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| Anan College                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Year                                  | 2024                                                                                                                                                                                                                                                                            | Course Title                                                                                                        | Instrumental Analysis                                                                                                                                                                                                                                                                                  |
| Course Information                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5496Z01                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                       | Course Category                                                                                                                                                                                                                                                                 | AC / Elective                                                                                                       |                                                                                                                                                                                                                                                                                                        |
| Class Format                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                       | Credits                                                                                                                                                                                                                                                                         | Academic Credit: 2                                                                                                  |                                                                                                                                                                                                                                                                                                        |
| Department                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Course of Civil Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                       | Student Grade                                                                                                                                                                                                                                                                   | Adv. 1st                                                                                                            |                                                                                                                                                                                                                                                                                                        |
| Term                                                                                                                                                                                                                                                                                                                                                                                                                                                              | First Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                       | Classes per Week                                                                                                                                                                                                                                                                | 前期:2                                                                                                                |                                                                                                                                                                                                                                                                                                        |
| Textbook and/or Teaching Materials                                                                                                                                                                                                                                                                                                                                                                                                                                | エクスパート応用化学テキストシリーズ 機器分析 大谷肇 編 講談社 (ISBN978-4-06-156807-5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Yamada Yohei                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| After taking this course, you will be able to<br>1. explain the interaction between electromagnetic waves and materials.<br>2. explain the measurement principles of the analytical instruments covered in the lecture.<br>3. discuss and devise analytical methods according to the sample to be measured and the information to be obtained.<br>4. explain to others the principles of the instruments used in one's own research and the information obtained. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Rubric                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ideal Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                       | Standard Level                                                                                                                                                                                                                                                                  |                                                                                                                     | Unacceptable Level                                                                                                                                                                                                                                                                                     |
| 1. Explain the interaction between electromagnetic waves and matter                                                                                                                                                                                                                                                                                                                                                                                               | You are able to use the equations relating wavelength, frequency, and energy of electromagnetic waves, accurately. You are able to explain at least three specific examples of interactions between electromagnetic waves and matter (electronic transitions, vibrational transitions, etc.).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                       | You are able to use the equations relating wavelength, frequency, and energy of electromagnetic waves. You are able to explain at least two specific examples of interactions between electromagnetic waves and matter (electronic transitions, vibrational transitions, etc.). |                                                                                                                     | If you read textbooks, you are able to use the equations relating wavelength, frequency, and energy of electromagnetic waves. You are able to explain at least two specific examples of interactions between electromagnetic waves and matter (electronic transitions, vibrational transitions, etc.). |
| 2. To be able to explain the measurement principles of the analytical instruments covered in the lecture.                                                                                                                                                                                                                                                                                                                                                         | You are able to explain at least six measurement principles of various analytical instruments covered in the textbook. You are able to explain the characteristics of each instrument and how to use them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       | You are able to explain at least four measurement principles of various analytical instruments covered in the textbook. You are able to explain the characteristics of each instrument and how to use them.                                                                     |                                                                                                                     | If you read textbooks, you are able to explain at least four measurement principles of various analytical instruments covered in the textbook. You are able to explain the characteristics of each instrument and how to use them.                                                                     |
| 3. Discuss and devise analytical methods according to the sample to be measured and the information to be obtained.                                                                                                                                                                                                                                                                                                                                               | You are able to suggest analytical methods according to the sample and the information to be obtained. You are able to image sample preparation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                       | You are able to suggest analytical methods according to the sample and the information to be obtained.                                                                                                                                                                          |                                                                                                                     | If you read textbooks, You are able to suggest analytical methods according to the sample and the information to be obtained.                                                                                                                                                                          |
| 4. Be able to explain to others the principles of the equipment used in his/her research and the information obtained.                                                                                                                                                                                                                                                                                                                                            | You are able to do presentation of your research and explain analytical instruments using in your research. Also, you are able to ask question for research of others, at good pace.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | You are able to do presentation of your research and explain analytical instruments using in your research. Also, you are able to ask question for research of others.                                                                                                          |                                                                                                                     | You are able to do presentation of your research and explain analytical instruments using in your research.                                                                                                                                                                                            |
| Assigned Department Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| D-1                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Teaching Method                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Outline                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Analytical chemistry is the study of the composition and content of samples and the analysis of their chemical state and existence. Instrumental analysis plays a central role in analytical chemistry and is indispensable in all human activities, including substance development, quality control, environmental investigation, and medical care. In general, analytical instruments are classified based on their principles into electromagnetic analysis, electrical analysis, separation analysis, and others (thermal analysis, mass spectrometry). First, students will learn about the principles and equipment configuration of these analytical instruments. Students will also learn what kind of information can be obtained from the results obtained from these analytical instruments. |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Style                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Basically classroom learning, but there are also laboratory exercises.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Notice                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| Characteristics of Class / Division in Learning                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
| <input type="checkbox"/> Active Learning                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input type="checkbox"/> Aided by ICT |                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> Applicable to Remote Class                                                                 |                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> Instructor Professionally Experienced                                                      |                                                                                                                                                                                                                                                                                                        |
| Course Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       | Theme                                                                                                                                                                                                                                                                           | Goals                                                                                                               |                                                                                                                                                                                                                                                                                                        |
| 1st Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1st Quarter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1st                                   | Introduction to Instrumental Analysis, Interaction of Electromagnetic Waves and Materials                                                                                                                                                                                       | You are able to explain the principles of the equipment, how to prepare samples, and how to view the data obtained. |                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2nd                                   | Interaction of electromagnetic waves with matter, UV-Vis                                                                                                                                                                                                                        | You are able to explain the principles of the equipment, how to prepare samples, and how to view the data obtained. |                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3rd                                   | fluorospectrophotometer                                                                                                                                                                                                                                                         | You are able to explain the principles of the equipment, how to prepare samples, and how to view the data obtained. |                                                                                                                                                                                                                                                                                                        |

