

函館工業高等専門学校		開講年度	平成30年度 (2018年度)		授業科目	英語演習Ⅱ
科目基礎情報						
科目番号	0616		科目区分	一般 / 必修		
授業形態	授業		単位の種別と単位数	履修単位: 1		
開設学科	生産システム工学科		対象学年	5		
開設期	通年		週時間数	1		
教科書/教材	Time Zone 4 with online workbook. National Geographic Learning-Cengage					
担当教員	デイヴィッド タケ					
到達目標						
1) To develop critical thinking using authentic materials 2) To understand and discuss global and modern topics in English 3) To review and consolidate what the vocabulary and syntax acquired during the previous years						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1	Students are able to develop critical thinking using authentic materials		Students are somewhat able to develop critical thinking using authentic materials		Students are not able able to develop critical thinking using authentic materials	
評価項目2	Students are able to understand and discuss global and modern topics in English		Students are somewhat able to understand and discuss global and modern topics in English		Students are not able to understand and discuss global and modern topics in English	
評価項目3	Students are able to review and consolidate what the vocabulary and syntax acquired during the previous years		Students are somewhat able to review and consolidate what the vocabulary and syntax acquired during the previous years		Students are not able to review and consolidate what the vocabulary and syntax acquired during the previous years	
学科の到達目標項目との関係						
函館高専教育目標 E						
教育方法等						
概要	As the last English class students will in the regular course in this college, we will try to make good use of all the skills previously acquired during the 5 years here. Rather than teach language, we will focus on global issues that our world is facing right now. Students will be asked to show critical thinking by analyzing situations and offering ideas and solutions. Group work will play an important role in this lesson.					
授業の進め方・方法	1. Even if you feel shy, please try and speak as much as possible, especially when in groups. 2. You must always bring the textbook and an electronic or paper dict 3. Feel free to come to my office to practice English conversation about anything you want 4. Student will have access to e-Learning to prepare for lessons. It can be accessed on PC or smartphones.					
注意点	This class is not difficult but students must respect some basic rules, such as not being late, and always having their textbook and dictionary. I will provide students with various authentic materials, and I strongly encourage students to find new ways of studying English using these advice. JABEE教育到達目標評価： 定期試験80% (E-4) , E-Learning 10% (E-4) , classwork 10% (E-4)					
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	ガイダンス		学習到達目標、授業・提出物・評価のルールが理解できる。	
		2週	Unit 1 A		To be able to use gerunds in meaningful ways.	
		3週	Unit 1 B		To be able to understand and analyze how a typical US teenager spend his day.	
		4週	Unit 2 A		To be able to use present perfect progressive and adverbs of time	
		5週	Unit 2 B		To be able to discover the North American Odyssey, and create your own perfect roadtrip	
		6週	Culture Day		To be able to understand and compare various cultural elements from the US and other countries	
		7週	Test review		To be able to review for the upcoming test	
		8週	前期中間試験			
	2ndQ	9週	答案返却・解答解説		To be able to understand the mistakes made during the test and plan for better scores on the next.	
		10週	Unit 3 A		To be able to express conditional voice and use modals in conversation	
		11週	Unit 3 B		To read and understand about the life of a handicapped girl and her challenges in school.	
		12週	Unit 4 A		To be able to understand and create sentences using passive voice without an agent	
		13週	Unit 4 B		To read and understand about animal rescue, and imagine what you would have done.	
		14週	Test review		To be able to review for the upcoming test	
		15週	前期期末試験		TOEIC模擬試験で自分のレベルの変化を把握できる。	
		16週	答案返却・解答解説		To be able to understand the mistakes made during the test and plan for better scores on the next.	
後期	3rdQ	1週	Unit 5 A		To be able to understand and create sentences using passive voice with an agent	

		2週	Unit 5 B	To be able to discover the way explorers are finding new natural marvels.
		3週	Unit 6 A	To be able to understand and create sentences using non-restrictive relative clauses
		4週	Unit 6 B	To be able to read and understand the importance of corals in the ecosystem and how climate change is destroying it
		5週	Halloween	To be able to understand and compare the origins and practices of Halloween in different countries.
		6週	Test review	To be able to review for the upcoming test
		7週	後期中間試験	
		8週	答案返却・解答解説 TOEIC模擬試験	To be able to understand the mistakes made during the test and plan for better scores on the next.
	4thQ	9週	Unit 7 A	To be able to use modals of probability to tell a story
		10週	Unit 7 B	To be able to read about archaeology and the discovery of ancient buildings and artefacts
		11週	Unit 8 A	To be able to use comparatives and superlatives when describing man-made wonders
		12週	Unit 8 B	To be able to understand what the Sea Orbiter is, and why it is important for the study of marine biology.
		13週	Multimedia activities	To be able to understand and compare the way media affect the lives of people in the USA and Japan.
		14週	Test review	To be able to review for the upcoming test
		15週	学年末試験	
		16週	答案返却・解答解説	To be able to reflect upon the way you have learned English in our college and how it may affect your future life.

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	
			英語運用能力向上のための学習	英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。	3	前1
				英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。	3	
				関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	3	

評価割合

	試験	E-Learning	Classwork			その他	合計
総合評価割合	80	10	10	0	0	0	100
基礎的能力	80	10	10	0	0	0	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0