函館	江業高等	専門学校	開講年度 令和06年度 (2	2024年度)	授業科目	Engineering English I			
科目基礎	楚情報								
科目番号		0149		科目区分	専門 / 選択				
授業形態		授業		単位の種別と単位	数 学修単位: 2	2			
開設学科		生産シス	ステム工学科	対象学年	4				
開設期		後期		週時間数	2				
教科書/教	材		line materials						
担当教員		デイヴィ	´ッド タケ						
到達目標	票								
2.Beina a	able to ide	ntify intern	ultimedia authentic materials ational elements of culture short reports about authentic mate	erials					
ルーブリ	ノック								
			理想的な到達レベルの目安	標準的な到達レベ	いの目安	未到達レベルの目安			
評価項目1			Being able to understand multimedia authentic materials	Being able to so understand muli authentic mater	timedia	Not being able to understand multimedia authentic materials			
評価項目2	2		Being able to identify international elements of culture	Being able to ide international ele culture	entify some ments of	Not being able to identify international elements of culture			
評価項目3	3		Being able to write and edit proper short reports about authentic materials	Being able to wr adequate short authentic mater	reports about	Not being able to write and edit short reports about authentic materials			
学科の至	到達目標耳	頁目との関							
		函館高専教							
教育方法		2.33/	-						
概要		according 3. prese We will At the ewill expectass.	se will be divided into two parts. Firts, we will focus on two main ressources which are accesible odcasts and tv dramas. The teacher will give a list of appropriate online ressources to choose from. will use the classes to listen/watch to the episode they chose and start to write a short report to specific guidelines. Each episode will be divided into three classes: 1. watch/listen 2. write/edit t/correct. a various activities, focusing on speaking and communication: debates, board games, etc d of the semester, the students will have an interview with the teacher, in English during which they in and reflect on how they can improve their English skills in the future using what they learned in approach to the property of the property of the semester of the property of						
授業の進む 注意点	め方・方法	3.Feel f 5.If stu	if you feel shy, please try and speak nust always bring the textbook and ree to come to my office to practice dents study well in class, there will 放育到達目標評価: 定期試験100%(English conversa be very little hom	tion about anyth ework.	ing you would			
授業の履	属性・履作	多上の区分		,	,				
			☑ ICT 利用	☑ 遠隔授業対応		□ 実務経験のある教員による授業			
必修外選抜						,			
授業計画	<u> </u>								
3221011		週	授業内容	j	 週ごとの到達目標				
		1週							
		1)2	Debate: introduction, tips, and top	oic brainstorm	To be able to und conduct an efficient or without data.	lerstand the way to prepare and ent debate, using arguments with			
l		2週	Debate: introduction, tips, and top Debate 1: preparation	oic brainstorm (conduct an efficient or without data. To be able to pre	lerstand the way to prepare and ent debate, using arguments with pare for the debate, gathering ata, while making a counter			
			, , , , ,	oic brainstorm (conduct an efficient without data. To be able to prearguments and distrategy. To be able to conargument of the	pare for the debate, gathering ata, while making a counter duct the debate and react to the opposing team.			