|  |             |      |                                                                    |                                                                                                                     |
|--|-------------|------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
|  |             | 4th  | AAS                                                                | You are able to explain the principles of the equipment, how to prepare samples, and how to view the data obtained. |
|  |             | 5th  | ICP-AES, ICP-MS                                                    | You are able to explain the principles of the equipment, how to prepare samples, and how to view the data obtained. |
|  |             | 6th  | experimental design for analysis of mineral water by using ICP-AES | experimental design for analysis of mineral water by using ICP-AES.                                                 |
|  |             | 7th  | Experiment                                                         | preparation of standard solution for analysis of mineral water.                                                     |
|  |             | 8th  | Experiment                                                         | ICP-AES measurement                                                                                                 |
|  | 2nd Quarter | 9th  | Data handling of the experiment by Excel                           | Data handling of the experiment by Excel                                                                            |
|  |             | 10th | FT-IR                                                              | You are able to explain the principles of the equipment, how to prepare samples, and how to view the data obtained. |
|  |             | 11th | FT-IR, Raman spectrometry                                          | You are able to explain the principles of the equipment, how to prepare samples, and how to view the data obtained. |
|  |             | 12th | XRD, XRF                                                           | You are able to explain the principles of the equipment, how to prepare samples, and how to view the data obtained. |
|  |             | 13th | Presentation of the students                                       | Students will present their own research and the analytical instruments they use.                                   |
|  |             | 14th | Presentation of the students                                       | Students will present their own research and the analytical instruments they use.                                   |
|  |             | 15th | Presentation of the students                                       | Students will present their own research and the analytical instruments they use.                                   |
|  |             | 16th | final exam                                                         | final exam                                                                                                          |

#### Evaluation Method and Weight (%)

|                         | Examination | Presentation | reports | Total |
|-------------------------|-------------|--------------|---------|-------|
| Subtotal                | 50          | 20           | 30      | 100   |
| Basic Proficiency       | 50          | 20           | 30      | 100   |
| Specialized Proficiency | 0           | 0            | 0       | 0     |
| Cross Area Proficiency  | 0           | 0            | 0       | 0     |