the over reports a not rece	are expected to point should be devote and developing con all grade for the yeard re-evaluation ever credit for the co	review and revie ed to asking ques ifidence by enga ar is less than 60 xaminations. If t	w lesson conten	nt outsid	de of the c	lassroom. The time in the practicing the target lesson the teacher and classmates. If lated on the basis of resubmitted er re-evaluation, the student will	
		修上の区分						T	
□ アク	ティブラーニ	ニング	☑ ICT 利用		□ 遠隔授業対応	ប៊		□ 実務経験のある教員による授業	
授業計	画								
		週	授業内容			週ごと	の到達目標		
		1週	Course Introductio 『英語で意見を言っ DUO:Section1, 2,	てみる』Case 1 5	T論 Under Self ir		standing the course outline croduction and speech in group		
		2週	『英語で意見を言っ DUO:Section4,5,	英語で意見を言ってみる』Case 7 強		ideas		ulary: Understanding how to deliver own through plain English phrases	
	1)E	『英語で意見を言っ	確認	Listening: Understanding other's thoughts through speech listening to other members of group				
		3週	DUO: Section7, 8,	9					
後期	3rdQ	4)=	『英語で意見を言っ DUO:Section10,1	9 てみる』Case 21 1, 12		group Speaki logical	ly	your opinion specifically and	
後期	3rdQ	4週		9 てみる』Case 21 11, 12 てみる』Case 25		group Speak logical Writing matter	ly g: Writing s based o	your opinion specifically and your own thoughts about genera n the textbook hints and phrases	
後期	3rdQ	4週 5週	『英語で意見を言っ DUO: Section10, 1 『英語で意見を言っ	9 てみる』Case 21 11, 12 てみる』Case 25 14, 15 てみる』Case 26	理由	Speaki logical Writing matter Making how to	ly g: Writing s based of g Slides an	-	
後期	3rdQ	4週 5週 6週	『英語で意見を言っ DUO: Section10, 1 『英語で意見を言っ DUO: Section13, 1 『英語で意見を言っ	9 てみる』Case 21 11, 12 てみる』Case 25 4, 15 てみる』Case 26 7, 18	理由感想・判断	group Speaki logical Writing matter Making how to throug	y Writing s based of Slides and make efficient by English Presenta	your opinion specifically and your own thoughts about genera the textbook hints and phrases d Transcripts: Understanding	

		9週	Forming groups of two presentations. 『英語で意見を言ってみ DUO: Section22, 23, 2			・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・		Understanding the course outline of 4th Q Self introduction and speech in group toward group presentation			
	4thQ	10週	『英	『英語で意見を言ってみる』Case 13 逆説 DUO: Section25, 26, 27				Speaking: Suggesting what you would like to talk about in your group presentation and summarize your opinions with several people			
		11週		『英語で意見を言ってみる』Case 24 因果関係 DUO: Section28, 29, 30				Writing: Assign roles within the group and write scripts in English			
		12週		『英語で意見を言ってみる』Case 28 言い換え DUO: Section31, 32, 33				Speaking: Reading aloud your scripts and checking the pronunciation each other			
		13週	『英 DUC	『英語で意見を言ってみる』Case 31 結果 DUO: Review(復習)				Making Slides and Transcripts: Understanding how to make effective slides and transcripts through English in group			
		14週	『英語で意見を言っ Group Presentatio			ナる』Case 48 例 r Mutual Evaluation		Speaking and Listening: English Presentation: Learning how to deliver a presentation about your opinions in English			
		15週	Test								
	16週 Review										
モデルコ	アカリキ	Fユラ <i>[</i>	ムの学習	内容と到達	目標						
分類	分類 分野 学習内容 学習[内容の到達目標			到達レベル 授業週		
評価割合											
Written Examination				Oral Examination	С	Class Activities	合計				
総合評価割合			40		20	4	0	100			
基礎的能力			40		20	4	0	100			
専門的能力	専門的能力			0		0	0		0		
分野横断的	分野横断的能力			0		0	0		0		