家館	二二二二	 専門学校	 開講年度	平成31年度 (2	 019年度)	捋	業科目				
科目基礎		XI III X	一一一一一		017十/文)	אנ ן	. ** 1714	人品英目 11			
科目番号	V-IH+IX	0573			科目区分		一般 / 必何				
授業形態					単位の種別と単位	 立数	履修単位:				
開設学科			 テム工学科	対象学年		5	-				
開設期		通年	<u> </u>		週時間数	1					
教科書/教		Time Zo	ne 4 with online w	orkbook. Nationa	Geographic Lea	arning-	-Cengage				
担当教員		デイヴィ	ッド タケ								
到達目標	<u> </u>	'									
1) To dev	velop critic derstand a view and c	ind discuss o	using authentic maglobal and moderry what the vocabular	topics in Fnalish	uired during the	previo	ous years				
<i>///</i> / / 2	<u> </u>		理想的な到達レ	ベルの日安	標準的な到達レク	ベルのE	 3安	未到達レベルの目安			
			Students are a				Students are not able able to				
評価項目1	1		critical thinking materials	develop critical thinking using authentic materials			develop critical thinking using authentic materials				
評価項目2	2		Students are al and discuss glo topics in Englis	Students are somewhat able to understand and discuss global and modern topics in English			Students are not able to understand and discuss global and modern topics in English				
評価項目3	3		consolidate wh	Students are able to review and consolidate what the vocabulary and syntax acquired during the previous years			nat able to te what the x acquired ears	Students are not able to review and consolidate what the vocabulary and syntax acquired during the previous years			
		頁目との関	係								
	教育目標 E										
教育方法	去等										
概要		the skills	t English class students will in the regular course in this college, we will try to make good upreviously acquired during the 5 years here. Rather than teach language, we will focus on get our world is facing right now. Students will be asked to show critical thinking by analyzing and offering ideas and solutions. Group work will play an important role in this lesson.								
授業の進め	め方・方法	l3. Feel fi	if you feel shy, ple nust always bring ree to come to my ent will have acces	office to practice	Enalish convers	sation a	about anvi	when in groups. thing you want ccessed on PC or smartphones.			
注意点		having the encourage	heir textbook and ge students to find	dictionary. I will p I new ways of stu	provide students dying English us	with ving the	arious aut ese advice	s not being late, and always chentic materials, and I strongly lasswork 10% (E-4)			
授業計画	<u> </u>										
		週	授業内容			週ごと	の到達目標				
		1週	ガイダンス				学習到達目標、授業・提出物・評価のルールが頂きる。				
前期		2週	Unit 1 A	nit 1 A			To be able to use gerunds in meaningful w				
		3週	Unit 1 B				To be able to understand and analyze how a typical US teenager spend his day.				
	1stQ	4週	Unit 2 A		adver	To able to use present perfect progressive and adverbs of time					
		5週	Unit 2 B	Jnit 2 B			To be able to discover the North American Odyssey, and create your own perfect roadtrip				
			Culture Day	Culture Day			able to understand and compare various al elements from the US and other countrie				
			Test review				To be able to review for the upcoming te				
			前期中間試験 答案返却・解答解語	前期中間試験				ble to understand the mistakes made the test and plan for better scores on the			
	2ndQ		Unit 3 A				ext. be able to express conditional voice and us				
			Unit 3 B				s in conversation d and understand about the life of a apped girl and her challenges in school.				
		12週	Unit 4 A		To be able to understand and create sentence using passive voice without an agent						
		13週	Unit 4 B		To read and understand about animal rescue imagine what you would have done.						
		14週	Test review			view for the upcoming test					
		15週	前期期末試験				TOEIC模擬試験で自分のレベルの変化を把握できる。				
			答案返却・解答解説				able to ur the test a	o understand the mistakes made est and plan for better scores on the			
	1	1				next. To be able to understand and create sentences using passive voice with an agent					

	2边	<u></u>	Unit	Init 5 B			To be able to discover the way explorers are finding new natural marvels.					
	3週		Unit 6 A				To be able to understand and create sentences using non-restrictive relative clauses					
	4 边	<u> </u>	Unit 6 B				To be able to read and understand the importance of corals in the ecosystem and how climate change is destroying it					
			Hallo	ween		To be able to understand and compare the origins and practices of Halloween in different countries.						
			Test review				To be able to review for the upcoming test					
	7过		後期ロ	中間試験		To be able to review for the appearing test						
	8i		答案返却・解答解説 TOEIC模擬試験		Ť		To be able to understand the mistakes made during the test and plan for better scores on the next.					
	9沪	<u> </u>	Unit	it 7 A			To be able to use modals of probability to tell a story					
	10)週	Unit	7 B		To be able to read about archaeology and the discovery of ancient buildings and artefacts						
	11	1週 Unit		nit 8 A			To be able to use comparatives and superlatives when describing man-made wonders					
4thQ	12	2週	Unit	8 B		To be able to understand what the Sea Orbiter is, and why it is important for the study of marine biology.						
	13週		Multimedia activities				To be able to understand and compare the way media affect the lives of people in the USA and Japan.					
	14	週	Test	review		To be able to review for the upcoming test						
	15	週	学年を	末試験								
	16	適	答案证	返却・解答解説			To be able to reflect upon the wya you have learned English in our college and how it may affect your future life.					
モデルコアカ	リキュ	ラムの	学習	内容と到達	目標							
分類		分野		学習内容	学習内容の到達目標	 票			到達レベ	ンレ	授業週	
				英語運用の 基礎となる 知識	中学で既習の文法や た文法や文構造を	文法や文構造に加え、高等学校学習指導要領に準じ 造を習得して適切に運用できる。						
基礎的能力	・社会 英語				英語でのディスカッション(必要に応じてディベート)を想定し、教室内でのやり取りや教室外での日常的な質問や応答などがきる。			想定してなどがで	3		前1	
科子	<u> </u>			英語運用能 力向上のた めの学習	英語でディスカッション(必要に応じてディベート)を行うた 学生自ら準備活動や情報収集を行い、主体的な態度で行動で 。				3			
					関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。			グラフラ できる。	3			
評価割合												
	試験	E-		Learning	Classwork			その他	他合計			
総合評価割合	70		15		15	0	0	0	100			
基礎的能力	70 1		15	· ·	15	0	0	0	100			
専門的能力	0		0		0	0	0	0	0			
会口が形力	_		0		0	0	0					