富	国山高等専	門学校	開講年度	令和02年度 (2	2020年度)	授業	科目	英語特論 I		
科目基础										
科目番号		0004			科目区分		般 / 選			
授業形態		授業			単位の種別と単位		修単位:			
開設学科		国際ビジ	 ネス学専攻		対象学年	専	Į1			
開設期		前期			週時間数	2				
教科書/教	 女材		stening and Read	ling, 書き込みドリル						
<u> 担当教員</u>	.,,,	モアナヌ								
		12,,,,								
(1) Acqu (2) To in (3) Acqu	iire advanco nprove read iire listenino technical p	ding efficien g ability to ι	icy.	ocations and expr		ry to read	l a basi	c business report, e-mail, or letter		
<u>ルーフ:</u>	<u> </u>		理想的な到達レ	ベルの目安 (high)	標準的な到達レ (moderate) 60		₹	未到達レベルの目安 (Fail) <60%		
		l Vocabulary , expressior	Student clearly comprehends technical vocabulary covered in the textbook. Student partially technical vocabulary technical vocabulary technical vocabulary technical vocabulary textbook.			y comprehends ulary covered in		Student is unable to comprehend technical vocabulary covered in the textbook.		
評価項目	2 Reading (efficiency	Student is clea efficiently and material.	rly able to read comprehend the	d Student is partially able to efficiently and comprehend material.			Student is unable to read efficiently and comprehend the material.		
評価項目:	3 Presentat	tion skills	well-structured	rly able to give a I presentation e required tasks.	Student is part a well-structur including all the	ed preser	ntation	structured presentation		
評価項目	4 Presentat	tion content	Presentation co organized and task.	ontents are well- pertinent to the	Presentation co partially well-o pertinent to the	rganized		Presentation contents are poorly-organized and not pertinent to the task.		
評価項目:	3 Presentat	tion delivery	Presentation delivery was clearly effective and convincing. Presentation delivery partially effective acconvincing.			elivery wa ve and	as	Presentation delivery was not effective nor convincing.		
学科の3	到達目標項	頁目との関	係							
accu (2) (概要 Abili on t (3) *Thi Lang			uire English communication skills required for research and work. To improvve hearing and reading cy for English materials such as e-mails, reports, basic conversations. erview to listen to the content of information related to business, through exercises equivalent to 400 points TOEIC test. Increase vocabulary and add reading comprehension. ach the necessary skills to give technical presentations in English. class will be led by a teacher who is licensed in TESOL (Teaching English to Speakers of Other ages) as well as in TEFL (Teaching English as a Foreign Language).							
授業の進め方・方法 and supp CALLtha			s meets once a week for 90-minutes in the language lab. The teacher will use the textbook as a basis plement it with other authentic material. The teacher will introduce various web applications including t will help with the aims of this class							
注意点		All assign	nments should be th a doctor's note	submitted by the or an "excused" a	e deadline. Make absence	-up exam	ıınation	s due to absence will ONLY be		
授業計画	あ	given vvi	tir a doctor 5 riote	or arr excused	abserice:					
	<u> </u>	週				週ごとの	지수디션	5		
前期		1週		er self-introduction	n-Quiz / Day 1.	Syllabus self intro	ation. TOEIC pre-test./Teacher			
		2週	Day 1 (continued presentations.	udent	students	1~20	fective presentations"/ Day 1 / Day 1, related speaking, ng exercises			
		3週	Day 1 (cont.)			exercises	5	eaking, listening, reading		
	1stQ	4.00	Day 2 "Travel ar of Speaking 2. No News Flash prese	ation.	exercises	Day 2, related speaking, listening, reading exercises / Prep for "NewsFlash" project.				
		5週	1".		exercises	Day 3, related speaking, listening, reading exercises/ students 1~5 presentations, Day 3, related speaking, listening, reading				
		7週	News Flash prese		Day 4, re	exercises / students 6~10 Day 4, related speaking, listening, reading				
		O)国	Routine 2" News Flash prese		exercises. / students 11~15 Day 5, related speaking, listening, reading					
	-		of Days 1~4)			exércises / students 16~20.				
	1		Test 1.	Sa	Units 1~5 Test (Midterm).					
	1	10週	Speaking 3-Group would like to visit	p Project 1 "The C the most"	ountry We	Speaking preparat	up Project 1 Explanation and			
	2ndQ			p Project 1 presen	itation	Speaking 3-Groups 1~5 presentation/evalua				
		12週		ngs and Recruitm		Day 6, related speaking, listening, reading exercises./ Class discussion of homework questions				

		13週	Day 7	7 "Personnel	Affairs"	Day 7, related speaking, listening, reading exercises./ Class discussion of homework questions					
	14週 Day 8 "Conference al					on Seminar	Day 8, related speaking, listening, reading exercises./ Class discussion of homework questions				
		15週 期末試験 Units 6~8									
	16週 Day 9 "Business"						Day 9, related sp exercises./ Class questions	eaking, li discussio	listening, reading on of homework		
モデルコアカリキュラムの学習内容と到達目標											
分類	分野		学習内容	学習内容の到達目	到達し			ル 授業週			
評価割合											
	試	験	発	表	相互評価	態度	ポートフォリオ	その他	É	計	
総合評価割合		70			0	0	0	10		.00	
基礎的能力	70	70			0	0	0	10		.00	
専門的能力		0			0	0	0	0)	
分野横断的	能力 0	0			0	0	0 0		c)	