

|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------|----------------------------------------------------|
| 函館工業高等専門学校                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 開講年度                                                                                                          | 令和04年度 (2022年度)                                                                                                        |                                                                                                                   | 授業科目 | 英語演習Ⅱ                                              |
| 科目基礎情報                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 科目番号                                                                                                                                                                                                                            | 0166                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                               | 科目区分                                                                                                                   | 一般 / 必修                                                                                                           |      |                                                    |
| 授業形態                                                                                                                                                                                                                            | 授業                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               | 単位の種別と単位数                                                                                                              | 履修単位: 1                                                                                                           |      |                                                    |
| 開設学科                                                                                                                                                                                                                            | 物質環境工学科                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                               | 対象学年                                                                                                                   | 5                                                                                                                 |      |                                                    |
| 開設期                                                                                                                                                                                                                             | 前期                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               | 週時間数                                                                                                                   | 2                                                                                                                 |      |                                                    |
| 教科書/教材                                                                                                                                                                                                                          | World English 2 third edition with online workbook. National Geographic Learning-Cengage                                                                                                                                                                                                                                                                                                                                                    |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 担当教員                                                                                                                                                                                                                            | デイヴィッド タケ                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 到達目標                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 1) To develop critical thinking using authentic materials<br>2) To understand and discuss global and modern topics in English<br>3) To review and consolidate what the vocabulary and syntax acquired during the previous years |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| ルーブリック                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 理想的な到達レベルの目安                                                                                                  | 標準的な到達レベルの目安                                                                                                           | 未到達レベルの目安                                                                                                         |      |                                                    |
| 評価項目1                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                             | Students are able to develop critical thinking using authentic materials                                      | Students are somewhat able to develop critical thinking using authentic materials                                      | Students are not able to develop critical thinking using authentic materials                                      |      |                                                    |
| 評価項目2                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                             | Students are able to understand and discuss global and modern topics in English                               | Students are somewhat able to understand and discuss global and modern topics in English                               | Students are not able to understand and discuss global and modern topics in English                               |      |                                                    |
| 評価項目3                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                             | Students are able to review and consolidate what the vocabulary and syntax acquired during the previous years | Students are somewhat able to review and consolidate what the vocabulary and syntax acquired during the previous years | Students are not able to review and consolidate what the vocabulary and syntax acquired during the previous years |      |                                                    |
| 学科の到達目標項目との関係                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 函館高専教育目標 E                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 教育方法等                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 概要                                                                                                                                                                                                                              | As the last English class students will in the regular course in this college, we will try to make good use of all the skills previously acquired during the 5 years here. Rather than teach language, we will focus on global issues that our world is facing right now. Students will be asked to show critical thinking by analyzing situations and offering ideas and solutions. Group work will play an important role in this lesson. |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 授業の進め方・方法                                                                                                                                                                                                                       | 1. Even if you feel shy, please try and speak as much as possible, especially when in groups.<br>2. You must always bring the textbook and an electronic or paper dict<br>3. Feel free to come to my office to practice English conversation about anything you want<br>4. Student will have access to e-Learning to prepare for lessons. It can be accessed on PC or smartphones.                                                          |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 注意点                                                                                                                                                                                                                             | This class is not difficult but students must respect some basic rules, such as not being late, and always having their textbook and dictionary. I will provide students with various authentic materials, and I strongly encourage students to find new ways of studying English using these advice.<br><br>JABEE教育到達目標評価： 定期試験80% (E-4) , E-Learning 10% (E-4) , classwork 10% (E-4)                                                      |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| 授業の属性・履修上の区分                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
| <input checked="" type="checkbox"/> アクティブラーニング                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input checked="" type="checkbox"/> ICT 利用                                                                    |                                                                                                                        | <input type="checkbox"/> 遠隔授業対応                                                                                   |      | <input checked="" type="checkbox"/> 実務経験のある教員による授業 |
| 授業計画                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                               |                                                                                                                        |                                                                                                                   |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 週                                                                                                             | 授業内容                                                                                                                   | 週ごとの到達目標                                                                                                          |      |                                                    |
| 前期                                                                                                                                                                                                                              | 1stQ                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1週                                                                                                            | ガイダンス<br>Unit 1 A                                                                                                      | 学習到達目標・授業・提出物・評価のルールが理解できる。<br>To talk about different kind of diets, fads, and cooking                           |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2週                                                                                                            | Unit 1 B<br>Review                                                                                                     | To be able to use gerunds in meaningful ways.                                                                     |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3週                                                                                                            | Unit 2 A                                                                                                               | Discuss ways to stay healthy                                                                                      |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4週                                                                                                            | Unit 2 B                                                                                                               | Talk about healthy remedies                                                                                       |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5週                                                                                                            | Unit 3 A                                                                                                               | To be able to understand how cities affect people who live there                                                  |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6週                                                                                                            | Unit 3 B                                                                                                               | To be able to understand the best way to combine apartment buildings and suburb living                            |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 7週                                                                                                            | Essay advice and preparation                                                                                           | To kickstart the essay and learn how to use tools available on the internet                                       |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 8週                                                                                                            | Unit 4                                                                                                                 | Talk about the body, the functions of each organs and how to stay healthy                                         |      |                                                    |
|                                                                                                                                                                                                                                 | 2ndQ                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9週                                                                                                            | Unit 4 B                                                                                                               | To be able to understand the mistakes made during the test and plan for better scores on the next.                |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10週                                                                                                           | Unit 8 A                                                                                                               | To be able to talk about conservation, and how to protect the environment and Earth                               |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 11週                                                                                                           | Unit 8 B                                                                                                               | To review conditional and real quantifiers                                                                        |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 12週                                                                                                           | Unit 9 A                                                                                                               | To discuss life in the past and how it has improved and/or changed recently                                       |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 13週                                                                                                           | Unit 9 B                                                                                                               | To understand the relation between technology and archaeology                                                     |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 14週                                                                                                           | Test review                                                                                                            | To be able to review for the upcoming test                                                                        |      |                                                    |
|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             | 15週                                                                                                           | 前期期末試験                                                                                                                 | TOEIC模擬試験で自分のレベルの変化を把握できる。                                                                                        |      |                                                    |

