

函館工業高等専門学校		開講年度	平成29年度 (2017年度)		授業科目	コミュニケーション英語Ⅲ	
科目基礎情報							
科目番号	0311		科目区分		一般 / 必修		
授業形態	授業		単位の種別と単位数		履修単位: 1		
開設学科	生産システム工学科		対象学年		3		
開設期	通年		週時間数		1		
教科書/教材	Building English Essentials(木村聡雄・鈴木理枝他) Patterns(Andrew E. Bennett)				English Listening and Speaking		
担当教員	高橋 眞規子						
到達目標							
1) To review basic English grammar for daily English communication skills 2) To acquire basic English skills useful for Engineers							
ルーブリック							
		理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1		Students are able to understand and reuse all the expressions learned in class.		Students are able to understand and reuse most of the expressions learned in class.		Students are not able to understand and reuse any of the expressions learned in class.	
評価項目2		Students are able to use English grammar knowledge learned in Class.		Students are able to use most of English grammar knowledge learned in Class.		Students are not able to use English grammar knowledge learned in Class.	
評価項目3		Students are able to acquire English skills useful for Engineers		Students are able to somewhat acquire English skills useful for Engineers		Students are not able to acquire English skills useful for Engineers	
学科の到達目標項目との関係							
教育方法等							
概要	In Spring Semester, using basic English conversation textbook to review typical daily English expressions and grammar, Students will become active English speakers and listeners for daily topics. In fall Semester, using Text book for Scientists and Engineers, They will discover some interesting topics for Engineers and acquire essential skills for technical English. Students will improve their communication skills in English thanks to various activities such as discussion, presentation, e.t.c.						
授業の進め方・方法	1.Even if you feel shy, please try and speak as much as possible. 2 In Spring Semester, there are some writing and speaking assignments. 3.In Fall semester, there are some writing and presentation assignments.						
注意点	1. You must always bring the textbook and an electronic or paper dictionary. If you forget your textbook. You may get minus points. 2. Students cannot use their cellphones in class.						
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Introduction : Lesson guidance		To be able to understand the objectives, evaluation methods, and flow of the course.		
		2週	Unit1 Pleased to Meet You! At a Party Grammar(Parts of Speech)		To be able to introduce yourself and greet. To be able to understand the English Grammar, part of speech.		
		3週	Unit 2 By Air or Surface Mail? Grammar(The Constituent Parts of Sentences)		To be able to send mails in the Post office. To be able to understand the English Grammar, The Constituent Parts of Sentences.		
		4週	Unit 3What's the Trouble? Grammar((Sentence Patterns 1) [SV, SVC と SVO])		To be able to ask and answer your daily matters . To be able to understand the English Grammar, Sentence Patterns .		
		5週	Unit 4Why? Tell Me the Reason. Grammar((Sentence Patterns 2) [SVOO と SVOC])		To be able to tell the reasons. To be able to understand the English Grammar, Sentence Pattern.		
		6週	Unit 5We're Sorry for the Inconvenience. Grammar(Tense)		To be able to apologize. To be able to understand the English Grammar, tense.		
		7週	Unit 6 I Haven't Had an Opportunity. Grammar (Progressive Form / Perfect Tense)		To be able to talk daily matters. To be able to understand the English Grammar, Progressive Form / Perfect Tense		
		8週	前期中間試験				
	2ndQ	9週	Test correction Unit 7 Sightseeing in Kamakura grammar (Passive Voice / Active Voice)		To be able to understand the mistakes made during the test.		
		10週	Unit 8 You Should Ask Koji. Grammar(Auxiliary Verbs)		To be able to give advice. To be able to understand the English Grammar,Auxiliary Verbs		
		11週	Unit 9 Are You Busy Tomorrow Morning Grammar((Infinitives)		To be able to ask future plan. To be able to understand the English Grammar,Infinitives		
		12週	Unit 10'd Like to Check In. Grammar (Participles)		To be able to check in and stay at hotels. To be able to understand the English Grammar, Participles.		
		13週	Unit 11I'd Like a Smaller One. Grammar(Comparatives)		To be able to compare things. To be able to understand the English Grammar, comparatives.		
		14週	Unit 12 Are You Ready to Order? Grammar (Relative Pronouns)		To be able to order food at the restaurant. To be able to understand the English Grammar,Relative Pronouns.		

		15週	前期期末試験	
		16週	Test correction	
後期	3rdQ	1週	Assignment review and Unit1 Describing Family	Review summer assignment and to be able to talk about family members and respond positively and negatively. describing people and places.
		2週	Unit1 Describing Family	Review summer assignment again and to be able to talk about their family with learned expressions.
		3週	Unit2 Describing Friends	To be able to describe friends and express frequency.
		4週	Unit3 Describing culture	To be able to describe culture and talk about what should and shouldn't be done
		5週	Unit4 Describing Education	To be able to describe education and express opinions and make surprising statements.
		6週	Unit5 Describing Sports	To be able to describing sports and express honesty and hope.
		7週	Unit6 Describing works	To be able to talk about works and talk about past, present and future situations.
		8週	後期中間試験	
	4thQ	9週	Test correction Unit7 Describing food	To be able to understand the mistakes made during the test. To be able to describe food and talk about chances and conditions.
		10週	Unit8 Talk about the strategy studying English.	To be able to talk about the strategy studying languages and talk about problems and goals.
		11週	Unit 10 Describing Clothes	To be able to describe clothes and fashions and give reasons and conditions.
		12週	Unit12 Talk about Music	To be able to talk about music with exaggerating expressions
		13週	Unit13 Movies	To be able to talk about movies with comparatives and superlatives
		14週	Conversation Test	To be able to talk with learned expressions
		15週	学年末試験	
		16週	Summary of the lesson and advice	To be able to understand the progress students made, and how to keep on improving

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	英語のつづりと音との関係を理解できる。	2	
				英語の標準的な発音を聴き、音を模倣しながら発声できる。	2	
				英語の発音記号を見て、発音できる。	2	
				リエゾンなど、語と語の連結による音変化を認識できる。	2	
				語・句・文における基本的な強勢を正しく理解し、音読することができる。	2	
				文における基本的なイントネーションを正しく理解し、音読することができる。	2	
				文における基本的な区切りを理解し、音読することができる。	2	
				中学で既習の1200語程度の語彙を定着させるとともに、2600語程度の語彙を新たに習得する。	2	
			英語運用能力の基礎固め	中学校で既習の文法事項や構文を定着させる。	2	
				高等学校学習指導要領に示されているレベルの文法事項や構文を習得する。	2	
				日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	
				毎分100語程度の速度で平易な物語文などを読み、その概要を把握できる。	2	
				自分や身近なことについて100語程度の簡単な文章を書くことができる。	2	

評価割合

	定期試験	発表	相互評価	態度	ポートフォリオ	その他（課題）	合計
総合評価割合	60	20	0	0	0	20	100
基礎的能力	60	10	0	0	0	10	80
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	10	0	0	0	10	20