	3rdQ	2週	Debate 1: preparation	oic brainstorm (conduct an efficiency without data. To be able to prearguments and distrategy. To be able to conargument of the larguments and distrategy. To be able to prearguments and distrategy, process for identify the larguments and the larguments a	pare for the debate, gathering ata, while making a counter duct the debate and react to the opposing team. pare for the debate, gathering ata, while making a counter es. rge groups of plants and trees. e process of photosynthesis, and			
後期	3rdQ	2週	Debate 1: preparation Debate 1	oic brainstorm (conduct an efficiency without data. To be able to prearguments and distrategy. To be able to congrument of the congruments and distrategy. To be able to prearguments and distrategy, process to identify the late of understand the congrument of the congrument of the	pare for the debate, gathering ata, while making a counter duct the debate and react to the opposing team. pare for the debate, gathering ata, while making a counter gathering ata, while making a counter es. "ge groups of plants and trees." ge groups of photosynthesis, and the ecosystems. duct the debate and react to the opposing team			
後期	3rdQ	2週 3週 4週	Debate 1: preparation Debate 1 Debate 2: preparation	oic brainstorm (conduct an efficiency without data. To be able to prearguments and distrategy. To be able to conargument of the larguments and distrategy, process for identify the largument of the largument	pare for the debate, gathering ata, while making a counter duct the debate and react to the opposing team. pare for the debate, gathering ata, while making a counter es. rge groups of plants and trees. e process of photosynthesis, and th ecosystems. duct the debate and react to the			
後期	3rdQ	2週3週4週5週	Debate 1: preparation Debate 1 Debate 2: preparation Debate 2	oic brainstorm (conduct an efficiency without data. To be able to prearguments and distrategy. To be able to conforment of the preargument of the strategy, process to identify the late of the strategy in the Earl to be able to conforment of the preargument of the preargument of the singlish only. To be able to prearguments and desirategy in the Earl to conforment of the singlish only.	pare for the debate, gathering ata, while making a counter duct the debate and react to the opposing team. pare for the debate, gathering ata, while making a counter gathering ata, while making a counter es. "ge groups of plants and trees." ge groups of photosynthesis, and the ecosystems. duct the debate and react to the opposing team			
後期	3rdQ	2週 3週 4週 5週 6週	Debate 1: preparation Debate 1 Debate 2: preparation Debate 2 Board game day	oic brainstorm (conduct an efficiency without data. To be able to prearguments and distrategy. To be able to contain the contained of the able to preargument of the arguments and distrategy, process to identify the lafounderstand the strole in the Earto be able to contain the contained of the able to play able to play and able to play and able to prearguments and distrategy.	pare for the debate, gathering ata, while making a counter duct the debate and react to the opposing team. pare for the debate, gathering ata, while making a counter gata, while making a counter es. The ge groups of plants and trees. The process of photosynthesis, and the ecosystems. The debate and react to the opposing team of the various board games using the pare for the debate, gathering ata, while making a counter duct the debate and react to the debate, gathering ata, while making a counter duct the debate and react to the			
後期	3rdQ	2週 3週 4週 5週 6週 7週	Debate 1: preparation Debate 1 Debate 2: preparation Debate 2 Board game day Debate 3: preparation	oic brainstorm (conduct an efficiency without data. To be able to prearguments and distrategy. To be able to conformer of the preargument of the prearguments and distrategy, process to identify the late of the preargument of the preargument, using the preargument of the preargument of the preargument, using the preargument of the prearg	pare for the debate, gathering ata, while making a counter duct the debate and react to the opposing team. pare for the debate, gathering ata, while making a counter gata, while making a counter es. The ge groups of plants and trees. The opposing team gata and trees are process of photosynthesis, and the cosystems. The debate and react to the opposing team gata, while making a counter gata, while making a counter duct the debate and react to the opposing team gata, while making a counter duct the debate and react to the opposing team gata and conduct a debate, on ochniques learned so far.			
後期	3rdQ 4thQ	2週 3週 4週 5週 6週 7週	Debate 1: preparation Debate 1 Debate 2: preparation Debate 2 Board game day Debate 3: preparation Debate 3	oic brainstorm c c c c c c c c c c c c c c c c c c	conduct an efficiency without data. To be able to prearguments and distrategy. To be able to configure to the preargument of the prearguments and distrategy, process to identify the late of the property o	pare for the debate, gathering ata, while making a counter duct the debate and react to the opposing team. pare for the debate, gathering ata, while making a counter pare for the debate, gathering ata, while making a counter es. The ge groups of plants and trees. The opposing team of the debate and react to the opposing team of the cosystems. The debate and react to the opposing team of the debate, gathering ata, while making a counter duct the debate and react to the opposing team			

		12週	News 3				To be able to read, understand and analyze a piece of news anout an English-speaking country						
	13週 News								To be able to read, understand and analyze a piece of news anout an English-speaking country				
		14週	Final Test preparation				To get ready for the final test by reviewing the year-long class						
	15週 Evaluation To b work						To be able to per work done so far	To be able to perform a 1 on 1 evaluation of the work done so far, based on the best report.					
		16週	Summary	of the le	sson and advice	2	To be able to understand the progress students made, and how to keep on improving						
モデルコアカリキュラムの学習内容と到達目標													
分類		分野	学習	内容	学習内容の到達目標				到達レベル 授業週				
評価割合													
	Inte	erview	発表		相互評価	態度	ポートフォリオ	課題	í	合計			
総合評価割合	100)	0		0	0	0	0		100			
基礎的能力	0	0			0	0	0	0	0				
専門的能力	100)	0		0	0	0	0	1	100			
分野横断的能力	カ 0	0			0	0	0	0	()			