

Akashi College		Year	2024		Course Title	Practice of Regional Planning II	
Course Information							
Course Code		6038		Course Category		Specialized / Elective	
Class Format		Seminar		Credits		School Credit: 2	
Department		Architecture and Civil Engineering		Student Grade		Adv. 2nd	
Term		First Semester		Classes per Week		4	
Textbook and/or Teaching Materials							
Instructor		YEGANE GHEZELLOO					
Course Objectives							
1) Understand the intention behind the competition's set tasks, and accurately understand its background and purpose, etc. 2) Can come up with multiple ideas, review them, and be able to finally put them together in one idea. 3) Can complete the requested details by the due date, and communicate about the submission to people in an easy-to-understand manner.							
Rubric							
		Ideal Level		Standard Level		Unacceptable Level	
Achievement 1		Accurately understand the intention behind the competition's set task.		Roughly understand the intention behind the competition's set task.		Do not understand the intention behind the competition's set task.	
Achievement 2		Can come up with multiple ideas, review them, and finally put them together in one idea.		Can come up with one idea and summarize it.		Cannot come up with any ideas, nor come up with and review multiple ones and finally put them together in one idea.	
Achievement 3		Can accurately communicate the contents of the submission to people.		Can communicate the contents of the submission to people.		Cannot communicate the contents of the submission to people.	
Assigned Department Objectives							
Teaching Method							
Outline		The aim of this course is to make use of what students have learned in the specialized subjects and to work on the task for the KOSEN Design Competition .					
Style		All students taking the course will read the task details, and then create proposals individually or in groups. The teacher in charge will provide instructions during each week's classes.					
Notice		This course's credit requirement is to work on the task for the KOSEN Design Competition and submit the results in the end. Students who miss 1/5 or more of classes will not be eligible for evaluation.					
Characteristics of Class / Division in Learning							
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
1st Semester r	1st Quarter	1st	Orientation Task description and making groups		Understand the course content.		
		2nd	Task analysis		Can analyze the task and properly understand the its intent.		
		3rd	Gathering materials related to the task		Can gather the relevant materials.		
		4th	Gathering materials related to the task		Can gather the relevant materials.		
		5th	Approach decisions		Can decide an approach for the task.		
		6th	Concepts and idea creation		Can create concepts and ideas.		
		7th	Concepts and idea creation		Can create concepts and ideas.		
		8th	Interim presentation: Present ideas		Can communicate one's own thoughts to people in an easy-to-understand manner and can properly answer questions, etc.		
	2nd Quarter	9th	(Structure) Design and production (Spatial and Environmental) Drawing creation		Can create a drawing that meets the specifications for the final submission.		
		10th	(Structure) Design and production (Spatial and Environmental) Drawing creation		Can create a drawing that meets the specifications for the final submission.		
		11th	(Structure) Design and production (Spatial and Environmental) Drawing creation		Can create a drawing that meets the specifications for the final submission.		
		12th	(Structure) Design and production (Spatial and Environmental) Drawing creation		Can create a drawing that meets the specifications for the final submission.		
		13th	(Structure) Design and production (Spatial and Environmental) Drawing creation		Can create a drawing that meets the specifications for the final submission.		
		14th	Review sessions		Can communicate one's own thoughts to people in an easy-to-understand manner and can properly answer questions, etc.		
		15th	Brushing up		Can create a drawing that meets the specifications for the final submission.		
		16th	No final exam				
Evaluation Method and Weight (%)							
		Final deliverables		Presentation		Report	
						Total	

Subtotal	80	10	10	100
Basic Proficiency	10	0	5	15
Specialized Proficiency	40	0	5	45
Cross Area Proficiency	30	10	0	40