

Akashi College		Year	2020	Course Title	Oral English
Course Information					
Course Code	0009		Course Category	General / Elective	
Class Format	Seminar		Credits	School Credit: 2	
Department	Mechanical and Electronic System Engineering		Student Grade	Adv. 1st	
Term	Year-round		Classes per Week	2	
Textbook and/or Teaching Materials	Lecture Ready 2: Strategies for Academic Listening & Speaking; by Peg Sarosy & Kathy Sherak; 2013; Oxford University Press; ISBN: 978-0-19-441728-0.				
Instructor	HERBERT John C.				
Course Objectives					
By the end of this course, the students should be able to listen to academic lectures in English more attentively, take good notes, discuss lecture content in English, perform English presentations more confidently, and understand the cultural norms of giving presentations in an English speaking context. To this end, the students will be required to work on improving their English listening strategies, note-taking strategies, discussion strategies, and presentation skills as described below.					
Rubric					
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安
Listening Strategies	Recognize most key types of information to listen for		Recognize some key types of information to listen for		Recognize no key types of information to listen for
Note-taking Strategies	Make accurate and concise recordings of lecture content		Make rough but understandable recordings of lecture content		Make no comprehensible recordings of lecture content
Discussion Strategies	Participate fully and smoothly in academic discussions		Participate somewhat actively in academic discussions		Participate rather passively or not at all in academic discussions
Presentation Delivery	Stand up straight, look at the audience, use natural gestures and appropriate voice inflection		Stand up straight, look at the audience, use planned gestures, and experiment with voice inflection		Slouch as you read without gestures or voice inflection
Visual Aids	Prepare very interesting and meaningful slides and synchronize them perfectly with your speech performance		Prepare easily understood and meaningful slides and use them appropriately		Prepare crowded slides that are hard to read without practicing slide synchronization
Presentation Content	Make sure you have a well-structured presentation with all of the components of a speech described in your textbook		Create a good English speech introduction, body, and conclusion		Fail to make your message clear or fail to organize your message in a logical order
English	Speak clearly with excellent English vocabulary and grammar		Speak clearly with understandable English vocabulary and grammar		Use only katakana to speak English
Assigned Department Objectives					
学習・教育目標 (A) 学習・教育目標 (B) 学習・教育目標 (E)					
Teaching Method					
Outline	The objective of this course is to prepare students to experience the demands and atmosphere of higher-education classrooms in English speaking environments. The course will focus on listening for particular structures and signals in English, taking accurate and concise notes, participating actively in academic discussions, and creating and delivering presentations.				
Style	Each textbook unit will be divided into two days. On Day One, students will listen to an academic lecture in English and apply a new listening strategy for recognizing language structures or signals. And, the students will take notes on these lectures. On Day Two, the students will engage in academic discussions about the lecture topics and practice various presentation skills. After two units have been covered in four lessons, the fifth lesson will be spent preparing presentations with themes based on one of the 2 units covered. Then, in the sixth lesson, each student must perform the presentation they prepared. In total, that is 5 presentations in one year. Each presentation will be about 5 minutes.				
Notice	Active participation in English is essential for completing this course successfully. A high-intermediate level of English is required to perform well in this class. 合格の対象としない欠席条件(割合) 1/4以上の欠課。				
Course Plan					
			Theme	Goals	
1st Semester r	1st Quarter	1st	Unit 1: Gender and Spending - Practice Listening Strategies - Practice Note-Taking Strategies	Build background knowledge to understand lectures. Recognize language relevant to the lecture topic. Use your background knowledge to predict the lecture's content. Write only the most important words when taking notes. Assess and revise your notes.	
		2nd	Unit 1: Gender and Spending - Practice Academic Discussion Strategies - Practice Presentation Strategies	Enter the discussion. Make eye contact while using notes.	
		3rd	Unit 2: Ads Are Everywhere - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language that signals the big picture. Use an informal outline for taking notes. Use your notes to summarize the lecture.	
		4th	Unit 2: Ads Are Everywhere - Practice Academic Discussion Strategies - Practice Presentation Strategies	Contribute to the discussion. Catch the audience's attention by telling a story.	
		5th	Listening Test 1 and Presentation 1 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.	