|  |  |     |           |                                                                                                    |
|--|--|-----|-----------|----------------------------------------------------------------------------------------------------|
|  |  | 16週 | 答案返却・解答解説 | To be able to understand the mistakes made during the test and plan for better scores on the next. |
|--|--|-----|-----------|----------------------------------------------------------------------------------------------------|

| モデルコアカリキュラムの学習内容と到達目標 |         |    |                |                                                                              |       |     |
|-----------------------|---------|----|----------------|------------------------------------------------------------------------------|-------|-----|
| 分類                    |         | 分野 | 学習内容           | 学習内容の到達目標                                                                    | 到達レベル | 授業週 |
| 基礎的能力                 | 人文・社会科学 | 英語 | 英語運用の基礎となる知識   | 中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。                           | 3     |     |
|                       |         |    | 英語運用能力向上のための学習 | 自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。 | 3     |     |
|                       |         |    |                | 英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。               | 3     | 前1  |
|                       |         |    |                | 英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。                 | 3     |     |
|                       |         |    |                | 母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。                      | 3     |     |
|                       |         |    |                | 関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。                  | 3     |     |

| 評価割合    |      |            |       |   |   |     |     |
|---------|------|------------|-------|---|---|-----|-----|
|         | 定期試験 | E-Learning | Essay |   |   | その他 | 合計  |
| 総合評価割合  | 30   | 30         | 40    | 0 | 0 | 0   | 100 |
| 基礎的能力   | 30   | 30         | 40    | 0 | 0 | 0   | 100 |
| 専門的能力   | 0    | 0          | 0     | 0 | 0 | 0   | 0   |
| 分野横断的能力 | 0    | 0          | 0     | 0 | 0 | 0   | 0   |