

|   |   |      |  |         |   |       |
|---|---|------|--|---------|---|-------|
| 函館工業高等専門学校  |   | 開講年度 | 平成31年度 (2019年度)  |         | 授業科目  | 英語演習Ⅱ |
| 科目基礎情報  |   |      |  |         |   |       |
| 科目番号  | 0573  |      | 科目区分   | 一般 / 必修 |   |       |
| 授業形態  | 授業  |      | 単位の種別と単位数  | 履修単位: 1 |   |       |
| 開設学科  | 生産システム工学科   |      | 対象学年   | 5       |   |       |
| 開設期   | 通年  |      | 週時間数   | 1       |   |       |
| 教科書/教材  | Time Zone 4 with online workbook. National Geographic Learning-Cengage  |      |  |         |   |       |
| 担当教員  | デイヴィッド タケ   |      |  |         |   |       |
| 到達目標  |   |      |  |         |   |       |
| 1) To develop critical thinking using authentic materials<br>2) To understand and discuss global and modern topics in English<br>3) To review and consolidate what the vocabulary and syntax acquired during the previous years |   |      |  |         |   |       |
| ルーブリック  |   |      |  |         |   |       |
|   | 理想的な到達レベルの目安  |      | 標準的な到達レベルの目安   |         | 未到達レベルの目安   |       |
| 評価項目1   | Students are able to develop critical thinking using authentic materials  |      | Students are somewhat able to develop critical thinking using authentic materials                                      |         | Students are not able able to develop critical thinking using authentic materials                                 |       |
| 評価項目2   | Students are able to understand and discuss global and modern topics in English   |      | Students are somewhat able to understand and discuss global and modern topics in English                               |         | Students are not able to understand and discuss global and modern topics in English                               |       |
| 評価項目3   | Students are able to review and consolidate what the vocabulary and syntax acquired during the previous years   |      | Students are somewhat able to review and consolidate what the vocabulary and syntax acquired during the previous years |         | Students are not able to review and consolidate what the vocabulary and syntax acquired during the previous years |       |
| 学科の到達目標項目との関係   |   |      |  |         |   |       |
| 函館高専教育目標 E  |   |      |  |         |   |       |
| 教育方法等   |   |      |  |         |   |       |
| 概要  | As the last English class students will in the regular course in this college, we will try to make good use of all the skills previously acquired during the 5 years here. Rather than teach language, we will focus on global issues that our world is facing right now. Students will be asked to show critical thinking by analyzing situations and offering ideas and solutions. Group work will play an important role in this lesson. |      |  |         |   |       |
| 授業の進め方・方法   | 1. Even if you feel shy, please try and speak as much as possible, especially when in groups.<br>2. You must always bring the textbook and an electronic or paper dict<br>3. Feel free to come to my office to practice English conversation about anything you want<br>4. Student will have access to e-Learning to prepare for lessons. It can be accessed on PC or smartphones.  |      |  |         |   |       |
| 注意点   | This class is not difficult but students must respect some basic rules, such as not being late, and always having their textbook and dictionary. I will provide students with various authentic materials, and I strongly encourage students to find new ways of studying English using these advice.<br>JABEE教育到達目標評価： 定期試験80% (E-4) , E-Learning 10% (E-4) , classwork 10% (E-4)  |      |  |         |   |       |
| 授業計画  |   |      |  |         |   |       |
|   |   | 週    | 授業内容   |         | 週ごとの到達目標  |       |
| 前期  | 1stQ  | 1週   | ガイダンス  |         | 学習到達目標、授業・提出物・評価のルールが理解できる。   |       |
|   |   | 2週   | Unit 1 A   |         | To be able to use gerunds in meaningful ways.   |       |
|   |   | 3週   | Unit 1 B   |         | To be able to understand and analyze how a typical US teenager spend his day.                                     |       |
|   |   | 4週   | Unit 2 A   |         | To be able to use present perfect progressive and adverbs of time   |       |
|   |   | 5週   | Unit 2 B   |         | To be able to discover the North American Odyssey, and create your own perfect roadtrip                           |       |
|   |   | 6週   | Culture Day  |         | To be able to understand and compare various cultural elements from the US and other countries                    |       |
|   |   | 7週   | Test review  |         | To be able to review for the upcoming test  |       |
|   |   | 8週   | 前期中間試験   |         |   |       |
|   | 2ndQ  | 9週   | 答案返却・解答解説  |         | To be able to understand the mistakes made during the test and plan for better scores on the next.                |       |
|   |   | 10週  | Unit 3 A   |         | To be able to express conditional voice and use modals in conversation  |       |
|   |   | 11週  | Unit 3 B   |         | To read and understand about the life of a handicapped girl and her challenges in school.                         |       |
|   |   | 12週  | Unit 4 A   |         | To be able to understand and create sentences using passive voice without an agent                                |       |
|   |   | 13週  | Unit 4 B   |         | To read and understand about animal rescue, and imagine what you would have done.                                 |       |
|   |   | 14週  | Test review  |         | To be able to review for the upcoming test  |       |
|   |   | 15週  | 前期期末試験   |         | TOEIC模擬試験で自分のレベルの変化を把握できる。  |       |
|   |   | 16週  | 答案返却・解答解説  |         | To be able to understand the mistakes made during the test and plan for better scores on the next.                |       |
| 後期  | 3rdQ  | 1週   | Unit 5 A   |         | To be able to understand and create sentences using passive voice with an agent                                   |       |