2nd Semester r	2nd Quarter	6th	Presentation 1 Performance	Apply the presentation strategies to an actual presentation performance.	
		7th	Unit 3: Work Habits in the 21st Century - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize transitions in a lecture. Use symbols to represent words and ideas in your notes.	
		8th	Unit 3: Work Habits in the 21st Century - Practice Academic Discussion Strategies - Practice Presentation Strategies	Interrupt and ask for clarification in a discussion. Create rapport with the audience throughout a presentation.	
		9th	Unit 4: Leisure Time in the 21st Century - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language that signals a definition. Use abbreviations in your notes to represent longer words.	
		10th	Unit 4: Leisure Time in the 21st Century - Practice Academic Discussion Strategies - Practice Presentation Strategies	Ask for more information in a discussion. Signal a transition between speakers.	
		11th	Listening Test 2 and Presentation 2 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.	
		12th	Presentation 2 Performance	Apply the presentation strategies to an actual presentation performance.	
		13th	Unit 5: Science and Pleasure: What We Eat - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language for examples. Use a visual form for note-taking.	
	14th	Unit 5: Science and Pleasure: What We Eat - Practice Academic Discussion Strategies - Practice Presentation Strategies	Agree/disagree in a discussion. Conclude a presentation by summarizing the main points.		
	15th	Unit 6: Unique Solutions to Pollution - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language for explanations. Describe the visuals used in a lecture in your notes.		
	16th	期末試験実施せず			
	3rd Quarter	1st	Unit 6: Unique Solutions to Pollution - Practice Academic Discussion Strategies - Practice Presentation Strategies	Support your opinions. Open the floor to questions.	
		2nd	Listening Test 3 and Presentation 3 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.	
		3rd	Presentation 3 Performance	Apply the presentation strategies to an actual presentation performance.	
		4th	Unit 7: Getting the News in the High-Tech Age - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language that signals important information. Highlight important ideas in your notes.	
		5th	Unit 7: Getting the News in the High-Tech Age - Practice Academic Discussion Strategies - Practice Presentation Strategies	Connect your ideas to other student's ideas. Refer to a chart or a graph.	
		6th	Unit 8: Who's on TV? - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize non-verbal signals for important information. Annotate your notes during a lecture.	
7th		Unit 8: Who's on TV? - Practice Academic Discussion Strategies - Practice Presentation Strategies	Keep the discussion focused. Use hand gestures to clarify words and ideas.		
8th		Listening Test 4 and Presentation 4 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.		
4th Quarter		9th	Presentation 4 Performance	Apply the presentation strategies to an actual presentation performance.	
		10th	Unit 9: What's Up with Slang? - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize changes in pronunciation. Edit your notes after a lecture.	
		11th	Unit 9: What's Up with Slang? - Practice Academic Discussion Strategies - Practice Presentation Strategies	Encourage other students to participate in the discussion. Use visuals that combine words and pictures.	
		12th	Unit 10: Global English - Practice Listening Strategies - Practice Note-Taking Strategies	Review the listening strategies from the textbook. Review the note-taking strategies from the textbook.	
		13th	Unit 10: Global English - Practice Academic Discussion Strategies - Practice Presentation Strategies	Bring the group to a consensus. Pace your speech.	
		14th	Listening Test 5 and Presentation 5 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.	
		15th	Presentation 5 Performance	Apply the presentation strategies to an actual presentation performance.	
		16th	期末試験実施せず。		
Evaluation Method and Weight (%)					
	Five Listening Tests	Ten Note-Taking Assignments	Ten Discussions	Five Presentations	Total
Subtotal	25	25	25	25	100

English Communication	25	25	25	25	100
--------------------------	----	----	----	----	-----