Achievement 1problems, and understand their intentions.pre-study and assignmentsgiven pre-study assignment.given pre-study assignment.assignmentsassignments in advanAchievement 2Students who encounter an accident during an activity can resolve it in their own way.If a student encounters an accident during an activity, he/she can take the advice of the surroundings, understandIf a student encounters an accident during an activity, he/she can take the advice of the surroundings, understandIf a student encounters an accident during an activity, he/she can take the advice of the surroundings, understandIf a student encounters an accident during an activity, he/she can take the advice of the surroundings, understandIf a student encounters an accident during an activity, he/she can take the advice of the surroundings, understandIf a student encounters an accident during an activity, he/she can take take the advice of the surroundings and resolveIf a student encounters an accident during an activity, ask the peop around him or her for help and do not try to resolve it himself.Be able to actively interact and understandActively interact with theTry to interact with theCan not try to interact	Tsuyama College		Year	Year 2021			Course Title	地域·	国際交流 I	
Class Format Still Credits School Credit: 1 Department Department of Computer and Information Student Grade Sth Term Year-round Classes per Week 1 Textbook and/or Textbook and/or Textbook and/or Course Objective: Student Grade Sth Course Objectives Objective: To logic and the countries, and to loam how to exoul's so parson in the future. To advect the could and other countries and society, and to acquire social and international exoreners. 1. or ounderstand the realities of locial and international society, and to acquire social and international society. To advect the realities of locial and international society. Rubric Ideal Level Standard Level acceptable Level Unable to learn or tak assignments Rubric Ideal Level Standard Level acceptable Level Unable to learn or tak assignments Unable to learn or tak assignments assignments Unable to learn or tak assignments assignments Unable to learn or tak assignments assignments In acceptable Level Unable to learn or tak assignments assignments In a student encounters an accelert futuring an accelert	Course Information	1			i	•				
Department Department of Computer and Information Student Grade 5th Term Year-round Classes per Week 1 Textbook and/or Teaching Meterials Instructor Instructor Instructor Instructor HOSOTANI Kazunori,CHO Feifel Instructor Instructor Instructor Objective: To kan have to proactively plan and international society, and to acquire social and international averances. International averances. International averances. 1. To understand the region and other countries, and to learn how to live socially as a person in the future. Indextand the region and other countries, and to learn how to ne social and international averances. International averances. Rubric Ideal Level Students can actively engage in problems, and use yon a understand their international averances. International averances. International averances. Rubric Ideal Level Student encounters an actively engage in problems, and curvey and understand their international averance. If a student encounters and international social meteriation. If a student encounters and actively work on a given pre-study and sasignments. If a student encounters and actively work on a given pre-study and actively. Active and actively work on a given pre-study and actively. Active anteriation, and actively work active antexind work on actively. Active antexind work accident the						gory			2	
Department Engineering Juit Term Year-round Classes per Week 1 Textbook and/or Teaching Materials Classes per Week 1 Disciprent of the control of		-	of Computer a	and Information						
Torothook and/or Taching Matricials Taching Matricials Course Objectives Objective: To learn how to proactively plan and implement regional and international exchanges, to think dispassionately about 1 correct stuation in the regime and other countries, and to learn how to live social and international avereness. 1. To understand the realities of local and international societies, understand the economy, culture, politics, and social susce there, and evelop attututes and societies, understand the economy, culture, politics, and social susce there, and evelop attututes and knowledge is individuals and engineers who can live actively in Japan and international society. Rubric Ideal Level Standard Level Can actively engage in problems, and understand their Be able to work on a given pre-study assignments Unable to learn or tak assignments Achievement 1 Students who encourter internations. The student encounters an accident during an activity, he/she can take the advice of the surroundings, understand be able to actively interact and understand colar stumunity and colar students. The interact with the colar community and local students. Achievement 3 Beaine to the with the local each other with the local community and local students. The interact with the colar students. The interact with the colar students. Achievement 3 Beaine and professional: General The Field of Learning: International Understanding Beais cacedernic fields: World history, geography, English, Japanese Regleted to the Departmental Learning: Cansel Systematist	•	Engineering								
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 "Note: The faculty member in charge must be determined by the appropriate time of the previous year in which this course is to be taken, and the faculty member in charge must submit an exchange plan and obtineir consent. After that, submit necessary documents such as application for elective courses and exchan applications by the prescribed date. However, it is possible to apply for exchange in Singapore even after t new fiscal year. Details such as the decision of the above-mentioned faculty member and the timing of submission of various documents will be directed by posting, etc. Notice Advice on course: It is necessary to actively engage in your own activities. Basic subjects: Japanese in general, society in general, language in general Related subjects: Japanese in general, society in general, language in general Advice: Exchange activities must be carried out during a specified period of time, so check whether they a for the appropriate period. And, all expenses necessary for the exchange activity are, in principle, all expenses 	Style	Performance report, and in charge ar The Board c Regional an	with the progra e evaluation mo it is evaluated nd apply for cre of Teachers deli	ams of the exchar ethod: The contri by 100 points. Th edits to the Board iberates credit red	nge organizat bution to the nose who pass of Education cognition and	ions. Cre activity, s the exa by the la evaluate	eate and su understan amination r ast day of t es it by pas	ibmit a i ding, eto nust app he end- s/fail. If	report after the activity. c. are judged by the oly to the faculty member of-school examination. you have acquired only	
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		for the appr	opriate period.	And, all expense	out during a s s necessary fo	specified or the ex	d period of kchange ac	time, so tivity are	check whether they are e, in principle, all expense	
Characteristics of Class / Division in Learning	Characteristics of	<u>Class</u> / Di	vision in Lea	arning						
□ Active Learning □ Aided by ICT □ Applicable to Remote Class □ Instructor Professionally Experienced				9	Applicable	e to Ren	note Class			
Course Plan	Course Plan									

			Theme			Goals				
1st		Guidance (regard	Guidance (regarding the purpose of training, etc.)				n be explained.			
