Akashi College			Year 2023			Co T	ourse l Title s	Preliminary Research Studies			
Course Information											
Course Co	5015	5015				ry S	Specialize	d / Compulsory			
Class Format Se		Seminar	-			Credits	9	School Credit: 4			
Department M		Mechani Enginee	lechanical and Electronic System			Student Grade	ļ	Adv. 1st			
Term	Year-rou	Year-round				eek 4	4				
Textbook Teaching	and/or Materials										
Instructor											
Course Objectives											
<ol> <li>(1) Can integrate and deepen expertise, and examine it theoretically, systematically, practically, and creatively from a wide perspective toward solving problems.</li> <li>(2) Can summarize obtained research results as reports and posters, communicate them verbally to others, and discuss them.</li> <li>(3) Can engage in learning and research independently and continuously.</li> </ol>											
Rubric											
				deal Level		Standard Level			Unacceptable Level		
Achievem	ient 1		Ca ex th pr a so	an integrate a xpertise, and neoretically, sy ractically, and wide perspec plving problem	and deepen examine it ystematically, creatively from tive toward ns.	Can integrate and deepen expertise, and examine it theoretically, systematically, and practically from a wide perspective toward solving problems.		pen e it ically, wide ving	Cannot integrate and deepen expertise, and examine it theoretically, systematically, and practically from a wide perspective toward solving problems.		
Achievem	ent 2		Ca re po ve m th	an fully summesearch result osters, commerbally in a content nanner to othe nem.	narize obtained s as reports and unicate them mprehensible ers, and discuss	Can summarize obtained research results as reports and posters, communicate them verbally to others, and discuss them.		ed orts and them discuss	Cannot summarize obtained research results as reports and posters, communicate them verbally to others, and discuss them.		
Achievement 3				an fully engag esearch indepe ontinuously.	ge in learning and endently and	Can engage in learning and research independently and continuously.		) and / and	Cannot engage in learning and research independently and continuously.		
Assigne	d Depar	tment Ol	bjec	tives							
Teachin	g Metho	d									
Outline This course is based on graduation research in the department, and will conduct research in the mecha and electronic system engineering fields at a higher level under the supervision of the faculty member charge. The aim is to acquire the background knowledge that serves as a foundation for graduate stud special research.								duct research in the mechanical on of the faculty member in Indation for graduate study's			
Style		In the c member decided explorin students possible	the course, as it is particularly important for students to work towards research voluntarily, the faculty embers in charge will first present planned themes for setting up a research theme. The theme will then be cided after discussing with students with utmost respect to their engineering interests. Furthermore, from ploring the issues given, thinking about the approach methods, right up to answering the questions, idents will carry out each research process independently and based on their own judgment as much as ssible.								
Notice		This cou guarant assignm cultivate passing	urse's content will amount to 180 hours of study in total. These hours include the learning time ceed in classes and the standard self-study time required for pre-study / review, and completing nent reports. Promote research independently and actively based on the background knowledge ed in the department. Other conditions for missing classes that will make students ineligible for a grade								
Charact	eristics	of Class /	/ Div	ision in Lea	arning						
☑ Active Learning				Aided by IC	Т	Applicable to Remo		te Class	Instructor Professionally Experienced		
Course	Plan	1					1				
			Theme				Goals				
1st Semeste r	1st Quarter	1st	Setting the research theme Each faculty member in charge wil direct each individual			explain and	Can det under e	an determine research themes independently nder each teaching staff.			
		2nd	Indiv Carr facu	ndividual research arry out separately under supervision of each oculty member in charge			Can independently and continuously conduct studies and research under each teaching staff.				
		3rd	Indiv Sam	dividual research ame as above			Same as above				
		4th	Indiv Sam	Individual research Same as above			Same as above				
		5th	Indiv Sam	lividual research me as above			Same a	Same as above			
		6th	Indiv Sam	vidual researc ne as above	earch e			Same as above			
		7th	Indiv Sam	vidual researc ne as above	earch			Same as above			
		8th	Indiv Sam	vidual researc ne as above		Same a	e as above				
	2nd Quarter	9th	Indiv		h		Same as above				

			10th	Individual researcl Same as above	ſ		Same as above				
			11th	Individual researcl Same as above	า		Same as above				
			12th	Individual researcl Same as above	٦		Same as above				
			13th	Individual researcl Same as above	٦		Same as above				
			14th	Individual researcl Same as above	ı		Same as above				
			15th	Individual researcl Same as above	ı		Same as above				
			16th	No final exam							
2nd Semeste r	3rd		1st	Individual researcl Same as above	n		Same as above				
			2nd	Individual researcl Same as above	า		Same as above				
			3rd	Individual researcl Same as above	า		Same as above				
			4th	Individual researcl Same as above	ı		Same as above				
	Quarte	er	5th	Individual researcl Same as above	ı		Same as above				
			6th	Individual researcl Same as above	ı		Same as above				
			7th	Individual researcl Same as above	ı		Same as above				
			8th	Individual research	n		Same as above				
			9th	Individual research	า		Same as above				
			10th	Individual research	า		Same as above				
	4th Quarter		11th	Individual research	า		Same as above				
			12th	Individual research	า		Same as above				
			13th		า		Same as above				
			14th	Individual research	า		Same as above				
			15th	Same as above Presentation revie	w meeting		Can summarize obtained research results as reports and posters, communicate them verbally to others, and discuss them				
			16th	No final exam							
Evaluati	ion Ma	)th	thad and Woight (0/)								
Lvaluau		Othor	Total								
Subtotal				30	40		0	ouner	100		
Basic		0		10	20	10	0	0	40		
Specialized		0		20	20	20	0	0	60		
Cross Area Proficiency		0		0	0	0	0	0	0		