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| Tsuyama College | | Year | 2023 | | Course Title | 英語検定 I |
| Course Information | | | | | | |
| Course Code | 0051 | | Course Category | General / Elective | | |
| Class Format | Lecture | | Credits | School Credit: 1 | | |
| Department | Department of Computer and Information Engineering | | Student Grade | 5th | | |
| Term | Year-round | | Classes per Week | 1 | | |
| Textbook and/or Teaching Materials | Purchase question books and other materials as needed. Some of them are also available at the library. Reference books: TOEIC Official Workbook, Eiken Grade Pre-2 question book, etc. | | | | | |
| Instructor | HORI Hidenobu,YAMAGUCHI Yumi,YAMAGUCHI Hitoshi,PALMER Patrick | | | | | |
| Course Objectives | | | | | | |
| Learning purposes : Students will confirm their knowledge of English and communication skills by passing Test in Practical English Proficiency. | | | | | | |
| Course Objectives :To be able to use the four skills in English to convince others. ・ To be able to judge information appropriately, to transmit it, and to use it effectively. ・ To be able to express information and knowledge, to develop one's own opinions, and to act concretely ・ To be able to act in a timely manner in order to utilize one's strengths ・ To be able to act with self-discipline and to take action to achieve goals | | | | | | |
| Rubric | | | | | | |
| | Excellent | Good | Acceptable | Not acceptable | | |
| Achievement 1 | The student should be able to obtain score of 380 or higher on TOEIC L&R(TOEIC-Bridge:140 or higher) or pass Eiken Grade Pre-2 and be able to use the four skills in English sufficiently to convince others. | The student should be able to obtain score of 380 or higher on TOEIC L&R(TOEIC-Bridge:140 or higher) or pass Eiken Grade Pre-2 and be able to use the four skills in English to convince others. | The student should be able to obtain score of 380 or higher on TOEIC L&R(TOEIC-Bridge:140 or higher) or pass Eiken Grade Pre-2 and be able to use the four skills in English at least to convince others. | The student should be able obtain score of 380 or higher on TOEIC L&R(TOEIC-Bridge:140 or higher) or pass Eiken Grade Pre-2 and be not able to use the four skills in English to convince others. | | |
| Achievement 2 | To be sufficiently able to judge, disseminate, and effectively utilize information in an appropriate manner. | To be able to judge, disseminate, and effectively utilize information in an appropriate manner. | To be at least able to judge, disseminate, and effectively utilize information in an appropriate manner. | Tot to be able to judge, disseminate, and effectively utilize information in an appropriate manner. | | |
| Achievement 3 | To be sufficiently able to express information and knowledge, to develop one's own opinions, and to act concretely. | To be able to express information and knowledge, to develop one's own opinions, and to act concretely. | To be at least able to express information and knowledge, to develop one's own opinions, and to act concretely. | Not to be able to express information and knowledge, to develop one's own opinions, and to act concretely. | | |
| Achievement 4 | To be sufficiently able to act in a timely manner to take advantage of own strengths. | To be able to act in a timely manner to take advantage of own strengths. | To be at least able to act in a timely manner to take advantage of own strengths. | Not to be able to act in a timely manner to take advantage of own strengths. | | |
| Achievement 5 | To be sufficiently able to act with self-discipline and be able to cope with the situation to achieve the goal. | To be able to act with self-discipline and be able to cope with the situation to achieve the goal. | To be at least able to act with self-discipline and be able to cope with the situation to achieve the goal. | Not to be able to act with self-discipline and be able to cope with the situation to achieve the goal. | | |
| Assigned Department Objectives | | | | | | |
| Teaching Method | | | | | | |
| Outline | General or Specialized : General Field of learning : English Foundational academic disciplines : English Language, English Literature, Linguistics, Phonetics Relation to the departmental learning objectives: This subject corresponds to the general subject learning objective "(5) Acquire a wide range of culture to develop internationally-minded human resources". Course outline : In today's world where international communication skills are in high demand, it is necessary for students to learn English not only by being taught at school, but also through independent study. | | | | | |
| Style | Course method : In this course, students study independently according to their abilities, mainly by practicing questions for Test in Practical English Proficiency under the guidance of the instructor. For the second examination, students who wish to take the examination will be given personal interview guidance. Grade evaluation method : Students who have achieved score of 380 or higher on TOEIC L&R(TOEIC-Bridge:140 or higher) or Eiken Grade Pre-2 must notify the instructor in charge and apply for credit to the Educational Affairs Committee by the separately instructed date and time during the academic year. The Academic Affairs Committee will deliberate on the matter, and if credit is granted, the grade will be "Pass". Please note that TOEIC-Bridge-IP and TOEIC-IP test scores administered on campus are also applicable to this subject. In addition, IP test scores taken off-campus are not included. | | | | | |