		2nd	Guidance (regardi etc.)	ing overseas saf	ety information,	Understands overseas safety information, and can predict danger.				
1st Semeste r		3rd	Explanation of do	· ·	,	Understand the procedure.				
		4th	Explanation of do "Exchange activiti	· · ·	· · · · · · · · · · · · · · · · · · ·	Can prepare doc	Can prepare documents for the proced			
	1st Quarter	5th	total of 52 hours	or more)	o nours for u	start exchange activities.				
		6th	Exchange Activitie	es Day 1		Safety is payed attention, and exchange activities can be started.				
		7th	Exchange Activitie	es Day 1		Safety is payed attention, and exchange activities can be started.				
		8th	Exchange Activitie	es Day 1		can be started.		exchange activities		
	2nd Quarter	9th	Exchange Activitie	es Day 1		Safety is payed attention, and exchange activities can be started.				
		10th	Exchange Activitie	es Day 2		Safety is payed attention, and exchange activities can be started.				
		11th	Exchange Activitie	es Day 2		Can engage in ex instructions.	xchange activi	ties with basic		
		12th	Exchange Activitie	es Day 2		Can engage in exchange activities with basic instructions.				
		13th	Exchange Activitie	es Day 2		Can engage in exchange activities with basic instructions.				
		14th	Exchange Activities Day 2			Can engage in exchange activities with basic instructions.				
		15th	Examination period			Can angago in overange activities with basis				
		16th	Exchange Activities Day 2			Can engage in exchange activities with basic instructions.				
	3rd Quarter	1st	Exchange Activitie	change Activities Day 3			Can actively engage in exchange activities by keeping in touch with the exchange destinations.			
		2nd	Exchange Activitie	change Activities Day 3			Can actively engage in exchange activities by keeping in touch with the exchange destinations.			
		3rd	Exchange Activities Day 3			Can actively engage in exchange activities by keeping in touch with the exchange destinations.				
		4th	Exchange Activities Day 3			Can actively engage in exchange activities by keeping in touch with the exchange destinations.				
		5th	Exchange Activitie	Exchange Activities Day 3			Can actively engage in exchange activities by keeping in touch with the exchange destinations.			
		6th	Exchange Activitie	es Day 4		The results of the exchange activities can be summarized.				
		7th	Exchange Activitie	change Activities Day 4			The results of the exchange activities can be summarized.			
		8th	Exchange Activitie	nange Activities Day 4			The results of the exchange activities can be summarized.			
	4th Quarter	9th	Exchange Activitie	es Day 4		The results of the exchange activities can be summarized.				
		10th	Exchange Activitie	xchange Activities Day 4			The results of the exchange activities can be summarized.			
		11th	Exchange Activities Day 4			The results of the exchange activities can be summarized.				
		12th	Creating an exchange report			The results and problems of the exchange activity can be arranged, and the report can be made.				
		13th	Creating an excha	Creating an exchange report			The results and problems of the exchange activity can be arranged, and the report can be made.			
		14th	Creating an exchange report			The results and problems of the exchange activity can be arranged, and the report can be made.				
		15th	Final examination period							
		16th	Creating an excha	ange report		The results and problems of the exchange activity can be arranged, and the report can be made.				
Evaluati	on Metr	iou and V	Veight (%)	Mutual						
	Ex	amination	Presentation	Evaluations between students	Behavior	Assignment	Other	Total		
Subtotal 0			0	0	0	100	0	100		
Basic Proficiency 0			0	0	0	60	0	60		
Specialized Proficiency 0			0	0	0	0	0	0		
TTORCICIC	Cross Area 0 Proficiency			- F						