|  |      |     |                        |   |
|--|------|-----|------------------------|---|
|  |      | 2週  | Unit 5 B               | To be able to discover the way explorers are finding new natural marvels.   |
|  |      | 3週  | Unit 6 A               | To be able to understand and create sentences using non-restrictive relative clauses                                |
|  |      | 4週  | Unit 6 B               | To be able to read and understand the importance of corals in the ecosystem and how climate change is destroying it |
|  |      | 5週  | Halloween              | To be able to understand and compare the origins and practices of Halloween in different countries.                 |
|  |      | 6週  | Test review            | To be able to review for the upcoming test  |
|  |      | 7週  | 後期中間試験                 |   |
|  |      | 8週  | 答案返却・解答解説<br>TOEIC模擬試験 | To be able to understand the mistakes made during the test and plan for better scores on the next.                  |
|  | 4thQ | 9週  | Unit 7 A               | To be able to use modals of probability to tell a story   |
|  |      | 10週 | Unit 7 B               | To be able to read about archaeology and the discovery of ancient buildings and artefacts                           |
|  |      | 11週 | Unit 8 A               | To be able to use comparatives and superlatives when describing man-made wonders                                    |
|  |      | 12週 | Unit 8 B               | To be able to understand what the Sea Orbiter is, and why it is important for the study of marine biology.          |
|  |      | 13週 | Multimedia activities  | To be able to understand and compare the way media affect the lives of people in the USA and Japan.                 |
|  |      | 14週 | Test review            | To be able to review for the upcoming test  |
|  |      | 15週 | 学年末試験                  |   |
|  |      | 16週 | 答案返却・解答解説              | To be able to reflect upon the way you have learned English in our college and how it may affect your future life.  |

#### モデルコアカリキュラムの学習内容と到達目標

| 分類    |         | 分野 | 学習内容           | 学習内容の到達目標  | 到達レベル | 授業週 |
|-------|---------|----|----------------|--|-------|-----|
| 基礎的能力 | 人文・社会科学 | 英語 | 英語運用の基礎となる知識   | 中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。             | 3     |     |
|       |         |    | 英語運用能力向上のための学習 | 英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。 | 3     | 前1  |
|       |         |    |                | 英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。   | 3     |     |
|       |         |    |                | 関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。    | 3     |     |

#### 評価割合

|         | 試験 | E-Learning | Classwork |   |   | その他 | 合計  |
|---------|----|------------|-----------|---|---|-----|-----|
| 総合評価割合  | 70 | 15         | 15        | 0 | 0 | 0   | 100 |
| 基礎的能力   | 70 | 15         | 15        | 0 | 0 | 0   | 100 |
| 専門的能力   | 0  | 0          | 0         | 0 | 0 | 0   | 0   |
| 分野横断的能力 | 0  | 0          | 0         | 0 | 0 | 0   | 0   |