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| Notice | <p>Precautions on the enrollment :Students must submit an application for elective courses by the designated date. In addition, this course is a qualifying course, and students must apply for credit in order to receive credit. Note that if you submit an application for both English Test I and English Test II, and if you meet the requirements for English Test II, English Test I will also be approved. The number of credits that can be approved by the Educational Affairs Committee for elective courses is 4 credits or less for general courses.</p> <p>Course advice : As a preparatory study, the students are required to take the basic English courses and need to study on their own and encounter many problems.</p> <p>Foundational subjects : English in junior high school, English I (1st), English Expression I (1st), English II (2nd), English Expression II (2nd) Related subjects: English III (3rd), English IV (4th), Practical English (4th), English V (5th), English Test II (1st - 5th)</p> <p>Attendance advice : Advice for students: The TOEIC public test can be taken three times a year at the main site in Tsuyama. In Okayama, it is scheduled eight times a year. You can register for the test at convenience stores or via the Internet. For details, please refer to the official TOEIC website. <http://www.toEIC.or.jp/> Students need to pass the first round of written and listening tests of Test in Practical English Proficiency, and then pass the second round of interview tests (reading and speaking). The test is held three times a year and can be taken at venues in Tsuyama City.</p> |
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Characteristics of Class / Division in Learning

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|--|---------------------------------------|---|--|
| <input type="checkbox"/> Active Learning | <input type="checkbox"/> Aided by ICT | <input type="checkbox"/> Applicable to Remote Class | <input type="checkbox"/> Instructor Professionally Experienced |
|--|---------------------------------------|---|--|

E l e c t i v e s u b j e c t s

Course Plan

| | | | Theme | Goals |
|--------------|-------------|------|--|---|
| 1st Semester | 1st Quarter | 1st | Guidance | Understand how to take the course. |
| | | 2nd | Independent study for TOEIC L&R or Eiken Grade Pre-2 | Be able to study independently for TOEIC L&R or Eiken Pre-2 |
| | | 3rd | " | " |
| | | 4th | " | " |
| | | 5th | " | " |
| | | 6th | " | " |
| | | 7th | " | " |
| | | 8th | " | " |
| | 2nd Quarter | 9th | " | " |
| | | 10th | " | " |
| | | 11th | " | " |
| | | 12th | " | " |
| | | 13th | " | " |
| | | 14th | " | " |
| | | 15th | " | " |
| | | 16th | " | " |
| 2nd Semester | 3rd Quarter | 1st | " | " |
| | | 2nd | " | " |
| | | 3rd | " | " |
| | | 4th | " | " |
| | | 5th | " | " |
| | | 6th | " | " |
| | | 7th | " | " |
| | | 8th | " | " |
| | 4th Quarter | 9th | " | " |
| | | 10th | " | " |
| | | 11th | " | " |
| | | 12th | " | " |
| | | 13th | " | " |
| | | 14th | " | " |
| | | 15th | " | " |
| | | 16th | After receiving the score reports and pass/fail results, students who pass with the prescribed scores will be instructed on the procedures for applying for credits. | Students who have passed the course with the required score will be required to apply for credit. |

Evaluation Method and Weight (%)

| | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
|-------------------------|-------------|--------------|-------------------------------------|----------|-----------|-------|-------|
| Subtotal | 100 | 0 | 0 | 0 | 0 | 0 | 100 |
| Basic Proficiency | 50 | 0 | 0 | 0 | 0 | 0 | 50 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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|------------------------|----|---|---|---|---|---|----|
| Cross Area Proficiency | 50 | 0 | 0 | 0 | 0 | 0 | 50 |
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